



Annual Financial Report  
June 30, 2019

# Santa Ana Unified School District



# SANTA ANA UNIFIED SCHOOL DISTRICT

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# SANTA ANA UNIFIED SCHOOL DISTRICT

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**FINANCIAL SECTION**



## INDEPENDENT AUDITOR'S REPORT

Governing Board  
Santa Ana Unified School District  
Santa Ana, California

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Santa Ana Unified School District (the District) as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2018-2019 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, issued by the California Education Audit Appeals Panel as regulations. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Basis for Qualified Opinion***

As described in the accompanying Schedule of Findings and Questioned Costs, Santa Ana Unified School District did not comply with accounting principles generally accepted in the United States of America, which requires the District to capitalize and depreciate assets as part of the governmental activities in excess of the capitalization threshold. The District maintains a capital asset listing but has recorded all additions as construction in progress and has not evaluated the completion of such projects to be reported as capitalized buildings and improvements and depreciated; refer to Schedule of Findings and Questioned Costs; finding 2019-001. The amount by which this departure would affect the assets, functional expenses, and net position of the governmental activities has not been determined.

### ***Qualified Opinion***

In our opinion, except for the effects of the matter as described in the "Basis for Qualified Opinion" paragraph, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities as of June 30, 2019, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Unmodified Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major fund, and the aggregate remaining fund information of the Santa Ana Unified School District, as of June 30, 2019, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

#### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5 through 16, budgetary comparison schedule on page 84, schedule of changes in the District's net OPEB liability and related ratios on page 85, schedule of the District's proportionate share of the net OPEB liability - MPP program on page 86, schedule of the District's proportionate share of the net pension liability on page 87, and the schedule of the District contributions on page 88, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

*Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Santa Ana Unified School District's basic financial statements. The accompanying supplementary information such as the combining and individual non-major fund financial statements and Schedule of Expenditures of Federal Awards, as required by *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and the other supplementary information as listed in the table of contents are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 9, 2019, on our consideration of the Santa Ana Unified School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Santa Ana Unified School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Santa Ana Unified School District's internal control over financial reporting and compliance.



Rancho Cucamonga, California  
December 9, 2019



# Santa Ana Unified School District

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Alan Rasmussen, Ed.D.  
Richard Tauer  
Interim Co-Superintendents of Schools

This section of Santa Ana Unified School District's (the District) annual financial report presents our discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2019, with comparative information for the year ended June 30, 2018. Please read it in conjunction with the District's financial statements, which immediately follow this section.

## OVERVIEW OF THE FINANCIAL STATEMENTS

### The Financial Statements

The financial statements presented herein include all of the activities of the District and its component units using the integrated approach as prescribed by Governmental Accounting Standards Board (GASB) Statement No. 34.

The *Government-Wide Financial Statements* present the financial picture of the District from the economic resources measurement focus using the accrual basis of accounting. They present governmental activities. These statements include all assets of the District (including capital assets), as well as all liabilities (including long-term obligations). Additionally, certain eliminations have occurred as prescribed by the statement in regards to interfund activity, payables, and receivables.

The *Fund Financial Statements* include statements for each of the three categories of activities: governmental, proprietary, and fiduciary.

The *Governmental Funds* are prepared using the current financial resources measurement focus and modified accrual basis of accounting.

The *Proprietary Funds* are prepared using the economic resources measurement focus and the accrual basis of accounting.

The *Fiduciary Funds* are prepared using the economic resources measurement focus and the accrual basis of accounting.

*Reconciliation of the Fund Financial Statements to the Government-Wide Financial Statements* is provided to explain the differences created by the integrated approach.

The Primary unit of the government is the Santa Ana Unified School District.

### BOARD OF EDUCATION

Valerie Amezcua, President • Rigo Rodriguez, Ph.D., Vice President  
Alfonso Alvarez, Ed.D., Clerk • John Palacio, Member



# SANTA ANA UNIFIED SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2019

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### REPORTING THE DISTRICT AS A WHOLE

#### The Statement of Net Position and the Statement of Activities

The *Statement of Net Position* and the *Statement of Activities* report information about the District as a whole and about its activities. These statements include all assets and liabilities of the District using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the District's net position and changes in them. Net position is the difference between assets and deferred outflows of resources, and liabilities and deferred inflows of resources, which is one way to measure the District's financial health, or financial position. Over time, increases or decreases in the District's net position will serve as a useful indicator of whether the financial position of the District is improving or deteriorating. Other factors to consider are changes in the District's property tax base and the condition of the District's facilities.

The relationship between revenues and expenses is the District's *operating results*. Since the governing board's responsibility is to provide services to our students and not to generate profit as commercial entities do, one must consider other factors when evaluating the overall health of the District. The quality of the education and the safety of our schools will likely be an important component in this evaluation.

In the *Statement of Net Position* and the *Statement of Activities*, we separate the District activities as follows:

**Governmental Activities** - The District reports all of its services in this category. This includes the education of kindergarten through grade twelve students, adult education students, the operation of child development activities, and the on-going effort to improve and maintain buildings and sites. Property taxes, State income taxes, user fees, interest income, Federal, State, and local grants, as well as general obligation bonds, finance these activities.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2019

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### REPORTING THE DISTRICT'S MOST SIGNIFICANT FUNDS

#### Fund Financial Statements

The fund financial statements provide detailed information about the most significant funds - not the District as a whole. Some funds are required to be established by State law and by bond covenants. However, management establishes many other funds to help it control and manage money for particular purposes or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money that it receives from the U.S. Department of Education.

**Governmental Funds** - Most of the District's basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. The differences of results in the governmental fund financial statements to those in the government-wide financial statements are explained in a reconciliation following each governmental fund financial statement.

**Proprietary Funds** - When the District charges users for the services it provides, whether to outside customers or to other departments within the District, these services are generally reported in proprietary funds. Proprietary funds are reported in the same way that all activities are reported in the *Statement of Net Position* and the *Statement of Revenues, Expenses, and Changes in Fund Net Position*. In fact, the District's enterprise funds are the same as the business-type activities we report in the government-wide statements, but provide more detail and additional information, such as cash flows, for proprietary funds. We use internal service funds (the other component of proprietary funds) to report activities that provide supplies and services for the District's other programs and activities, such as the District's Self-Insurance Fund. The internal service funds are reported with governmental activities in the government-wide financial statements.

### THE DISTRICT AS A TRUSTEE

#### Reporting the District's Fiduciary Responsibilities

The District is the trustee, or *fiduciary*, for funds held on behalf of others, like our funds for associated student body activities and receipt of special taxes and assessments used to pay principal and interest on non-obligatory bonds of the financial reporting entity. The District's fiduciary activities are reported in the *Statement of Net Position*. We exclude these activities from the District's other financial statements because the District cannot use these assets to finance its operations. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2019

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### THE DISTRICT AS A WHOLE

#### Net Position

The District's net position was \$265,760,304 for the fiscal year ended June 30, 2019, reflecting an increase of 7.9 percent since June 30, 2018. Of this amount, \$(619,981,066) was unrestricted deficit. Restricted net position is reported separately to show legal constraints from debt covenants and enabling legislation that limit the governing board's ability to use that net position for day-to-day operations. Our analysis below, in summary form, focuses on the net position (Table 1) and change in net position (Table 2) of the District's governmental activities.

**Table 1**

	Governmental Activities	
	2019	2018
<b>Assets</b>		
Current and other assets	\$ 413,491,899	\$ 343,906,148
Capital assets	1,056,298,736	1,044,641,930
<b>Total Assets</b>	<b>1,469,790,635</b>	<b>1,388,548,078</b>
<b>Deferred Outflows of Resources</b>	<b>189,509,127</b>	<b>250,230,418</b>
<b>Liabilities</b>		
Current liabilities, including current portion of long-term obligations	57,909,960	102,810,410
Long-term obligations	636,309,220	593,886,071
Aggregate net pension liability	632,434,670	653,277,812
<b>Total Liabilities</b>	<b>1,326,653,850</b>	<b>1,349,974,293</b>
<b>Deferred Inflows of Resources</b>	<b>66,885,608</b>	<b>42,547,285</b>
<b>Net Position</b>		
Net investment in capital assets	732,146,383	708,320,263
Restricted	153,594,987	158,539,821
Unrestricted	(619,981,066)	(620,603,166)
<b>Total Net Position</b>	<b>\$ 265,760,304</b>	<b>\$ 246,256,918</b>

Unrestricted net position – the part of net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation, or other legal requirements – increased to \$(619,981,066) compared to \$(620,603,166).

# SANTA ANA UNIFIED SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2019

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### Changes in Net Position

The results of this year's operations for the District as a whole are reported in the *Statement of Activities* on page 18. Table 2 takes the information from the statement, rounds off the numbers, and rearranges them slightly so you can see our total revenues for the year.

**Table 2**

	Governmental Activities	
	2019	2018
<b>Revenues</b>		
Program revenues:		
Charges for services	\$ 3,642,342	\$ 2,715,977
Operating grants and contributions	181,087,608	174,334,869
Capital grants and contributions	613,527	3,603,570
General revenues:		
Federal and State aid not restricted	381,417,885	372,146,468
Property taxes	199,651,626	192,750,585
Other general revenues	20,233,136	23,488,370
<b>Total Revenues</b>	<b>786,646,124</b>	<b>769,039,839</b>
<b>Expenses</b>		
Instruction	538,624,588	489,567,397
Pupil services	93,983,538	87,617,575
Administration	37,477,527	76,944,864
Plant services	63,095,583	56,403,895
Interest on long-term obligations	20,367,345	22,456,798
Other	13,594,157	11,054,052
<b>Total Expenses</b>	<b>767,142,738</b>	<b>744,044,581</b>
<b>Change in Net Position</b>	<b>\$ 19,503,386</b>	<b>\$ 24,995,258</b>

# SANTA ANA UNIFIED SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS

**JUNE 30, 2019**

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### Governmental Activities

As reported in the *Statement of Activities* on page 18, the cost of all of our governmental activities this year was \$767,142,738. However, the amount that our taxpayers ultimately financed for these activities through local taxes was only \$199,651,626 because the cost was paid by those who benefited from the programs (\$3,642,342) or by other governments and organizations who subsidized certain programs with grants and contributions (\$181,701,135). We paid for the remaining "public benefit" portion of our governmental activities with \$401,651,021 in State funds, and with other revenues, like interest and general entitlements.

In Table 3, we have presented the cost and net cost of each of the District's largest functions: instruction, instruction-related programs, pupil services, administration, plant services, and interest on long-term obligations, and all other functional expenses. As discussed above, net cost shows the financial burden that was placed on the District's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

**Table 3**

	Total Cost of Services		Net Cost of Services	
	2019	2018	2019	2018
Instruction	\$ 538,624,588	\$ 489,567,397	\$ 419,304,623	\$ 374,351,555
Pupil services	93,983,538	87,617,575	44,193,633	36,351,525
Administration	37,477,527	76,944,864	30,091,410	70,134,072
Plant services	63,095,583	56,403,895	60,873,467	53,587,988
Interest on long-term obligations	20,367,345	22,456,798	20,367,345	22,456,798
All other functional expenses	13,594,157	11,054,052	6,968,783	6,508,227
<b>Total</b>	<b>\$ 767,142,738</b>	<b>\$ 744,044,581</b>	<b>\$ 581,799,261</b>	<b>\$ 563,390,165</b>

# SANTA ANA UNIFIED SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2019

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### THE DISTRICT'S FUNDS

As the District completed this year, our governmental funds reported a combined fund balance of \$314,640,072, which is an increase of \$84,831,257 from last year (Table 4).

**Table 4**

	Balances and Activity			
	July 1, 2018	Revenues	Expenditures	June 30, 2019
General Fund	\$ 106,258,478	\$ 697,421,259	\$ 668,345,090	\$ 135,334,647
Building Fund	-	60,218,724	764,746	59,453,978
Special Reserve Fund for Capital Outlay Projects	12,533,208	5,203,121	5,533,779	12,202,550
Charter School Fund	1,065,817	4,579,063	4,249,148	1,395,732
Child Development Fund	455,260	8,433,231	8,494,017	394,474
Cafeteria Fund	21,003,537	41,253,463	40,219,744	22,037,256
Deferred Maintenance Fund	5,100,051	7,484,075	5,213,333	7,370,793
Capital Facilities Fund	24,166,108	9,935,092	16,765,625	17,335,575
County School Facilities Fund	29,789,932	619,645	5,552,712	24,856,865
Capital Projects Fund for Blended Component Units	650,798	56,659	161,126	546,331
Bond Interest and Redemption Fund	24,611,264	55,675,306	50,906,708	29,379,862
Debt Service Fund for Blended Component Units	4,174,362	7,578,314	7,420,667	4,332,009
<b>Total</b>	<b>\$ 229,808,815</b>	<b>\$ 898,457,952</b>	<b>\$ 813,626,695</b>	<b>\$ 314,640,072</b>

The primary reasons for changes are:

- a. The General Fund showed an increase of \$29.1 million.
- b. The Building Fund showed an increase of \$59.5 million resulting from the issuance of bonds.
- c. The Deferred Maintenance Fund showed an increase of \$2.3 million.
- d. The Capital Facilities Fund showed a decrease of \$6.8 million.
- e. The County School Facilities Fund showed a decrease of \$4.9 million.
- f. The Bond Interest and Redemption Fund showed an increase of \$4.8 million.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2019

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### General Fund Budgetary Highlights

Over the course of the year, the District revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. The final amendment to the budget was adopted on June 25, 2019 (A schedule showing the District's original and final budget amounts compared with amounts actually paid and received is provided in our annual report on page 84.)

The key differences between the original budget, final budget, and actual results is attributable to:

- Re-allocation of categorical program carryover from the prior year, and
- Adjusted revenue and expenditures to project spending amounts and carryovers for current year.
- Settled negotiation with the Santa Ana School Police Officers Association (SASPOA) bargaining unit for 2017-2018 and 2018-2019 fiscal years for:
  - an ongoing salary increase of 6.99 percent from 2017-2018 salary schedule beginning July 1, 2017
  - an additional increase in salary schedule of 6.99 percent effective July 1, 2018
  - district's pay of increased medical premium costs for 2018-2019 fiscal year
- Settled negotiation with the Communications Workers of America (CWA) bargaining unit for 2017-2018, 2018-19, and 2019-2020 fiscal years for:
  - an increase in substitute daily rate for day-to-day substitution, long-term substitution, and retiree substitution
  - the District to provide a paid professional development day to all CWA bargaining unit members

As has been the practice of the District, Santa Ana Unified School District does not reallocate categorical program carryover from the prior year until the financial records for the prior year are closed. Consequently, the original budget does not include revenues or expenditures related to categorical carryover, while the final budget and actual results reflects these carryovers.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2019

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### CAPITAL ASSET AND DEBT ADMINISTRATION

#### Capital Assets

At June 30, 2019, the District had \$1,056,298,736 in a broad range of capital assets (net of depreciation), including land, buildings, furniture and equipment. This amount represents a net increase (including additions, deductions, and depreciation) of \$11,656,806, or 1.1 percent, from last year (Table 5).

**Table 5**

	Governmental Activities	
	2019	2018
Land and construction in progress	\$ 340,603,660	\$ 309,026,973
Buildings and improvements	711,015,355	729,844,712
Furniture and equipment	4,679,721	5,770,245
<b>Total</b>	<b>\$ 1,056,298,736</b>	<b>\$ 1,044,641,930</b>

This year's additions of \$31.6 million (see Note 5) included several new construction projects all of which is currently classified as work in progress.

Several capital projects are planned for the 2019-2020 year. We present more detailed information about our capital assets in Note 5 to the financial statements.

#### Long-Term Obligations

At the end of this year, the District had \$636,309,220 in long-term obligations versus \$617,152,275 last year. The obligations consisted of:

**Table 6**

	Governmental Activities	
	2019	2018
General obligation bonds - net (financed with property taxes)	\$ 387,081,103	\$ 328,271,343
Certificates of participation - net	69,086,799	71,646,289
Qualified zone academy bonds	4,500,000	4,500,000
Construction loan	12,681,027	13,880,775
Career Technical Education facilities program loan	153,608	307,216
Compensated absences	3,150,221	3,392,837
Supplemental early retirement plan	3,872,000	4,840,000
Claims liability	14,951,491	13,140,448
Net other postemployment benefits (OPEB) liability	140,832,971	177,173,367
<b>Total</b>	<b>\$ 636,309,220</b>	<b>\$ 617,152,275</b>



# SANTA ANA UNIFIED SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS

**JUNE 30, 2019**

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The State limits the amount of general obligation debt that unified school districts can issue to 2.5 percent of the assessed value of all taxable property within the District's boundaries. The District's outstanding general obligation debt of \$387.1 million is below the statutorily-imposed limit.

Other obligations include certificates of participation, qualified zone academy bonds, a construction loan, compensated absences, supplemental early retirement plan, other postemployment benefits, and claims liability. We present more detailed information regarding our long-term obligations in Note 9 of the financial statements.

### **Net Pension Liability (NPL)**

At year-end, the District had \$632,434,670 in net pension liability versus \$653,277,812 last year, a decrease of \$20,843,142 or 3.2 percent. The District has also recorded its proportionate share of the deferred outflows and deferred inflows related to pensions.

### **SIGNIFICANT ACCOMPLISHMENTS OF FISCAL YEAR 2018-2019 ARE NOTED BELOW:**

- 92 percent graduation rate for comprehensive schools (*CDE Certified 2017-2018 Four-Year Adjusted Cohort, 2018-2019 data final certification in 2020*)
- 100 percent graduation rate for foster youth students, (*CA Dashboard 2018-2019 with 2017-2018 certified data*)
- Maintaining a 97 percent attendance rate
- Chronic absenteeism: CA Dashboard reports the District is six percent below the State average and three percent below the County average.
- Increased A-G college completion rates to 47 percent (up three percent points)
- Increased the number of students admitted to college! (76 percent of students enrolled, National Student Clearinghouse, November 15, 2018)
- CDE college attainment data shows that the District students are persisting in college at a higher rate (76.5 percent) than the County (76.1 percent) and State (65.8 percent)
- Increased the number of reclassified English Learners to 19.7 percent, 2018-2019 (up 6.5 percent)
- SBAC Assessment – English Language Arts and Mathematics growth
- National awarding-winning Speech and Debate Team!
- Seniors receiving \$11 Million in scholarships and grants
- Increase in CDE Positive Behavior Intervention Supports (PBIS) Awards: Platinum (25), Gold (17), and Silver (17) Schools
- Increased dual enrollment access
- Launch of the Data Warehouse to disaggregate data for Equity
- Charter SPED Costs identified for recovery
- Orange County Department of Education High School Counselor of the Year, Beau Menchaca
- Orange County Department of Education Counselor Advocacy Award, Dr. Sonia Llamas

# SANTA ANA UNIFIED SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2019

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- California Social Emotional Learning Discipline Design Team Partnership with UCLA and California Department of Education
- Developed the District School Counseling Program Handbook
- Development of Comprehensive School Counseling Curriculum
- We Care Campaign - suicide prevention
- Youth Diversion Program Implemented in collaboration with the District School Police
- Established the District Mental Health Services Team
- 2018-2019 Grants Funded - \$1,625,000

### ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

The 2019-2020 budget was adopted according to the statute prior to June 30, 2019. The District's revenue and expenditure projections are reflective of the Governor's May Revise Budget Proposal. In considering the District Budget for the 2019-2020 year, the Board of Education and District Management used the following criteria:

#### Revenue:

1. The District's major source of income is from the Local Control Funding Formula (LCFF). LCFF funding consists of Base, Supplemental, and Concentration grants, as well as Targeted Instructional Improvement Block Grant, Home-to School Transportation add-on programs as well as the Education Protection Account
2. Projected declining enrollment of -1,590
3. Projected funded ADA of 45,072.46 to calculate LCFF funding
4. LCFF Gap funding of 100 percent
5. Statutory COLA of 3.26 percent
6. Unduplicated count of 86.13 percent
7. LCFF Transfers to Deferred Maintenance Fund
8. Decreased Federal funding
9. Increased Other State funding
10. Decreased Other Local funding
11. Increased contribution to Ongoing and Major Maintenance Account
12. Mandated Block Grant
13. Unrestricted and Restricted Lottery

# SANTA ANA UNIFIED SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2019

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Expenditures were based on the following:

1. Increased 2018-2019 teachers' and psychologists' salary schedules by two percent beginning July 1, 2019
2. Increased district's medical premium costs to cover certificated non-management and retirees' costs
3. Step and column increase
4. Full-year cost of vacant positions
5. Increased costs for STRS/PERS and Health and Welfare
6. Increased Special Education costs
7. Adoption of Social Studies textbooks for elementary and secondary
8. Removal of One-time Funds for Outstanding Mandate Claims funding
9. Removal of one-time expenditures
10. Removal of College Readiness Block Grant which was expired as of June 30, 2019
11. Removal of carryover, however, it will be budgeted when the actual amounts are known
12. Removal of interfund transfers to Child Development Fund and Charter School Fund (ALA)

Staffing ratios:

	Staffing Ratio	Enrollment
Transitional Kindergarten	25:1	696
Kindergarten	25:1	2,772
Grade one	29:1	2,922
Grade two	29:1	2,958
Grade three	29:1	3,038
Grades four through five	29:1	6,256
Grades six through eight	35:1	10,323
Grades nine through twelve	36:1	13,821

This financial report is designed to provide our citizens, taxpayers, students, and investors and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need any additional financial information, contact the Santa Ana Unified School District, 1601 East Chestnut Avenue, Santa Ana, California, 92701-6322.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## STATEMENT OF NET POSITION JUNE 30, 2019

	<b>Governmental Activities</b>
<b>ASSETS</b>	
Deposits and investments	\$ 380,262,955
Receivables	30,134,356
Prepaid expenses	88,412
Stores inventories	3,006,176
Capital Assets	
Land and construction in process	340,603,660
Other capital assets	975,452,954
Less: accumulated depreciation	(259,757,878)
Total Capital Assets	<u>1,056,298,736</u>
<b>Total Assets</b>	<u><b>1,469,790,635</b></u>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>	
Deferred charge on refunding	435,108
Deferred outflows of resources related to net other postemployment benefits (OPEB) liability	9,852,624
Deferred outflows of resources related to pensions	179,221,395
<b>Total Deferred Outflows of Resources</b>	<u><b>189,509,127</b></u>
<b>LIABILITIES</b>	
Accounts payable	43,588,188
Accrued interest payable	3,529,288
Unearned revenue	10,792,484
Long-Term Obligations:	
Current portion of long-term obligations other than pensions	24,872,756
Noncurrent portion of long-term obligations other than pensions	611,436,464
Total Long-Term Obligations	<u>636,309,220</u>
Aggregate net pension liability	<u>632,434,670</u>
<b>Total Liabilities</b>	<u><b>1,326,653,850</b></u>
<b>DEFERRED INFLOWS OF RESOURCES</b>	
Deferred charge on refunding	995,441
Deferred inflows of resources related to net other postemployment benefits (OPEB) liability	1,073,373
Deferred inflows of resources related to pensions	64,816,794
<b>Total Deferred Inflows of Resources</b>	<u><b>66,885,608</b></u>
<b>NET POSITION</b>	
Net investment in capital assets	732,146,383
Restricted for:	
Debt service	30,182,583
Capital projects	46,103,324
Educational programs	27,017,146
Other activities	50,291,934
Unrestricted	(619,981,066)
<b>Total Net Position</b>	<u><u><b>\$ 265,760,304</b></u></u>

The accompanying notes are an integral part of these financial statements.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2019

Functions/Programs	Expenses	Program Revenues			Net (Expenses) Revenues and Changes in Net Position
		Charges for Services and Sales	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
<b>Governmental Activities:</b>					
Instruction	\$ 461,638,677	\$ 1,137,019	\$ 102,433,736	\$ 613,527	\$ (357,454,395)
Instruction-related activities:					
Supervision of instruction	27,119,740	86,456	9,816,235	-	(17,217,049)
Instructional library, media, and technology	4,815,871	20,852	592,557	-	(4,202,462)
School site administration	45,050,300	21,198	4,598,385	-	(40,430,717)
Pupil services:					
Home-to-school transportation	12,543,590	-	21,605	-	(12,521,985)
Food services	39,897,970	776,321	38,058,294	-	(1,063,355)
All other pupil services	41,541,978	93,592	10,840,093	-	(30,608,293)
Administration:					
Data processing	6,094,332	-	172,612	-	(5,921,720)
All other administration	31,383,195	56,539	7,156,966	-	(24,169,690)
Plant services	63,095,583	14,092	2,208,024	-	(60,873,467)
Ancillary services	7,279,829	5,181	238,044	-	(7,036,604)
Community services	220,255	-	7,722	-	(212,533)
Enterprise services	267,202	5,248	229,212	-	(32,742)
Interest on long-term obligations	20,367,345	-	-	-	(20,367,345)
Other outgo	5,826,871	1,425,844	4,714,123	-	313,096
<b>Total Governmental Activities</b>	<b>\$ 767,142,738</b>	<b>\$ 3,642,342</b>	<b>\$ 181,087,608</b>	<b>\$ 613,527</b>	<b>(581,799,261)</b>
<b>General revenues and subventions:</b>					
					175,177,243
					20,106,264
					4,368,119
					381,417,885
					3,919,479
					16,313,657
					<b>601,302,647</b>
					<b>19,503,386</b>
					<b>246,256,918</b>
					<b>\$ 265,760,304</b>

The accompanying notes are an integral part of these financial statements.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**GOVERNMENTAL FUNDS  
BALANCE SHEET  
JUNE 30, 2019**

	<b>General Fund</b>	<b>Building Fund</b>	<b>Special Reserve Fund for Capital Outlay Projects</b>	<b>Non-Major Governmental Funds</b>	<b>Total Governmental Funds</b>
<b>ASSETS</b>					
Deposits and investments	\$ 150,133,389	\$ 59,523,184	\$ 16,779,079	\$ 111,393,199	\$ 337,828,851
Receivables	23,673,657	116,056	33,772	5,446,310	29,269,795
Due from other funds	3,454,586	-	1,721,194	1,586,650	6,762,430
Prepaid expenditures	87,653	-	-	759	88,412
Stores inventories	1,747,897	-	-	1,258,279	3,006,176
<b>Total Assets</b>	<b>\$ 179,097,182</b>	<b>\$ 59,639,240</b>	<b>\$ 18,534,045</b>	<b>\$ 119,685,197</b>	<b>\$ 376,955,664</b>
<b>LIABILITIES AND FUND BALANCES</b>					
<b>Liabilities:</b>					
Accounts payable	\$ 33,716,763	\$ 169,761	\$ 394,242	\$ 7,810,870	\$ 42,091,636
Due to other funds	5,190,541	15,501	-	4,225,430	9,431,472
Unearned revenue	4,855,231	-	5,937,253	-	10,792,484
<b>Total Liabilities</b>	<b>43,762,535</b>	<b>185,262</b>	<b>6,331,495</b>	<b>12,036,300</b>	<b>62,315,592</b>
<b>Fund Balances:</b>					
Nonspendable	1,985,550	-	-	1,264,986	3,250,536
Restricted	25,226,940	59,453,978	3,910,884	99,013,118	187,604,920
Committed	44,734,464	-	-	7,370,793	52,105,257
Assigned	13,516,363	-	8,291,666	-	21,808,029
Unassigned	49,871,330	-	-	-	49,871,330
<b>Total Fund Balances</b>	<b>135,334,647</b>	<b>59,453,978</b>	<b>12,202,550</b>	<b>107,648,897</b>	<b>314,640,072</b>
<b>Total Liabilities and Fund Balances</b>	<b>\$ 179,097,182</b>	<b>\$ 59,639,240</b>	<b>\$ 18,534,045</b>	<b>\$ 119,685,197</b>	<b>\$ 376,955,664</b>

The accompanying notes are an integral part of these financial statements.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET  
TO THE STATEMENT OF NET POSITION  
JUNE 30, 2019**

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<b>Total Fund Balance - Governmental Funds</b>	<b>\$ 314,640,072</b>
<b>Amounts Reported for Governmental Activities in the Statement of Net Position are Different Because:</b>	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds.	
The cost of capital assets is	\$ 1,316,056,614
Accumulated depreciation is	<u>(259,757,878)</u>
Net Capital Assets	1,056,298,736
In governmental funds, unmatured interest on long-term obligations is recognized in the period when it is due. On the government-wide financial statements, unmatured interest on long-term obligations is recognized when it is incurred.	
	(3,529,288)
An internal service fund is used by the District's management to charge the costs of the workers' compensation insurance program to the individual funds. The assets and liabilities of the internal service fund are included with governmental activities.	
	29,519,664
Deferred charges on refunding (the difference between the reacquisition price and net carrying amount of refunded debt) are capitalized and amortized over the remaining life of the new or old debt (whichever is shorter) and are included with governmental activities.	
	(560,333)
Deferred outflows of resources related to OPEB represent a consumption of net position in a future period and is not reported in the District's funds. Deferred outflows of resources related to OPEB at year-end consist of OPEB contributions subsequent to the measurement date.	
	9,852,624
Deferred inflows of resources related to OPEB represent an acquisition of net position that applies to a future period and is not reported in the District's funds. Deferred inflows of resources related to OPEB at year-end consist of differences between projected and actual earnings on OPEB plan investments.	
	(1,073,373)
Deferred outflows of resources related to pensions represent a consumption of net position in a future period and is not reported in the District's funds. Deferred outflows of resources related to pensions at year-end consist of:	
Pension contributions subsequent to measurement date	62,861,032
Net change in proportionate share of net pension liability	13,378,708
Differences between projected and actual earnings on pension plan investments	1,570,005
Differences between expected and actual experience in the measurement of the total pension liability	13,819,189
Changes of assumptions	<u>87,592,461</u>
Total Deferred Outflows of Resources Related to Pensions	179,221,395

The accompanying notes are an integral part of these financial statements.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET  
TO THE STATEMENT OF NET POSITION, (CONTINUED)  
JUNE 30, 2019**

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Deferred inflows of resources related to pensions represent an acquisition of net position that applies to a future period and is not reported in the District's funds. Deferred inflows of resources related to pensions at year-end consist of:

Net change in proportionate share of net pension liability	\$ (41,416,675)	
Differences between projected and actual earnings on pension plan investments	(16,962,591)	
Differences between expected and actual experience in the measurement of the total pension liability	(6,398,955)	
Changes of assumptions	<u>(38,573)</u>	
Total Deferred Inflows of Resources Related to Pensions		\$ (64,816,794)

Net pension liability is not due and payable in the current period, and is not reported as a liability in the funds. (632,434,670)

Long-term obligations, including bonds payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the funds.

Long-term obligations at year-end consist of:

General obligation bonds	291,978,400	
Premium on issuance of bonds	23,180,751	
Certificates of participation	48,932,966	
Premium on issuance of certificates	2,319,185	
Qualified zone academy bonds	4,500,000	
Compensated absences (vacations)	3,150,221	
Supplemental early retirement plan (SERP)	3,872,000	
Construction loan	12,681,027	
Career Technical Education facilities program loan	153,608	
Net other postemployment benefits (OPEB) liability	140,832,971	
In addition, the District has issued 'capital appreciation' general obligation bonds and certificates of participation. The accretion of interest on those bonds and certificates to date is the following:		
Accumulated accretion on general obligation bonds	71,921,952	
Accumulated accretion on certificates of participation	<u>17,834,648</u>	
Total Long-Term Obligations		<u>(621,357,729)</u>
<b>Total Net Position - Governmental Activities</b>		<b><u>\$ 265,760,304</u></b>

The accompanying notes are an integral part of these financial statements.



**SANTA ANA UNIFIED SCHOOL DISTRICT**

**GOVERNMENTAL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND  
CHANGES IN FUND BALANCES  
FOR THE YEAR ENDED JUNE 30, 2019**

	<b>General Fund</b>	<b>Building Fund</b>	<b>Special Reserve Fund for Capital Outlay Projects</b>
<b>REVENUES</b>			
Local Control Funding Formula	\$ 523,573,704	\$ -	\$ -
Federal sources	44,448,893	-	-
Other State sources	118,791,938	-	3,057,450
Other local sources	10,606,724	218,724	873,269
<b>Total Revenues</b>	<b>697,421,259</b>	<b>218,724</b>	<b>3,930,719</b>
<b>EXPENDITURES</b>			
Current			
Instruction	430,526,023	-	-
Instruction-related activities:			
Supervision of instruction	24,919,971	-	-
Instructional library, media, and technology	4,660,160	-	-
School site administration	43,490,246	-	-
Pupil services:			
Home-to-school transportation	12,523,047	-	-
Food services	1,637,108	-	-
All other pupil services	39,199,581	-	-
Administration:			
Data processing	6,174,891	-	-
All other administration	27,134,427	-	-
Plant services	55,824,231	8,017	317,903
Ancillary services	7,149,785	-	-
Community services	212,839	-	-
Other outgo	5,826,871	-	-
Enterprise services	-	-	-
Facility acquisition and construction	3,670,472	256,361	3,782,381
Debt service			
Principal	153,608	-	-
Interest and other	6,762	497,000	-
<b>Total Expenditures</b>	<b>663,110,022</b>	<b>761,378</b>	<b>4,100,284</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>34,311,237</b>	<b>(542,654)</b>	<b>(169,565)</b>
<b>Other Financing Sources (Uses)</b>			
Transfers in	-	-	1,272,402
Other sources - proceeds from issuance of general obligation bonds	-	60,000,000	-
Other sources - premium on issuance of general obligation bonds	-	-	-
Transfers out	(5,235,068)	(3,368)	(1,433,495)
Other uses - payment to refunded bond escrow agent	-	-	-
<b>Net Financing Sources (Uses)</b>	<b>(5,235,068)</b>	<b>59,996,632</b>	<b>(161,093)</b>
<b>NET CHANGE IN FUND BALANCES</b>	<b>29,076,169</b>	<b>59,453,978</b>	<b>(330,658)</b>
<b>Fund Balances - Beginning</b>	<b>106,258,478</b>	<b>-</b>	<b>12,533,208</b>
<b>Fund Balances - Ending</b>	<b>\$ 135,334,647</b>	<b>\$ 59,453,978</b>	<b>\$ 12,202,550</b>

The accompanying notes are an integral part of these financial statements.

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<b>Non-Major Governmental Funds</b>		<b>Total Governmental Funds</b>	
\$	10,991,679	\$	534,565,383
	37,534,218		81,983,111
	11,223,209		133,072,597
	35,070,550		46,769,267
	<u>94,819,656</u>		<u>796,390,358</u>
	9,417,842		439,943,865
	804,295		25,724,266
	480		4,660,640
	798,418		44,288,664
	-		12,523,047
	37,704,701		39,341,809
	627,640		39,827,221
	-		6,174,891
	3,012,745		30,147,172
	4,537,928		60,688,079
	17,299		7,167,084
	-		212,839
	-		5,826,871
	228,143		228,143
	21,987,006		29,696,220
	18,284,748		18,438,356
	9,693,362		10,197,124
	<u>107,114,607</u>		<u>775,086,291</u>
	(12,294,951)		21,304,067
	6,916,737		8,189,139
	25,965,000		85,965,000
	7,913,455		7,913,455
	(1,517,208)		(8,189,139)
	(30,351,265)		(30,351,265)
	<u>8,926,719</u>		<u>63,527,190</u>
	(3,368,232)		84,831,257
	111,017,129		229,808,815
\$	<u>107,648,897</u>	\$	<u>314,640,072</u>

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2019**

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<b>Total Net Change in Fund Balances - Governmental Funds</b>	<b>\$ 84,831,257</b>
<b>Amounts Reported for Governmental Activities in the Statement of Activities are Different Because:</b>	
Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures; however, for governmental activities, those costs are shown in the Statement of Net Position and allocated over their estimated useful lives as annual depreciation expenses in the Statement of Activities.	
This is the amount by which capital outlays exceed depreciation in the period.	
Capital outlays	\$ 31,576,687
Depreciation expense	<u>(19,919,881)</u>
Net Expense Adjustment	11,656,806
In the Statement of Activities, certain operating expenses - compensated absences (vacations) and special termination benefits (early retirement) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, special termination benefits paid were more than the amounts earned by \$968,000. Vacation earned was less than the amounts used by \$242,616.	
	1,210,616
In the governmental funds, pension costs are based on employer contributions made to pension plans during the year. However, in the Statement of Activities, pension expense is the net effect of all changes in the deferred outflows, deferred inflows and net pension liability during the year.	
	(23,867,781)
In the governmental funds, OPEB costs are based on employer contributions made to OPEB plans during the year. However, in the Statement of Activities, OPEB expense is the net effect of all changes in the deferred outflows, deferred inflows, and net OPEB liability during the year.	
	(4,502,359)
Proceeds received from general obligation refunding bonds is a revenue, in the governmental funds, but it increases long-term obligations in the Statement of Net Position and does not affect the Statement of Activities.	
	(85,965,000)
Governmental funds report the effect of premiums and deferred charges on a refunding when the debt is first issued, whereas the amounts are deferred and amortized in the Statement of Activities.	
Premium on issuance	(7,913,455)
Deferred charge on refunding	<u>446,265</u>
Combined Adjustment	(7,467,190)

The accompanying notes are an integral part of these financial statements.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2019**

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Under the modified accrual basis of accounting used in governmental funds, expenditures are not recognized for transactions that are not normally paid with expendable available financial resources. In the Statement of Activities, however, which is presented on the accrual basis, expenses and liabilities are reported regardless of when financial resources are available. This adjustment combines the net changes of the following balances:

Amortization of debt premium	\$ 1,487,657	
Amortization of deferred charge on refunding	47,799	
Combined Adjustment		\$ 1,535,456

Payment of principal on long-term obligations is an expenditure in the governmental funds, but it reduces long-term obligations in the Statement of Net Position and does not affect the Statement of Activities:

General obligation bonds	42,910,000	
Certificates of participation	4,080,000	
Construction loan	1,199,748	
CTE facilities program loan	153,608	
Combined Adjustment		48,343,356

Interest on long-term obligations in the Statement of Activities differs from the amount reported in the governmental funds because interest is recorded as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the Statement of Activities, however, interest expense is recognized as the interest accrues, regardless of when it is due. The additional interest reported in the Statement of Activities is the result of the two factors. First, accrued interest on the general obligation bonds and certificates of participation increased by \$856,205, and second, \$10,849,472 of additional interest was accreted on the District's capital appreciation general obligation bonds and certificates of participation.

(11,705,677)

An internal service fund is used by the District's management to charge the costs of the workers' compensation insurance program to the individual funds. The net change of the Internal Service Fund is reported with governmental activities.

5,433,902

**Change in Net Position of Governmental Activities**

\$ 19,503,386

The accompanying notes are an integral part of these financial statements.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## PROPRIETARY FUNDS STATEMENT OF NET POSITION JUNE 30, 2019

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	<b>Governmental Activities - Internal Service Fund</b>
<b>ASSETS</b>	
<b>Current Assets</b>	
Deposits and investments	\$ 42,434,104
Receivables	864,561
Due from other funds	2,681,936
<b>Total Current Assets</b>	<u>45,980,601</u>
<b>LIABILITIES</b>	
<b>Current Liabilities</b>	
Accounts payable	1,496,552
Due to other funds	12,894
Current portion of long-term obligations	5,190,175
<b>Total Current Liabilities</b>	<u>6,699,621</u>
<b>Noncurrent Liabilities</b>	
Noncurrent portion of long-term obligations	<u>9,761,316</u>
<b>NET POSITION</b>	
Restricted	29,519,664
<b>Total Net Position</b>	<u>\$ 29,519,664</u>

The accompanying notes are an integral part of these financial statements.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**PROPRIETARY FUNDS  
STATEMENT OF REVENUES, EXPENSES, AND CHANGES  
IN FUND NET POSITION  
FOR THE YEAR ENDED JUNE 30, 2019**

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	<u><b>Governmental Activities - Internal Service Fund</b></u>
<b>OPERATING REVENUES</b>	
Local and intermediate sources	\$ 21,006,336
<b>Total Operating Revenues</b>	<u>21,006,336</u>
<b>OPERATING EXPENSES</b>	
Payroll costs	6,485,651
Supplies and materials	421,230
Facility rental	9,407
Other operating cost	9,417,142
<b>Total Operating Expenses</b>	<u>16,333,430</u>
<b>Operating Income</b>	<u>4,672,906</u>
<b>NONOPERATING REVENUES</b>	
Interest income	760,996
<b>Change in Net Position</b>	<u>5,433,902</u>
<b>Total Net Position - Beginning</b>	24,085,762
<b>Total Net Position - Ending</b>	<u>\$ 29,519,664</u>

The accompanying notes are an integral part of these financial statements.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**PROPRIETARY FUNDS  
STATEMENT OF CASH FLOWS  
FOR THE YEAR ENDED JUNE 30, 2019**

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	<b>Governmental Activities - Internal Service Fund</b>
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>	
Cash receipts from customers	\$ 26,794,501
Other operating cash receipts	76,710
Cash payments to other suppliers of goods or services	(2,844,307)
Cash payments to employees for services	(6,472,757)
Other operating cash payments	(7,606,099)
Net Cash Provided by Operating Activities	<u>9,948,048</u>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>	
Interest on investments	<u>727,634</u>
Net increase in cash and cash equivalents	10,675,682
Cash and cash equivalents - Beginning	31,758,422
Cash and cash equivalents - Ending	<u>\$ 42,434,104</u>
<b>RECONCILIATION OF OPERATING INCOME TO NET CASH PROVIDED BY OPERATING ACTIVITIES:</b>	
Operating income	\$ 4,672,906
Changes in assets and liabilities:	
Receivables	150,271
Due from other funds	5,714,604
Accounts payable	(2,413,670)
Due to other fund	12,894
Claims liability	1,811,043
<b>NET CASH PROVIDED BY OPERATING ACTIVITIES</b>	<u>\$ 9,948,048</u>

The accompanying notes are an integral part of these financial statements.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**FIDUCIARY FUNDS  
STATEMENT OF NET POSITION  
JUNE 30, 2019**

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	<u>Agency Funds</u>
<b>ASSETS</b>	
Deposits and investments	\$ 3,418,032
<b>LIABILITIES</b>	
Due to student groups	\$ 1,834,700
Due to bondholders	1,583,332
<b>Total Liabilities</b>	<u>\$ 3,418,032</u>

The accompanying notes are an integral part of these financial statements.



# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

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### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Financial Reporting Entity**

The Santa Ana Unified School District (the District) was organized in 1888 under the laws of the State of California. The District operates under a locally elected five-member Board form of government and provides educational services to grades K-12 as mandated by the State and/or Federal agencies. The District operates 36 elementary schools, nine middle schools, six high schools, one charter school, ten special schools/programs, and three alternative high schools.

A reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments, boards, and agencies that are not legally separate from the District. For Santa Ana Unified School District, this includes general operations, food service, and student related activities of the District.

#### **Component Units**

Component units are legally separate organizations for which the District is financially accountable. Component units may also include organizations that are fiscally dependent on the District, in that the District approves their budget, the issuance of their debt or the levying of their taxes. In addition, component units are other legally separate organizations for which the District is not financially accountable but the nature and significance of the organization's relationship with the District is such that exclusion would cause the District's financial statements to be misleading or incomplete. For financial reporting purposes, the component unit discussed below has a financial and operational relationship which meets the reporting entity definition criteria of the Governmental Accounting Standards Board (GASB) Statement No. 14, *The Financial Reporting Entity*, and thus is included in the financial statements of the District. The component unit, although a legally separate entity, is reported in the financial statements using the blended presentation method as if it were part of the District's operations because the governing board of the component unit is essentially the same as the governing board of the District and because its purpose is to finance the construction of facilities to be used for the direct benefit of the District.

The Santa Ana Unified School District Public Facilities Corporation (the Corporation) is a nonprofit, public benefit corporation incorporated under the laws of the State of California and recorded by the Secretary of State. The Corporation was formed for the sole purpose of providing financial assistance to the District by acquiring, constructing, financing, selling, and leasing public facilities, land, personal property, and equipment for the use and benefit of the District. The District leases certain school facilities from the corporation under various lease-purchase agreements recorded in long-term obligations.

The Corporation's financial activity is presented in the financial statements as the Capital Project Fund for Blended Component Units and the Debt Service Fund for Blended Component Units. Certificates of participation and qualified zone academy bonds issued by the Corporation are included as long-term obligations in the government-wide financial statements. Individually-prepared financial statements are not prepared for the Corporation.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

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On August 24, 2004, the District voted to establish Community Facilities District (CFD) No. 2004-1 and to authorize the levy of special taxes. The purpose of the agreement is to provide for the issuance of certain debt obligations to provide and finance the design, acquisition, and construction of certain public facilities, pursuant to the Mello-Roos Community Facilities Act of 1982, as amended. The CFD is authorized to levy special taxes on parcels of taxable property within the CFD to pay the principal and interest on the bonds. The CFD financial activity is presented in the Agency Fund. Debt instruments issued by the CFD do not represent liabilities of the District or component unit and is not included in the District-wide financial statements.

### Other Related Entities

**Charter School** The District has approved Charters for Orange County Educational Arts Academy (OCEAA), Edward B. Cole Academy, El Sol Santa Ana Science and Arts Academy, NOVA Academy Early College High, Orange County School of the Arts, and Advanced Learning Academy pursuant to *Education Code* Section 47605. The Charters for Orange County Educational Arts Academy (OCEAA), Edward B. Cole Academy, El Sol Santa Ana Science and Arts Academy, NOVA Academy Early College High, Orange County School of the Arts are direct-funded and are not considered component units of the District. The Charter Schools are independent of the District, but subject to periodic charter renewal by the District. The Advanced Learning Academy is operated by the District, and its financial activity is presented in the Charter School Fund.

### Basis of Presentation Fund Accounting

The accounting system is organized and operated on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations. The District's funds are grouped into three broad fund categories: governmental, proprietary, and fiduciary.

**Governmental Funds** Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major and non-major governmental funds:

### Major Governmental Funds

**General Fund** The General Fund is the chief operating fund for all districts. It is used to account for the ordinary operations of the District. All transactions except those accounted for in another fund are accounted for in this fund.

Two funds currently defined as special revenue funds in the California State Accounting Manual (CSAM) does not meet the GASB Statement No. 54 special revenue fund definition. Specifically, Fund 17, Special Reserve Fund for Other Than Capital Outlay Projects and Fund 20, Special Reserve Fund for Other Postemployment Benefits, are not substantially composed of restricted or committed revenue sources. While these funds are authorized by statute and will remain open for internal reporting purposes, these funds function effectively as extension of the General Fund, and accordingly have been combined with the General Fund for presentation in these audited financial statements.

As a result, the General Fund reflects an increase in fund balance of \$320,015.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

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**Building Fund** The Building Fund exists primarily to account separately for proceeds from the sale of bonds (*Education Code* Section 15146) and may not be used for any purposes other than those for which the bonds were issued.

**Special Reserve Fund for Capital Outlay Projects** The Special Reserve Capital Outlay Projects Fund exists primarily to provide for the accumulation of General Fund monies for capital outlay purposes (*Education Code* Section 42840).

### Non-Major Governmental Funds

**Special Revenue Funds** The Special Revenue Funds are used to account for the proceeds from specific revenue sources (other than trusts, major capital projects, or debt service) that are restricted or committed to the financing of particular activities, that compose a substantial portion of the inflows of the fund, and that are reasonably expected to continue. Additional resources that are restricted, committed, or assigned to the purpose of the fund may also be reported in the fund.

**Charter School Fund** The Charter School Fund may be used by authorizing districts to account separately for the activities of district-operated charter schools that would otherwise be reported in the authorizing Districts General Fund.

**Child Development Fund** The Child Development Fund is used to account separately for Federal, State, and local revenues to operate child development programs and is to be used only for expenditures for the operation of child development programs.

**Cafeteria Fund** The Cafeteria Fund is used to account separately for Federal, State, and local resources to operate the food service program (*Education Code* Sections 38090-38093) and is used only for those expenditures authorized by the governing board as necessary for the operation of the District's food service program (*Education Code* Sections 38091 and 38100).

**Deferred Maintenance Fund** The Deferred Maintenance Fund is used to account separately for revenues that are restricted or committed for deferred maintenance purposes (*Education Code* Section 17582).

**Capital Project Funds** The Capital Project Funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities and other capital assets (other than those financed by proprietary funds and trust funds).

**Capital Facilities Fund** The Capital Facilities Fund is used primarily to account separately for monies received from fees levied on developers or other agencies as a condition of approval (*Education Code* Sections 17620-17626 and *Government Code* Section 65995 et seq.). Expenditures are restricted to the purposes specified in *Government Code* Sections 65970-65981 or to the items specified in agreements with the developer (*Government Code* Section 66006).

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

---

**County School Facilities Fund** The County School Facilities Fund is established pursuant to *Education Code* Section 17070.43 to receive apportionments from the 1998 State School Facilities Fund (Proposition 1A), the 2002 State School Facilities Fund (Proposition 47), the 2004 State School Facilities Fund (Proposition 55), the 2006 State School Facilities Fund (Proposition 1D), or the 2016 State School Facilities Fund (Proposition 51) authorized by the State Allocation Board for new school facility construction, modernization projects, and facility hardship grants, as provided in the Leroy F. Greene School Facilities Act of 1998 (*Education Code* Section 17070 et seq.).

**Capital Project Fund for Blended Component Units** The Capital Project Fund for Blended Component Units is used to account for capital projects financed by Mello-Roos Community Facilities Districts and similar entities that are considered blended component units of the District under generally accepted accounting principles (GAAP).

**Debt Service Funds** The Debt Service Funds are used to account for the accumulation of resources for, and the payment of, principal and interest on general long-term obligations.

**Bond Interest and Redemption Fund** The Bond Interest and Redemption Fund is used for the repayment of bonds issued for a district (*Education Code* Sections 15125-15262).

**Debt Service Fund for Blended Component Units** The Debt Service Fund for Blended Component Units fund is used for the accumulation of resources for and the retirement of principal and interest on debt issued by entities that are considered blended component units of the District under GAAP.

**Proprietary Funds** Proprietary funds are used to account for activities that are more business-like than government-like in nature. Business-type activities include those for which a fee is charged to external users or to other organizational units of the local education agency, normally on a full cost-recovery basis. Proprietary funds are generally intended to be self-supporting and are classified as enterprise or internal service. The District has the following proprietary fund:

**Internal Service Fund** Internal Service funds may be used to account for goods or services provided to other funds of the District on a cost-reimbursement basis. The District operates a property and liability, dental, vision, and workers' compensation self-insurance fund that is accounted for in an internal service fund.

**Fiduciary Funds** Fiduciary funds are used to account for assets held in trustee or agent capacity for others that cannot be used to support the District's own programs. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. The key distinction between trust and agency funds is that trust funds are subject to a trust agreement that affects the degree of management involvement and the length of time that the resources are held.

Trust funds are used to account for the assets held by the District under a trust agreement for individuals, private organizations, or other governments and are therefore, not available to support the District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. Such funds have no equity accounts since all assets are due to individuals or entities at some future time. The District's agency fund accounts for student body activities (ASB) and receipt of special taxes and assessments used to pay principal and interest on non-obligatory bonds of the financial reporting entity.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

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### **Basis of Accounting - Measurement Focus**

**Government - Wide Financial Statements** The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. This is the same approach used in the preparation of the proprietary fund financial statements, but differs from the manner in which governmental fund financial statements are prepared.

The government-wide statement of activities presents a comparison between expenses, both direct and indirect, and program revenues of the activities of the District and for each governmental function and exclude fiduciary activity. Direct expenses are those that are specifically associated with a service, program, or department and are therefore, clearly identifiable to a particular function. The District does not allocate indirect expenses to functions in the *Statement of Activities*, except for depreciation. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or business segment is self-financing or draws from the general revenues of the District. Eliminations have been made to minimize the double counting of internal activities.

Net position should be reported as restricted when constraints placed on net position are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The net position restricted for other activities result from the cafeteria special revenue fund and the internal service fund, and the restrictions on their use.

**Fund Financial Statements** Fund financial statements report detailed information about the District. The focus of governmental and proprietary fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column. The internal service fund is presented in a single column on the face of the proprietary fund statements.

**Governmental Funds** All governmental funds are accounted for using the flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balance reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements, therefore, include reconciliations with brief explanations to better identify the relationship between the government-wide financial statements, prepared using the economic resources measurement focus and the accrual basis of accounting, and the governmental fund financial statements, prepared using the flow of current financial resources measurement focus and the modified accrual basis of accounting.

**Proprietary Funds** Proprietary funds are accounted for using the flow of economic resources measurement focus and the accrual basis of accounting. All assets and all liabilities associated with the operation of this fund are included in the statement of net position. The statement of changes in fund net position presents increases (revenues) and decreases (expenses) in net total assets. The statement of cash flows provides information about how the District finances and meets the cash flow needs of its proprietary fund.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

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**Fiduciary Funds** Fiduciary funds are accounted for using the flow of economic resources measurement focus and the accrual basis of accounting. Fiduciary funds are excluded from the government-wide financial statements because they do not represent resources of the District.

**Revenues - Exchange and Non-Exchange Transactions** Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter, to be used to pay liabilities of the current fiscal year. Generally, available is defined as collectible within 45 or 60 days. However, to achieve comparability of reporting among California districts and so as not to distort normal revenue patterns, with specific respect to reimbursement grants and corrections to State-aid apportionments, the California Department of Education has defined available for districts as collectible within one year. The following revenue sources are considered to be both measurable and available at fiscal year-end: State apportionments, interest, certain grants, and other local sources.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, certain grants, entitlements, and donations. Revenue from property taxes is recognized in the fiscal year in which the taxes are received. Revenue from certain grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include time and purpose restrictions. On a modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

**Unearned Revenue** Unearned revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period or when resources are received by the District prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the balance sheet and revenue is recognized.

Certain grants received before the eligibility requirements are met are recorded as unearned revenue. On the governmental fund financial statements, receivables that will not be collected within the available period are also recorded as unearned revenue.

**Expenses/Expenditures** On the accrual basis of accounting, expenses are recognized at the time they are incurred. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable, and typically paid within 90 days. Principal and interest on long-term obligations, which has not matured, are recognized when paid in the governmental funds as expenditures. Allocations of costs, such as depreciation and amortization, are not recognized in the governmental funds but are recognized in the entity-wide statements.

### **Cash and Cash Equivalents**

The District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition. Cash equivalents also include cash with county treasury balances for purposes of the statement of cash flows.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

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### **Investments**

Investments held at June 30, 2019, with original maturities greater than one year are stated at fair value. Fair value is estimated based on quoted market prices at year-end. All investments not required to be reported at fair value are stated at cost or amortized cost. Fair values of investments in county investment pools are determined by the program sponsor.

### **Prepaid Expenditures (Expenses)**

Prepaid expenditures (expenses) represent amounts paid in advance of receiving goods or services. The District has the option of reporting an expenditure in governmental funds for prepaid items either when purchased or during the benefit period. The District has chosen to report the expenditures when incurred.

### **Stores Inventories**

Inventories consist of expendable food and supplies held for consumption. Inventories are stated at cost, on the weighted average basis. The costs of inventory items are recorded as expenditures in the governmental funds when used.

### **Capital Assets and Depreciation**

The accounting and reporting treatment applied to the capital assets associated with a fund are determined by its measurement focus. Capital assets are long-lived assets of the District. The District maintains a capitalization threshold of \$10,000. The District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized, but are expensed as incurred.

When purchased, such assets are recorded as expenditures in the governmental funds and capitalized in the government-wide statement of net position. The valuation basis for capital assets is historical cost, or where historical cost is not available, estimated historical cost based on replacement cost. Donated capital assets are capitalized at estimated fair market value on the date donated.

Capital assets in the proprietary funds are capitalized in the fund in which they are utilized. The valuation basis for proprietary fund capital assets is the same as those used for the capital assets of governmental funds.

Depreciation is computed using the straight-line method. Estimated useful lives of the various classes of depreciable capital assets are as follows: buildings and improvements, 25 to 50 years; furniture and equipment, 15 to 20; years, and vehicles, eight years.

### **Interfund Balances**

On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables." These amounts are eliminated in the governmental columns of the Statement of Net Position.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

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### **Compensated Absences**

Compensated absences are accrued as a liability as the benefits are earned. The entire compensated absence liability is reported on the government-wide statement of net position. For governmental funds, the current portion of unpaid compensated absences is recognized upon the occurrence of relevant events such as employee resignations and retirements that occur prior to year-end that have not yet been paid with expendable available financial resources. These amounts are reported in the fund from which the employees who have accumulated leave are paid.

Sick leave is accumulated without limit for each employee at the rate of one day for each month worked. Leave with pay is provided when employees are absent for health reasons; however, the employees do not gain a vested right to accumulated sick leave. Employees are never paid for any sick leave balance at termination of employment or any other time. Therefore, the value of accumulated sick leave is not recognized as a liability in the District's financial statements. However, credit for unused sick leave is applicable to all classified school members who retire after January 1, 1999. At retirement, each member will receive .004 year of service credit for each day of unused sick leave. Credit for unused sick leave is applicable to all certificated employees and is determined by dividing the number of unused sick days by the number of base service days required to complete the last school year, if employed full-time.

### **Accrued Liabilities and Long - Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported in the government-wide and proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the governmental funds.

However, claims and judgments, compensated absences, special termination benefits, and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the governmental fund financial statements only to the extent that they are due for payment during the current year. Bonds, capital leases, and other long-term obligations are recognized as liabilities in the governmental fund financial statements when due.

### **Debt Issuance Costs, Premiums, and Discounts**

In the government-wide financial statements and in the proprietary fund type financial statements, long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities, or proprietary fund statement of Net Position. Debt premiums and discounts, as well as issuance costs related to prepaid insurance costs are amortized over the life of the bonds using the straight-line method.

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources. Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.



# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

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### Deferred Outflows/Inflows of Resources

In addition to assets, the Statement of Net Position also reports deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period and so will not be recognized as an expense or expenditure until then. The District reports deferred outflows of resources for deferred charges on refunding, for pension related items, and for OPEB related items.

In addition to liabilities, the Statement of Net Position reports a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period and so will not be recognized as revenue until then. The District reports deferred inflows of resources for deferred charges on refunding, for pension related items, and for OPEB related items.

### Pensions

For purposes of measuring the net pension liability and deferred outflows/inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the California State Teachers Retirement System (CalSTRS) and the California Public Employees' Retirement System (CalPERS) plan for schools (Plans) and additions to/deductions from the Plans' fiduciary net position have been determined on the same basis as they are reported by CalSTRS and CalPERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Member contributions are recognized in the period in which they are earned. Investments are reported at fair value.

### Postemployment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the District Plan and the CalSTRS Medicare Premium Payment (MPP) Program and additions to/deductions from the District Plan and the MPP's fiduciary net position have been determined on the same basis as they are reported by the District Plan and the MPP. For this purpose, the District Plan and the MPP recognizes benefit payments when due and payable in accordance with the benefit terms. Investments are reported at fair value, except for money market investments and participating interest-earning investment contracts that have a maturity at the time of purchase of one year or less, which are reported at cost.

### Fund Balances - Governmental Funds

As of June 30, 2019, fund balances of the governmental funds are classified as follows:

**Nonspendable** - amounts that cannot be spent either because they are in nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** - amounts that can be spent only for specific purposes because of constitutional provisions or enabling legislation or because of constraints that are externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments.

**Committed** - amounts that can be used only for specific purposes determined by a formal action of the governing board. The governing board is the highest level of decision-making authority for the District. Commitments may be established, modified, or rescinded only through resolutions or other action as approved by the governing board.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2019**

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**Assigned** - amounts that do not meet the criteria to be classified as restricted or committed but that are intended to be used for specific purposes. Under the District's adopted policy, only the governing board or chief business officer/assistant superintendent of business services may assign amounts for specific purposes.

**Unassigned** - all other spendable amounts.

### **Spending Order Policy**

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the governing board has provided otherwise in its commitment or assignment actions.

### **Minimum Fund Balance Policy**

The governing board adopted a minimum fund balance policy for the General Fund in order to protect the district against revenue shortfalls or unpredicted one-time expenditures. The policy requires a Reserve for Economic Uncertainties consisting of unassigned amounts equal to no less than two percent of General Fund expenditures and other financing uses.

### **Stabilization Arrangement**

In fiscal year 2010-2011, the governing board adopted a resolution for stabilization arrangements. Under the resolution, a portion of the fund balance of the General Fund is committed for stabilization arrangements, such as might be needed in emergency situations or when revenue shortages or budgetary imbalances occur. The resolution states that, at fiscal year-end, an amount approximately equal to, but not less than, seven percent of the annual operating expenditures of the General Fund is to be committed for use in covering catastrophic losses, including natural and man-made disasters, insurance loss reserves, and limited operating expenses in a period of severe economic uncertainty. At June 30, 2019, \$44,734,464 of the fund balance for the General Fund is reported as committed for economic stabilization. The resolution recognizes that under extreme conditions, the use of resources may result in the committed fund balance amount dropping below the established threshold. Such amounts are required to be reinstated by the end of the subsequent fiscal year.

### **Net Position**

Net position represents the difference between assets and liabilities. Net position net of investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The District first applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available. The government-wide financial statements report \$153,594,987 of restricted net position, which is restricted by enabling legislation.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

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### **Operating Revenues and Expenses**

Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the District, these revenues are charges to other funds for self-insurance. Operating expenses are necessary costs incurred to provide the good or service that is the primary activity of the fund. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

### **Interfund Activity**

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented in the financial statements. Interfund transfers are eliminated in the governmental activities column of the statement of activities.

### **Estimates**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

### **Property Tax**

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are payable in two installments on November 1 and February 1 and become delinquent on December 10 and April 10, respectively. Unsecured property taxes are payable in one installment on or before August 31. The County of Orange bills and collects the taxes on behalf of the District. Local property tax revenues are recorded when received.

### **Change in Accounting Principles**

In November 2016, the GASB issued Statement No. 83, *Certain Asset Retirement Obligations*. This Statement addresses accounting and financial reporting for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. A government that has legal obligations to perform future asset retirement activities related to its tangible capital assets should recognize a liability based on the guidance in this Statement.

This Statement establishes criteria for determining the timing and pattern of recognition of a liability and a corresponding deferred outflow of resources for AROs. This Statement requires that recognition occur when the liability is both incurred and reasonably estimable. The determination of when the liability is incurred should be based on the occurrence of external laws, regulations, contracts, or court judgments, together with the occurrence of an internal event that obligates a government to perform asset retirement activities. Laws and regulations may require governments to take specific actions to retire certain tangible capital assets at the end of the useful lives of those capital assets, such as decommissioning nuclear reactors and dismantling and removing sewage treatment plants. Other obligations to retire tangible capital assets may arise from contracts or court judgments. Internal obligating events include the occurrence of contamination, placing into operation a tangible capital asset that is required to be retired, abandoning a tangible capital asset before it is placed into operation, or acquiring a tangible capital asset that has an existing ARO.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2019**

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The District has implemented the provisions of this Statement as of June 30, 2019.

In April 2018, the GASB issued Statement No. 88, *Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements*. The primary objective of this Statement is to improve the information that is disclosed in notes to government financial statements related to debt, including direct borrowings and direct placements. It also clarifies which liabilities governments should include when disclosing information related to debt.

This Statement defines debt for purposes of disclosure in notes to financial statements as a liability that arises from a contractual obligation to pay cash (or other assets that may be used in lieu of cash) in one or more payments to settle an amount that is fixed at the date the contractual obligation is established.

This Statement requires that additional essential information related to debt be disclosed in notes to financial statements, including unused lines of credit; assets pledged as collateral for the debt; and terms specified in debt agreements related to significant events of default with finance-related consequences, significant termination events with finance-related consequences, and significant subjective acceleration clauses.

For notes to financial statements related to debt, this Statement also requires that existing and additional information be provided for direct borrowings and direct placements of debt separately from other debt.

The District has implemented the provisions of this Statement as of June 30, 2019.

### **New Accounting Pronouncements**

In January 2017, the GASB issued Statement No. 84, *Fiduciary Activities*. The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported.

This Statement establishes criteria for identifying fiduciary activities of all State and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities.

The requirements of this Statement are effective for the reporting periods beginning after December 15, 2018. Early implementation is encouraged.

In June 2017, the GASB issued Statement No. 87, *Leases*. The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2019**

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The requirements of this Statement are effective for the reporting periods beginning after December 15, 2019. Early implementation is encouraged.

In June 2018, the GASB issued Statement No. 89, *Accounting for Interest Cost Incurred Before the End of a Construction Period*. The objectives of this Statement are (1) to enhance the relevance and comparability of information about capital assets and the cost of borrowing for a reporting period and (2) to simplify accounting for interest cost incurred before the end of a construction period.

This Statement establishes accounting requirements for interest cost incurred before the end of a construction period. Such interest cost includes all interest that previously was accounted for in accordance with the requirements of paragraphs 5–22 of Statement No. 62, *Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements*, which are superseded by this Statement. This Statement requires that interest cost incurred before the end of a construction period be recognized as an expense in the period in which the cost is incurred for financial statements prepared using the economic resources measurement focus. As a result, interest cost incurred before the end of a construction period will not be included in the historical cost of a capital asset reported in a business-type activity or enterprise fund.

This Statement also reiterates that in financial statements prepared using the current financial resources measurement focus, interest cost incurred before the end of a construction period should be recognized as an expenditure on a basis consistent with governmental fund accounting principles.

The requirements of this Statement are effective for reporting periods beginning after December 15, 2019. Earlier application is encouraged. The requirements of this Statement should be applied prospectively.

In August 2018, the GASB issued Statement 90, *Majority Equity Interests – An Amendment of GASB Statements No. 14 and No. 60*. The primary objectives of this Statement are to improve the consistency and comparability of reporting a government's majority equity interest in a legally separate organization and to improve the relevance of financial statement information for certain component units. It defines a majority equity interest and specifies that a majority equity interest in a legally separate organization should be reported as an investment if a government's holding of the equity interest meets the definition of an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value.

For all other holdings of a majority equity interest in a legally separate organization, a government should report the legally separate organization as a component unit, and the government or fund that holds the equity interest should report an asset related to the majority equity interest using the equity method. This Statement establishes that ownership of a majority equity interest in a legally separate organization results in the government being financially accountable for the legally separate organization and, therefore, the government should report that organization as a component unit.

This Statement also requires that a component unit in which a government has a 100 percent equity interest account for its assets, deferred outflows of resources, liabilities, and deferred inflows of resources at acquisition value at the date the government acquired a 100 percent equity interest in the component unit. Transactions presented in flows statements of the component unit in that circumstance should include only transactions that occurred subsequent to the acquisition.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2019**

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The requirements of this Statement are effective for reporting periods beginning after December 15, 2018. Earlier application is encouraged. The requirements of this Statement should be applied prospectively.

In May 2019, the GASB issued Statement No. 91, *Conduit Debt Obligations*. The primary objectives of this Statement are to provide a single method of reporting conduit debt obligations by issuers and eliminate diversity in practice associated with (1) commitments extended by issuers, (2) arrangements associated with conduit debt obligations, and (3) related note disclosures. This Statement achieves those objectives by clarifying the existing definition of a conduit debt obligation; establishing that a conduit debt obligation is not a liability of the issuer; establishing standards for accounting and financial reporting of additional commitments and voluntary commitments extended by issuers and arrangements associated with conduit debt obligations; and improving required note disclosures.

A conduit debt obligation is defined as a debt instrument having all of the following characteristics:

- There are at least three parties involved: (1) an issuer, (2) a third-party obligor, and (3) a debt holder or a debt trustee.
- The issuer and the third-party obligor are not within the same financial reporting entity.
- The debt obligation is not a parity bond of the issuer, nor is it cross-collateralized with other debt of the issuer.
- The third-party obligor or its agent, not the issuer, ultimately receives the proceeds from the debt issuance.
- The third-party obligor, not the issuer, is primarily obligated for the payment of all amounts associated with the debt obligation (debt service payments).

All conduit debt obligations involve the issuer making a limited commitment. Some issuers extend additional commitments or voluntary commitments to support debt service in the event the third party is, or will be, unable to do so.

An issuer should not recognize a conduit debt obligation as a liability. However, an issuer should recognize a liability associated with an additional commitment or a voluntary commitment to support debt service if certain recognition criteria are met. As long as a conduit debt obligation is outstanding, an issuer that has made an additional commitment should evaluate at least annually whether those criteria are met. An issuer that has made only a limited commitment should evaluate whether those criteria are met when an event occurs that causes the issuer to reevaluate its willingness or ability to support the obligor's debt service through a voluntary commitment.

This Statement also addresses arrangements—often characterized as leases—that are associated with conduit debt obligations. In those arrangements, capital assets are constructed or acquired with the proceeds of a conduit debt obligation and used by third-party obligors in the course of their activities. Payments from third-party obligors are intended to cover and coincide with debt service payments. During those arrangements, issuers retain the titles to the capital assets. Those titles may or may not pass to the obligors at the end of the arrangements.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2019**

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Issuers should not report those arrangements as leases, nor should they recognize a liability for the related conduit debt obligations or a receivable for the payments related to those arrangements. In addition, the following provisions apply:

- If the title passes to the third-party obligor at the end of the arrangement, an issuer should not recognize a capital asset.
- If the title does not pass to the third-party obligor and the third party has exclusive use of the entire capital asset during the arrangement, the issuer should not recognize a capital asset until the arrangement ends.
- If the title does not pass to the third-party obligor and the third party has exclusive use of only portions of the capital asset during the arrangement, the issuer, at the inception of the arrangement, should recognize the entire capital asset and a deferred inflow of resources. The deferred inflow of resources should be reduced, and an inflow recognized, in a systematic and rational manner over the term of the arrangement.

This Statement requires issuers to disclose general information about their conduit debt obligations, organized by type of commitment, including the aggregate outstanding principal amount of the issuers' conduit debt obligations and a description of each type of commitment. Issuers that recognize liabilities related to supporting the debt service of conduit debt obligations also should disclose information about the amount recognized and how the liabilities changed during the reporting period.

The requirements of this Statement are effective for the reporting periods beginning after December 15, 2020. Early implementation is encouraged.

### NOTE 2 - DEPOSITS AND INVESTMENTS

#### Summary of Deposits and Investments

Deposits and investments as of June 30, 2019, are classified in the accompanying financial statements as follows:

Governmental activities	\$ 380,262,955
Fiduciary funds	3,418,032
Total Deposits and Investments	<u>\$ 383,680,987</u>

Deposits and investments as of June 30, 2019, consist of the following:

Cash on hand and in banks	\$ 5,895,142
Cash in revolving	855,948
Investments	376,929,897
Total Deposits and Investments	<u>\$ 383,680,987</u>

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

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### Policies and Practices

The District is authorized under *California Government Code* to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

**Investment in County Treasury** - The District is considered to be an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (*Education Code* Section 41001). The fair value of the District's investment in the pool is reported in the accounting financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

### General Authorizations

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None



# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2019

### Authorized Under Debt Agreements

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds and Notes	N/A	None	None
Registered State Bonds and Notes	N/A	None	None
U.S. Treasury Obligations	N/A	None	None
U.S. Agency Securities	N/A	None	None
Farmer Credit System Bonds and Notes	N/A	None	None
Farmers Home Administration Certificates	N/A	None	None
Federal Housing Administration Debentures	N/A	None	None
Federal National Mortgage Association Obligations	N/A	None	None
Federal Home Loan Bank System Obligations	N/A	None	None
Federal Home Loan Mortgage Corporation Obligations	N/A	None	None
Student Loan Marketing Association Obligations	N/A	None	None
Resolution Funding Corporation Obligations	N/A	None	None
General Services Administration Certificates	N/A	None	None
Government National Mortgage Association Obligations	N/A	None	None
U.S. Maritime Administration Obligations	N/A	None	None
U.S. Department of Housing and Urban Development Bonds and Notes	N/A	None	None
Money Market Funds	N/A	None	None
Deposit Accounts, Time Certificates of Deposit, Negotiable Certificates of Deposit	180 days	None	None
Commercial Paper	270 days	None	None
Federal Funds and Bankers Acceptance	365 days	None	None
Repurchase Agreement	30 days	None	None
Investment Agreement	N/A	None	None
Prefunded Municipal Bonds	N/A	None	None
State Investment Fund	N/A	None	None

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2019

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### Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The District manages its exposure to interest rate risk by investing in the county pool and purchasing a combination of shorter term and longer term investments and by timing cash flows from maturities so that a portion of the portfolio is maturing or coming close to maturity evenly over time as necessary to provide the cash flow and liquidity needed for operations.

Information about the sensitivity of the fair values of the District's investments to market interest rate fluctuation is provided by the following schedule that shows the distribution of the District's investment by maturity:

Investment Type	Reported Amount	Average Maturity in Days/ Maturity Date
Orange County Treasury Investment Pool	\$ 372,650,657	310 days
Dreyfus Institutional Treasury & Agency Cash Advantage Fund	135,329	3 days
Invesco Government and Agency Money Market Fund	4,415	8 days
Santander UK plc	4,139,496	10/29/19
Total	\$ 376,929,897	

### Credit Risk

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. Presented below is the minimum rating required by the *California Government Code*, the District's investment policy, or debt agreements, and the actual rating as of the year-end for each investment type.

The investment in the Orange County Treasury Investment Pool, Dreyfus Institutional Treasury & Agency Cash Advantage Fund, Invesco Government and Agency Money Market Fund, and Santander UK plc have been rated Aaa, Aaa-mf, Aaa-mf, and P-1, respectively, by Moody's rating service as of June 30, 2019.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

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### **Custodial Credit Risk - Deposits**

This is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. However, the *California Government Code* requires that a financial institution secure deposits made by State or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under State law (unless so waived by the governmental unit). The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agency. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits. As of June 30, 2019, the District's bank balance of \$4,291,393 was exposed to custodial credit risk because it was uninsured and collateralized with securities held by the pledging financial institution's trust department or agent, but not in the name of the District.

### **Custodial Credit Risk - Investments**

This is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in possession of an outside party. Of the investments in Santander UK plc of \$4,139,496, the District has a custodial credit risk exposure of \$4,139,496 because the related securities are uninsured, unregistered and held by the brokerage firm which is also the counterparty for these securities. The District does not have a policy limiting the amount of securities that can be held by counterparties.

### **NOTE 3 - FAIR VALUE MEASUREMENTS**

The District categorizes the fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The fair value hierarchy, which has three levels, is based on the valuation inputs used to measure an asset's fair value. The following provides a summary of the hierarchy used to measure fair value:

Level 1 - Quoted prices in active markets for identical assets that the District has the ability to access at the measurement date. Level 1 assets may include debt and equity securities that are traded in an active exchange market and that are highly liquid and are actively traded in over-the-counter markets.

Level 2 - Observable inputs other than Level 1 prices such as quoted prices for similar assets in active markets, quoted prices for identical or similar assets in markets that are not active, or other inputs that are observable, such as interest rates and curves observable at commonly quoted intervals, implied volatilities, and credit spreads. For financial reporting purposes, if an asset has a specified term, a Level 2 input is required to be observable for substantially the full term of the asset.

Level 3 - Unobservable inputs should be developed using the best information available under the circumstances, which might include the District's own data. The District should adjust that data if reasonably available information indicates that other market participants would use different data or certain circumstances specific to the District are not available to other market participants.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019**

Uncategorized - Investments in the Orange County Treasury Investment Pool are not measured using the input levels above because the District's transactions are based on a stable net asset value per share. All contributions and redemptions are transacted at \$1.00 net asset value per share.

The District's fair value measurements are as follows at June 30, 2019:

Investment Type	Reported Amount	Fair Value Measurements Using	
		Level 2 Inputs	Uncategorized
Orange County Treasury Investment Pool	\$ 372,650,657	\$ -	\$ 372,650,657
Dreyfus Institutional Treasury & Agency Cash Advantage Fund	135,329	135,329	-
Invesco Government and Agency Money Market Fund	4,415	4,415	-
Santander UK plc	4,139,496	4,139,496	-
Total	<u>\$ 376,929,897</u>	<u>\$ 4,279,240</u>	<u>\$ 372,650,657</u>

All assets have been valued using a market approach, with quoted market prices.

**NOTE 4 - RECEIVABLES**

Receivables at June 30, 2019, consisted of intergovernmental grants, entitlements, interest, and other local sources. All receivables are considered collectible in full.

	General Fund	Building Fund	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds	Internal Service Fund	Total Governmental Activities
Federal Government						
Categorical aid	\$ 13,461,906	\$ -	\$ -	\$ 4,450,387	\$ -	\$ 17,912,293
State Government						
LCFF apportionment	163,011	-	-	-	-	163,011
Categorical aid	1,834,518	-	-	724,991	-	2,559,509
Lottery	1,918,314	-	-	18,409	-	1,936,723
Local Government						
Interest	224,761	116,056	33,772	251,303	85,333	711,225
Other LEA	1,135,709	-	-	-	-	1,135,709
Other Local Sources	4,935,438	-	-	1,220	779,228	5,715,886
Total	<u>\$ 23,673,657</u>	<u>\$ 116,056</u>	<u>\$ 33,772</u>	<u>\$ 5,446,310</u>	<u>\$ 864,561</u>	<u>\$ 30,134,356</u>

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE 5 - CAPITAL ASSETS**

Capital asset activity for the fiscal year ended June 30, 2019, was as follows:

	Balance July 1, 2018	Additions	Deductions	Balance June 30, 2019
<b>Governmental Activities</b>				
Capital Assets Not Being Depreciated:				
Land	\$ 136,172,405	\$ -	\$ -	\$ 136,172,405
Construction in progress	172,854,568	31,576,687	-	204,431,255
Total Capital Assets Not Being Depreciated	309,026,973	31,576,687	-	340,603,660
Capital Assets Being Depreciated:				
Land improvements	24,920,609	-	-	24,920,609
Buildings and improvements	936,423,135	-	-	936,423,135
Furniture and equipment	14,109,210	-	-	14,109,210
Total Capital Assets Being Depreciated	975,452,954	-	-	975,452,954
Total Capital Assets	1,284,479,927	31,576,687	-	1,316,056,614
Less Accumulated Depreciation:				
Land improvements	20,124,318	483,182	-	20,607,500
Buildings and improvements	211,374,714	18,346,175	-	229,720,889
Furniture and equipment	8,338,965	1,090,524	-	9,429,489
Total Accumulated Depreciation	239,837,997	19,919,881	-	259,757,878
Governmental Activities Capital Assets, Net	\$ 1,044,641,930	\$ 11,656,806	\$ -	\$ 1,056,298,736

Depreciation expense was charged as a direct expense to governmental functions as follows:

<b>Governmental Activities</b>	
Instruction	\$ 14,421,994
Supervision of instruction	956,154
All other pupil services	1,095,593
All other administration	1,374,472
Plant services	2,071,668
Total Depreciation Expenses Governmental Activities	\$ 19,919,881

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE 6 - INTERFUND TRANSACTIONS**

**Interfund Receivables/Payables (Due To/Due From)**

Interfund receivable and payable balances arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. Interfund receivable and payable balances at June 30, 2019, between major and non-major governmental funds, and the internal service fund are as follows:

Due To	Due From				Total
	General Fund	Building Fund	Non-Major Governmental Funds	Internal Service Fund	
General Fund	\$ -	\$ 6,983	\$ 3,434,709	\$ 12,894	\$ 3,454,586
Special Reserve Fund for Capital Outlay Projects	1,272,402	-	448,792	-	1,721,194
Non-Major Governmental	1,582,061	3,368	1,221	-	1,586,650
Internal Service Fund	2,336,078	5,150	340,708	-	2,681,936
Total	<u>\$ 5,190,541</u>	<u>\$ 15,501</u>	<u>\$ 4,225,430</u>	<u>\$ 12,894</u>	<u>\$ 9,444,366</u>

A balance of \$332,440 due to the General Fund from the Charter School Non-Major Governmental Fund resulted from the reimbursement of operating costs.

A balance of \$616,617 due to the General Fund from the Child Development Non-Major Governmental Fund resulted from the reimbursement of operating costs.

A balance of \$2,184,328 due to the General Fund from the Cafeteria Non-Major Governmental Fund resulted from indirect costs and reimbursement of operating costs.

A balance of \$1,026,776 due to the Charter School Non-Major Governmental Fund from the General Fund resulted from allocation of in-lieu property taxes.

A balance of \$515,278 due to the Charter School Non-Major Governmental Fund from the General Fund resulted from allocation of various categorical funds.

The balance of \$1,272,402 due to the Special Reserve Fund for Capital Outlay Projects from the General Fund resulted from energy savings attributed to the solar project.

A balance of \$2,335,079 due to the Internal Service Fund from the General Fund resulted from insurance premiums.

All remaining balance resulted from the time lag between the date that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transaction are recorded in the accounting system, and (3) payments between funds are made.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019**

**Operating Transfers**

Interfund transfers for the year ended June 30, 2019, consisted of the following:

Transfer To			Transfer From		Total
	General Fund	Building Fund	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Fund	
Special Reserve Fund for Capital Outlay Projects	\$ 1,272,402	\$ -	\$ -	-	\$ 1,272,402
Non-Major Governmental Funds	3,962,666	3,368	1,433,495	1,517,208	6,916,737
Total	<u>\$ 5,235,068</u>	<u>\$ 3,368</u>	<u>\$ 1,433,495</u>	<u>\$ 1,517,208</u>	<u>\$ 8,189,139</u>

The General Fund transferred to the Charter School Non-Major Governmental Fund for special education and allocation of various categorical funds. \$ 332,713

The General Fund transferred to the Child Development Non-Major Governmental Fund for reimbursement of operating costs. 39,875

The General Fund transferred to the Cafeteria Non-Major Governmental Fund for LCFF income verification costs. 4,072

The General Fund transferred to the Special Reserve Fund for Capital Outlay Projects for savings resulting from the solar energy project. 1,272,402

The General Fund transferred to the Debt Service Non-Major Governmental Fund for Blended Component Units for debt service payments. 3,586,006

The Deferred Maintenance Non-Major Governmental Fund transferred to the Cafeteria Non-Major Governmental Fund for reimbursement of project costs. 13,327

The Building Fund transferred to the Capital Project Non-Major Governmental Fund for Blended Component Units for reimbursement of project costs. 3,368

The Special Reserve Fund for Capital Outlay Projects transferred to the Debt Service Non-Major Governmental Fund for Blended Component Units for future debt service payments. 1,433,495

The Capital Facilities Non-Major Governmental Fund transferred to the Debt Service Non-Major Governmental Fund for Blended Component Units for the reimbursement of interest payment on lease. 1,503,881

Total \$ 8,189,139

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE 7 - ACCOUNTS PAYABLE**

Accounts payable at June 30, 2019, consisted of the following:

	General Fund	Building Fund	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds	Internal Service Fund	Total Governmental Activities
Salaries and benefits	\$ 17,434,693	\$ 27,358	\$ -	\$ 1,077,334	\$ 1,172,408	\$ 19,711,793
LCFF apportionment	6,948,834	-	-	6,161	-	6,954,995
Books and supplies	2,685,562	-	-	532,754	1,712	3,220,028
Services and other operating payables	3,821,314	2,985	10,306	598,506	322,432	4,755,543
Construction	1,117,786	139,418	383,936	5,577,521	-	7,218,661
Due to other LEAs	1,565,309	-	-	-	-	1,565,309
Vendor payables	143,265	-	-	18,594	-	161,859
Total	<u>\$ 33,716,763</u>	<u>\$ 169,761</u>	<u>\$ 394,242</u>	<u>\$ 7,810,870</u>	<u>\$ 1,496,552</u>	<u>\$ 43,588,188</u>

**NOTE 8 - UNEARNED REVENUE**

Unearned revenue at June 30, 2019, consists of the following:

	General Fund	Special Reserve Fund for Capital Outlay Projects	Total Governmental Activities
Federal financial assistance	\$ 4,060,182	\$ -	\$ 4,060,182
State categorical aid	9,321	5,937,253	5,946,574
Other local	785,728	-	785,728
Total	<u>\$ 4,855,231</u>	<u>\$ 5,937,253</u>	<u>\$ 10,792,484</u>



**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE 9 - LONG-TERM OBLIGATIONS**

**Summary**

The changes in the District's long-term obligations during the year consisted of the following:

	Balance July 1, 2018	Additions	Deductions	Balance June 30, 2019	Due in One Year
General obligation bonds	\$ 311,646,438	\$ 95,163,914	\$ 42,910,000	\$ 363,900,352	\$ 12,580,000
Premium on issuance	16,624,905	7,913,455	1,357,609	23,180,751	-
Certificates of participation	69,197,056	1,650,558	4,080,000	66,767,614	4,700,000
Premium on issuance	2,449,233	-	130,048	2,319,185	-
2005 Qualified zone academy bonds	4,500,000	-	-	4,500,000	-
Construction loan	13,880,775	-	1,199,748	12,681,027	1,280,973
Career Technical Education facilities program loan	307,216	-	153,608	153,608	153,608
Compensated absences	3,392,837	-	242,616	3,150,221	-
Supplemental early retirement plan (SERP)	4,840,000	-	968,000	3,872,000	968,000
Claims liability	13,140,448	7,001,218	5,190,175	14,951,491	5,190,175
Net other postemployment benefits (OPEB) liability	177,173,367	16,636,309	52,976,705	140,832,971	-
	<u>\$ 617,152,275</u>	<u>\$ 128,365,454</u>	<u>\$ 109,208,509</u>	<u>\$ 636,309,220</u>	<u>\$ 24,872,756</u>

Payments made on the general obligation bonds are made by the Bond Interest and Redemption Fund with local revenues. Payments for the certificates of participation are made by the Debt Service Fund for Blended Component Units. Construction loan will be paid by the Special Reserve Fund for Capital Outlay Projects. Career Technical Education facilities program loan will be paid by the General Fund. The compensated absences will be paid by the fund for which the employees worked. The supplemental early retirement plan (SERP) will be paid by the General Fund. The claims liability is paid from the Internal Service Fund. Net other postemployment benefits (OPEB) liability are generally paid by the General Fund.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2019

### General Obligation Bonds

The outstanding general obligation bonded debt is as follows:

Issue Date	Maturity Date	Interest Rate	Original Issue	Bonds			Bonds	
				Outstanding July 1, 2018	Issued	Accreted	Redeemed	Outstanding June 30, 2019
10/30/02	08/01/32	2.68-5.53%	\$ 50,828,156	\$ 41,958,900	\$ -	\$ 2,204,519	\$ 3,515,000	\$ 40,648,419
08/06/08	08/01/33	3.50-5.51%	99,997,856	17,725,451	-	1,605,915	2,650,000	16,681,366
11/12/09	08/01/29	3.00-4.25%	49,775,000	34,600,000	-	-	32,205,000	2,395,000
11/20/09	08/01/47	6.54-7.337%	34,861,114	63,831,242	-	4,961,338	-	68,792,580
11/20/09	09/15/26	5.91%	19,240,000	19,240,000	-	-	-	19,240,000
12/02/10	08/01/20	3.00-5.00%	8,591,011	5,210,845	-	427,142	1,745,000	3,892,987
12/02/10	08/01/28	6.45%	17,535,000	17,535,000	-	-	-	17,535,000
12/02/10	08/01/41	6.80-7.10%	19,775,000	19,775,000	-	-	-	19,775,000
12/02/10	08/01/22	2.50-5.00%	12,290,000	6,510,000	-	-	1,190,000	5,320,000
09/19/12	08/01/32	2.00-3.40%	19,720,000	18,275,000	-	-	250,000	18,025,000
04/18/18	08/01/33	3.00-5.00%	66,985,000	66,985,000	-	-	1,355,000	65,630,000
04/04/19	08/01/48	3.00-5.00%	60,000,000	-	60,000,000	-	-	60,000,000
04/04/19	08/01/29	3.00-5.00%	25,965,000	-	25,965,000	-	-	25,965,000
				<u>\$ 311,646,438</u>	<u>\$ 85,965,000</u>	<u>\$ 9,198,914</u>	<u>\$ 42,910,000</u>	<u>\$ 363,900,352</u>

### 1999 General Obligation Bonds, Series 2002B

On October 30, 2002, the District issued capital appreciation bonds in the amount of \$50,828,156 (accreting to \$110,565,000 at maturity) in order to finance the acquisition, construction, and improvement of school sites and facilities, including relieving overcrowding, improving student safety, repairing and renovating schools, and replacing portables with permanent classrooms. The bonds have a final maturity to occur on August 1, 2032, with interest rate yields ranging from 2.68 to 5.53 percent. At June 30, 2019, the principal balance outstanding was \$40,648,419 (including accreted interest to date).

### 2008 General Obligation Bonds, Series A

On August 6, 2008, the District issued \$94,235,000 in current interest bonds and \$5,762,856 in capital appreciation bonds (accreting to \$22,700,000 at maturity) with an original premium of \$6,022,280. The bonds were issued to finance the acquisition, construction, and improvement of school sites and facilities, improving student safety, repairing and renovating schools, and replacing portables with modern classrooms. The bonds have a final maturity to occur on August 1, 2033, with interest rate yields ranging from 3.50 to 5.51 percent. At June 30, 2019, the principal balance outstanding was \$16,681,366 (including accreted interest to date). Unamortized premium received on the bonds as of June 30, 2019, was \$1,445,349.

### 2009 General Obligation Refunding Bonds

On November 12, 2009, the District issued \$49,775,000 in current interest bonds. The bonds were issued for the purpose of a partial refunding of \$46,220,000 of the District's outstanding Election of 1999, General Obligation Bond, Series 2000. The bonds have a final maturity to occur on August 1, 2029, with interest rate yields ranging from 3.0 to 4.25 percent. At June 30, 2019, the principal balance outstanding was \$2,395,000.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2019**

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### **2008 General Obligation Bonds, Series B**

On November 20, 2009, the District issued capital appreciation bonds in the amount of \$34,861,114 (accreting to \$418,255,000 at maturity) with an original premium of \$1,809,422. The bonds were issued to finance the acquisition, construction, and improvement of the school sites and facilities, improving student safety, repairing and renovating schools, and replacing portables with modern classrooms. The bonds have a final maturity to occur on August 1, 2047, with interest rate yields ranging from 6.54 to 7.337 percent. At June 30, 2019, the principal balance outstanding was \$68,792,580 (including accreted interest to date). Unamortized premium received on the bonds as of June 30, 2019, was \$1,357,068.

### **2008 General Obligation Bonds, Series C**

On November 20, 2009, the District issued \$19,240,000 in qualified school construction bonds under the provisions of the American Recovery and Reinvestment Act of 2009. The bonds were issued to finance the acquisition, construction, and improvement of the school sites and facilities, improving student safety, repairing and renovating schools, and replacing portables with modern classrooms. The bonds have a final maturity to occur on September 15, 2026, with an interest rate yield of 5.91 percent. At June 30, 2019, the principal balance outstanding was \$19,240,000.

### **2008 General Obligation Bonds, Series D, Series E, Series F**

On December 2, 2010, the District issued \$6,445,000 in current interest bonds and \$2,146,011 (accreting to \$5,875,000 at maturity) in capital appreciation bonds with Series D. The bonds were issued to finance new construction and additions to and modernization of school facilities for the District. The bonds have a final maturity to occur on August 1, 2020, with interest rate yields ranging from 3.00 to 5.00 percent. At June 30, 2019, the principal balance outstanding was \$3,892,987 (including accreted interest to date).

On December 2, 2010, the District issued \$17,535,000 in current interest bonds with Series F. The bonds were issued to finance new construction and additions to and modernization of school facilities for the District. The bonds have a final maturity to occur on August 1, 2028, with an interest rate yield of 6.45 percent. The District has designated the Series F Bonds as "qualified school construction bonds" under Section 54F of the Internal Revenue Code of 1986, as amended, making the District eligible for cash subsidy payments from the United States Treasury. At June 30, 2019, the principal balance outstanding was \$17,535,000. Unamortized premium received on the bonds as of June 30, 2019 was \$1,715,182.

On December 2, 2010, the District issued \$19,775,000 in current interest bonds with Series E. The bonds were issued to finance new construction and additions to and modernization of school facilities for the District. The bonds have a final maturity to occur on August 1, 2041, with interest rate yields ranging from 6.80 to 7.10 percent. The District has designated the Series E Bonds as "Build America Bonds" under Section 55AA of the Internal Revenue Code of 1986, as amended, making the District eligible for cash subsidy payments from the United States Treasury. At June 30, 2019, the principal balance outstanding was \$19,775,000.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2019**

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### **2010 General Obligation Refunding Bonds**

On December 2, 2010, the District issued \$12,290,000 in current interest bonds. The bonds were issued for the purpose of a partial refunding of \$12,300,000 of the District's outstanding Election of 1999, General Obligation Bonds, Series 2002. The bonds have a final maturity to occur on August 1, 2022, with interest rate yields ranging from 2.50 to 5.00 percent. At June 30, 2019, the principal balance outstanding was \$5,320,000. Unamortized premium received on the bonds as of June 30, 2019 was \$267,924.

### **2012 General Obligation Refunding Bonds**

On September 19, 2012, the District issued \$19,720,000 in current interest bonds. The bonds were issued for the purpose of refunding \$19,050,000 of the District's outstanding 1999 General Obligation Bonds, Series 2002. The bonds have a final maturity to occur on August 1, 2032, with interest rate yields ranging from 2.00 to 3.40 percent. At June 30, 2019, the principal balance outstanding was \$18,025,000.

### **2018 General Obligation Refunding Bonds**

On April 18, 2018, the District issued \$66,985,000 in current interest bonds. The bonds were issued for the purpose of a partial refunding of \$94,235,000 of the District's outstanding Election of 2008, General Obligation Bonds, Series A. The bonds have a final maturity to occur on August 1, 2033, with interest rate yields ranging from 3.00 to 5.00 percent. At June 30, 2019, the principal balance outstanding was \$65,630,000. Unamortized premium received on the bonds as of June 30, 2019 was \$10,625,344.

### **2018 General Obligation Bonds, 2019 Series A**

On April 4, 2019, the District issued \$60,000,000 in current interest bonds. The bonds were issued to finance the acquisition, construction, furnishing and equipping of District facilities. The bonds have a final maturity to occur on August 1, 2048, with interest rate yields ranging from 3.00 to 5.00 percent. At June 30, 2019, the principal balance outstanding was \$60,000,000. Unamortized premium received on the bonds as of June 30, 2019, was \$3,284,505.

### **2019 General Obligation Refunding Bonds**

On April 4, 2019, the District issued \$25,965,000 in current interest bonds. The bonds were issued for the purpose of a partial refunding of \$49,775,000 of the District's outstanding 2009 General Obligation Refunding Bonds. The refunding resulted in a cumulative cash flow savings of \$22,787,783 over the life of the new debt and an economic gain of \$3,806,348 based on the difference between present value of the existing debt service requirements and the new debt service requirements discounted at 1.66 percent. The bonds have a final maturity to occur on August 1, 2029, with interest rate yields ranging from 3.00 to 5.00 percent. At June 30, 2019, the principal balance outstanding was \$25,965,000. Unamortized premium received on the bonds as of June 30, 2019 was \$4,485,379.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2019

### Debt Service Requirements to Maturity

The bonds mature through 2049 as follows:

Fiscal Year	Principal Including Accreted Interest	Accreted Interest	Current Interest at Maturity	Total
2020	\$ 12,358,946	\$ 221,054	\$ 9,331,330	\$ 21,911,330
2021	18,998,364	941,636	10,010,499	29,950,499
2022	18,115,717	1,244,283	9,628,191	28,988,191
2023	11,951,951	1,778,049	9,328,265	23,058,265
2024	11,858,201	2,296,799	9,167,059	23,322,059
2025-2029	89,971,099	9,048,901	40,143,171	139,163,171
2030-2034	85,503,966	24,616,034	19,989,429	130,109,429
2035-2039	36,406,213	72,473,787	11,056,135	119,936,135
2040-2044	42,526,050	156,148,950	6,240,134	204,915,134
2045-2049	36,209,845	107,650,155	2,167,400	146,027,400
Total	\$ 363,900,352	\$ 376,419,648	\$ 127,061,613	\$ 867,381,613

### Certificates of Participation

The outstanding certificates of participation debt is as follows:

Issue Date	Maturity Date	Interest Rate	Original Issue	Outstanding July 1, 2018	Accreted	Redeemed	Outstanding June 30, 2019
10/1/99	04/01/36	3.60-6.25%	\$ 17,691,700	\$ 26,317,056	\$ 1,650,558	\$ 2,295,000	\$ 25,672,614
12/5/12	12/01/35	4.25-5.20%	30,000,000	23,715,000	-	1,270,000	22,445,000
4/25/18	04/01/37	3.50-5.00%	19,165,000	19,165,000	-	515,000	18,650,000
				\$ 69,197,056	\$ 1,650,558	\$ 4,080,000	\$ 66,767,614

### 1999 Certificates of Participation

On October 1, 1999, the Corporation issued the 1999 Certificates of Participation in the amount of \$17,691,700 with interest rate yields ranging from 3.60 to 6.25 percent. The certificates have a final maturity to occur on April 1, 2036. These certificates were issued for the construction of two elementary schools. At June 30, 2019, the principal balance outstanding was \$25,672,614, including accreted interest on the capital appreciation certificates.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2019**

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### 2012 Certificates of Participation

On December 5, 2012, the Corporation issued the 2012 Certificates of Participation in the amount of \$30,000,000, pursuant to a lease agreement with the District and the Santa Ana Unified School District Public Facilities Corporation, with interest rate yields ranging from 4.25 to 5.20 percent. The certificates have a final maturity to occur on December 1, 2035. The certificates were issued to implement certain District's facilities projects. At June 30, 2019, the principal balance outstanding was \$22,445,000.

### 2018 Refunding Certificates of Participation

On April 25, 2018, the Corporation issued the 2018 Refunding Certificates of Participation in the amount of \$19,165,000 with interest rate yields ranging from 3.5 to 5.0 percent. The certificates have a final maturity to occur on April 1, 2037. The certificates were issued to refund the 2007 Certificates of Participation. At June 30, 2019, the principal balance outstanding was \$18,650,000. Unamortized premium received on the certificates of participation as of June 30, 2019 was \$2,319,185.

### Debt Service Requirements to Maturity

The certificates of participation mature through 2037 as follows:

Year Ending June 30,	Principal Including Accreted Interest	Accreted Interest	Current Interest	Total
2020	\$ 3,910,774	\$ 789,226	\$ 1,910,524	\$ 6,610,524
2021	3,874,294	765,706	1,840,030	6,480,030
2022	3,841,507	743,493	1,764,024	6,349,024
2023	3,822,414	722,586	1,686,555	6,231,555
2024	3,773,320	701,680	1,607,124	6,082,124
2025-2029	19,381,817	7,588,183	6,780,513	33,750,513
2030-2034	18,786,490	7,318,510	3,918,864	30,023,864
2035-2037	9,376,998	1,038,002	686,850	11,101,850
Total	<u>\$ 66,767,614</u>	<u>\$ 19,667,386</u>	<u>\$ 20,194,484</u>	<u>\$ 106,629,484</u>

### Qualified Zone Academy Bonds

In October 2005, the District issued \$4,500,000 of 2005 QZAB to provide funds to finance certain improvements, equipment, and other educational development programs of the District. The bonds mature on October 26, 2021. The annual base rental payment of \$230,810 to begin October 15, 2005, will be deposited with Bank of New York into an interest generating investment to produce sufficient income to repay the \$4,500,000 certificates upon maturity on October 26, 2021. At June 30, 2019, the principal balance outstanding was \$4,500,000.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019**

**Construction Loan**

In December 2016, the District obtained a long-term loan to fund various construction and modernization projects. The loan will mature on December 1, 2026, with interest rate of 2.29 percent. At June 30, 2019, the outstanding balance on the loan was \$12,681,027.

Year Ending June 30,	Principal	Current Interest	Total
2020	\$ 1,280,973	\$ 275,728	\$ 1,556,701
2021	1,362,290	245,463	1,607,753
2022	1,453,749	213,219	1,666,968
2023	1,545,313	178,880	1,724,193
2024	1,636,983	142,443	1,779,426
2025-2027	5,401,719	190,220	5,591,939
Total	<u>\$ 12,681,027</u>	<u>\$ 1,245,953</u>	<u>\$ 13,926,980</u>

**Career Technical Education Facilities Program Loan**

The District obtained a long-term loan to fund various startup costs of the career technical education program. At June 30, 2019, the outstanding balance on the loan was \$153,608.

Year Ending June 30,	Principal
2020	<u>\$ 153,608</u>

**Compensated Absences**

Compensated absences (unpaid employee vacation) for the District at June 30, 2019, amounted to \$3,150,221.

**Supplemental Early Retirement Plan**

The District offered a supplemental early retirement incentive plan through the Public Agency Retirement System (PARS) during the current fiscal year. The plan was offered to eligible employees who retired on or before June 30, 2018. The District purchased an annuity through PARS for the employees. Benefit payments are scheduled to be paid over 5 years beginning July 1, 2018. Future payments are as follows:

Year Ending June 30,	Total
2020	\$ 968,000
2021	968,000
2022	968,000
2023	968,000
Total	<u>\$ 3,872,000</u>

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2019**

**Claims Liability**

Liabilities for claims for all injury and compensation cases are established by the District's independent administrator. These liabilities are based upon estimates, which are reviewed periodically for adequacy, adjusted if needed, and terminated upon the closing of each claim. Ending liabilities balances of \$14,951,491 were discounted at a rate of 0.5 percent and were accepted as estimated by the District's administrator. See Note 12 for additional details.

**Net Other Postemployment Benefit (OPEB) Liability**

For the fiscal year ended June 30, 2019, the District reported net OPEB liability, deferred outflows of resources, deferred inflows of resources, and OPEB expense for the following plans:

OPEB Plan	Net OPEB Liability	Deferred Outflows of Resources	Deferred Inflows of Resources	OPEB Expense
District Plan	\$ 137,540,003	\$ 9,852,624	\$ 1,073,373	\$ 5,101,886
Medicare Premium Payment (MPP) Program	3,292,968	-	-	(599,527)
Total	<u>\$ 140,832,971</u>	<u>\$ 9,852,624</u>	<u>\$ 1,073,373</u>	<u>\$ 4,502,359</u>

The details of each plan are as follows:

**District Plan**

**Plan Administration**

The California Public Employees' Retirement System (CalPERS) administers the Santa Ana Unified School District's Postemployment Benefits Plan – a single-employer defined benefit plan that is used to provide other postemployment benefits other than pensions (OPEB) for all permanent full-time employees of the District. Financial information for CalPERS can be found on the CalPERS website at <https://www.calpers.ca.gov/page/forms-publications>.

*Plan Membership*

As of June 30, 2017, the valuation date, the Plan membership consisted of the following:

Inactive employees or beneficiaries currently receiving benefits payments	744
Active employees	3,922
	<u>4,666</u>

*Benefits Provided*

The Plan provides medical and dental insurance benefits to eligible retirees and their spouses. Benefits are provided through a third-party insurer, and the full cost of benefits is covered by the Plan. The District's governing board has the authority to establish and amend the benefit terms as contained within the negotiated labor agreements.



# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2019**

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### *Contributions*

The contribution requirements of Plan members and the District are established and may be amended by the District, the Santa Ana Educators' Association (SAEA), the local California Service Employees Association (CSEA), and unrepresented groups. The required contribution is based on projected pay-as-you-go financing requirements, with an additional amount to prefund benefits as determined annually through the agreements with the District, SAEA, CSEA, and the unrepresented groups. For the measurement period of June 30, 2018, the District contributed \$10,566,691 to the Plan, all of which was used for current premiums.

### **Net OPEB Liability of the District**

The District's net OPEB liability of \$137,540,003 was measured as of June 30, 2018, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of June 30, 2017. The components of the net OPEB liability of the District at June 30, 2018, were as follows:

Total OPEB liability	\$ 188,173,655
Plan fiduciary net position	(50,633,652)
District's net OPEB liability	<u>\$ 137,540,003</u>
Plan fiduciary net position as a percentage of the total OPEB liability	<u>26.91%</u>

### *Actuarial Assumptions*

The total OPEB liability as of June 30, 2018 was determined by applying updated procedures to the financial reporting actuarial valuation as of June 30, 2017 and rolling forward the total OPEB liability to June 30, 2018. The following assumptions were applied to all periods included in the measurement, unless otherwise specified:

Inflation	2.75 percent
Salary increases	2.75 percent, average, including inflation
Investment rate of return	6.00 percent, net of OPEB plan investment expense, including inflation
Healthcare cost trend rates	4.00 percent

The discount rate was based on the Bond Buyer 20-bond General Obligation Index.

Mortality rates were based on the 2009 CalSTRS Mortality Table for certificated employees and the 2014 CalPERS Active Mortality for Miscellaneous Employees Table for classified employees. Mortality rates vary by age and sex. (Unisex mortality rates are not often used as individual OPEB benefits do not depend on the mortality table used.) If employees die prior to retirement, past contributions are available to fund benefits for employees who live to retirement. After retirement, death results in benefit termination or reduction. Although higher mortality rates reduce service costs, the mortality assumption is not likely to vary from employer to employer.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actual experience study for the period July 1, 2016 to June 30, 2017.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019**

**Changes in the Net OPEB Liability**

	Increase (Decrease)		
	Total OPEB Liability	Plan Fiduciary Net Position	Net OPEB Liability
	(a)	(b)	(a) - (b)
Balance at June 30, 2017	\$ 183,465,564	\$ 10,184,692	\$ 173,280,872
Service cost	4,450,339	-	4,450,339
Interest	10,824,443		10,824,443
Contributions-employer	-	50,566,691	(50,566,691)
Expected investment income	-	1,810,487	(1,810,487)
Difference between projected and actual earnings on OPEB plan investments	-	(1,341,717)	1,341,717
Benefit payments	(10,566,691)	(10,566,691)	-
Administrative expense	-	(19,810)	19,810
Net change in total OPEB liability	4,708,091	40,448,960	(35,740,869)
Balance at June 30, 2018	<u>\$ 188,173,655</u>	<u>\$ 50,633,652</u>	<u>\$ 137,540,003</u>

*Sensitivity of the Net OPEB Liability to Changes in the Discount Rate*

The following presents the net OPEB liability of the District, as well as what the District's net OPEB liability would be if it were calculated using a discount rate that is one percent lower or higher than the current rate:

Discount Rate	Net OPEB Liability
1% decrease (5.0%)	\$ 153,859,767
Current discount rate (6.0%)	137,540,003
1% increase (7.0%)	123,094,662

*Sensitivity of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates*

The following presents the net OPEB liability of the District, as well as what the District's net OPEB liability would be if it were calculated using healthcare cost trend rates that are one percent lower or higher than the current healthcare costs trend rates:

Healthcare Cost Trend Rates	Net OPEB Liability
1% decrease (3.0%)	\$ 121,352,878
Current healthcare cost trend rate (4.0%)	137,540,003
1% increase (5.0%)	155,297,621

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019**

**OPEB Expense, Deferred Outflows of Resources, and Deferred Inflow of Resources related to OPEB**

For the year ended June 30, 2019, the District recognized OPEB expense of \$5,101,886. At June 30, 2019, the District reported deferred outflows of resources and deferred inflows of resources from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
OPEB contributions subsequent to measurement date	\$ 9,852,624	\$ -
Difference between projected and actual earnings on OPEB plan investments	-	1,073,373
Total	\$ 9,852,624	\$ 1,073,373

The deferred outflows of resources for OPEB contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the subsequent fiscal year.

The deferred inflows of resources related to the difference between projected and actual earnings on OPEB plan investments will be recognized in OPEB expense as follows:

Year Ended June 30,	Deferred Inflows of Resources
2020	\$ (268,344)
2021	(268,344)
2022	(268,344)
2022	(268,341)
	\$ (1,073,373)

**Medicare Premium Payment (MPP) Program**

**Plan Description**

The Medicare Premium Payment (MPP) Program is administered by the California State Teachers' Retirement System (CalSTRS). The MPP Program is a cost-sharing multiple-employer other postemployment benefit plan (OPEB) established pursuant to Chapter 1032, Statutes 2000 (SB 1435). CalSTRS administers the MPP Program through the Teachers' Health Benefits Fund (THBF).

A full description of the MPP Program regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2017 annual actuarial valuation report, Medicare Premium Payment Program Actuarial Valuation. This report and CalSTRS audited financial information are publicly available reports that can be found on the CalSTRS website under Publications at: <http://www.calstrs.com/member-publications>.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2019**

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### **Benefits Provided**

The MPP Program pays Medicare Part A premiums and Medicare Parts A and B late enrollment surcharges for eligible members of the State Teachers Retirement Plan (STRP) Defined Benefit (DB) Program who were retired or began receiving a disability allowance prior to July 1, 2012 and were not eligible for premium free Medicare Part A. The payments are made directly to the Centers for Medicare and Medicaid Services (CMS) on a monthly basis.

The MPP Program is closed to new entrants as members who retire after July 1, 2012, are not eligible for coverage under the MPP Program.

The MPP Program is funded on a pay-as-you go basis from a portion of monthly District benefit payments. In accordance with California *Education Code* Section 25930, benefit payments that would otherwise be credited to the DB Program each month are instead credited to the MPP Program to fund monthly program and administrative costs. Total redirections to the MPP Program are monitored to ensure that total incurred costs do not exceed the amount initially identified as the cost of the program.

### **Net OPEB Liability and OPEB Expense**

At June 30, 2019, the District reported a liability of \$3,292,968 for its proportionate share of the net OPEB liability for the MPP Program. The net OPEB liability was measured as of June 30, 2018, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of June 30, 2017. The District's proportion of the net OPEB liability was based on a projection of the District's long-term share of contributions to the OPEB Plan relative to the projected contributions of all participating school districts, actuarially determined. The District's proportionate share for the measurement period June 30, 2018 and June 30, 2017, respectively, was 0.8603 percent, and 0.9252 percent, resulting in a net decrease in the proportionate share of 0.0649 percent.

For the year ended June 30, 2019, the District recognized OPEB expense of \$(599,527).

### **Actuarial Methods and Assumptions**

The June 30, 2018 total OPEB liability was determined by applying update procedures to the financial reporting actuarial valuation as of June 30, 2017, and rolling forward the total OPEB liability to June 30, 2018, using the assumptions listed in the following table:

Measurement Date	June 30, 2018	June 30, 2017
Valuation Date	June 30, 2017	June 30, 2016
Experience Study	July 1, 2010 through June 30, 2015	July 1, 2010 through June 30, 2015
Actuarial Cost Method	Entry age normal	Entry age normal
Investment Rate of Return	3.87%	3.58%
Medicare Part A Premium Cost Trend Rate	3.70%	3.70%
Medicare Part B Premium Cost Trend Rate	4.10%	4.10%

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2019**

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For the valuation as of June 30, 2017, CalSTRS uses a generational mortality assumption, which involves the use of a base mortality table and projection scales to reflect expected annual reductions in mortality rates at each age, resulting in increases in life expectancies each year into the future. The base mortality tables are CalSTRS custom tables derived to best fit the patterns of mortality among our members. The projection scale was set equal to 110 percent of the ultimate improvement factor from the Mortality Improvement Scale (MP-2016) table, issued by the Society of Actuaries.

Assumptions were made about future participation (enrollment) into the MPP Program because CalSTRS is unable to determine which members not currently participating meet all eligibility criteria for enrollment in the future. Assumed enrollment rates were derived based on past experience and are stratified by age with the probability of enrollment diminishing as the members' age increases. This estimated enrollment rate was then applied to the population of members who may meet criteria necessary for eligibility and are not currently enrolled in the MPP Program. Based on this, the estimated number of future enrollments used in the financial reporting valuation was 459 or an average of 0.27 percent of the potentially eligible population (171,593).

The MPP Program is funded on a pay-as-you-go basis with contributions generally being made at the same time and in the same amount as benefit payments and expenses coming due. Any funds within the MPP Program as of June 30, 2018, were to manage differences between estimated and actual amounts to be paid and were invested in the Surplus Money Investment Fund, which is a pooled investment program administered by the State Treasurer.

### **Discount Rate**

The discount rate used to measure the total OPEB liability as of June 30, 2018, is 3.87 percent. The MPP Program is funded on a pay-as-you-go basis as described in Note 1, and under the pay-as-you-go method, the OPEB Plan's fiduciary net position was not projected to be sufficient to make projected future benefit payments. Therefore, a discount rate of 3.87 percent, which is the Bond Buyer 20-Bond GO Index from Bondbuyer.com as of June 30, 2018, was applied to all periods of projected benefit payments to measure the total OPEB liability. The discount rate increased 0.29 percent from 3.58 percent as of June 30, 2017.

### *Sensitivity of the District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate*

The following presents the District's proportionate share of the net OPEB liability calculated using the current discount rate, as well as what the net OPEB liability would be if it were calculated using a discount rate that is one percent lower or higher than the current rate:

Discount Rate	Net OPEB Liability
1% decrease (2.87%)	\$ 3,642,190
Current discount rate (3.87%)	3,292,968
1% increase (4.87%)	2,977,650

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2019**

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### *Sensitivity of the District's Proportionate Share of the Net OPEB Liability to Changes in the Medicare Costs Trend Rates*

The following presents the District's proportionate share of the net OPEB liability calculated using the current Medicare costs trend rate, as well as what the net OPEB liability would be if it were calculated using Medicare costs trend rates that are one percent lower or higher than the current rates:

Medicare Costs Trend Rate	Net OPEB Liability
1% decrease (2.7% Part A and 3.1% Part B)	\$ 3,002,857
Current Medicare costs trend rate (3.7% Part A and 4.1% Part B)	3,292,968
1% increase (4.7% Part A and 5.1% Part B)	3,604,982

### **NOTE 10 - NON-OBLIGATORY DEBT**

Non-obligatory debt relates to debt issuances by the Community Facility Districts, as authorized by the Mello-Roos Community Facilities Act of 1982 as amended and are payable from special taxes levied on property within the Community Facilities Districts according to a methodology approved by the voters within the District. Neither the faith and credit nor taxing power of the District is pledged to the payment of the bonds. Reserves have been established from the bond proceeds to meet delinquencies should they occur. If delinquencies occur beyond the amounts held in those reserves, the District has no duty to pay the delinquency out of any available funds of the District. The District acts solely as an agent for those paying taxes levied and the bondholders and may initiate foreclosure proceedings. Special assessment debt of \$7,110,000 as of June 30, 2019, does not represent debt of the District and, as such, does not appear in the accompanying basic financial statements.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE 11 - FUND BALANCES**

Fund balances are composed of the following elements:

	General Fund	Building Fund	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds	Total
<b>Nonspendable</b>					
Revolving cash	\$ 150,000	\$ -	\$ -	\$ 5,948	\$ 155,948
Stores inventories	1,747,897	-	-	1,258,279	3,006,176
Prepaid expenditures	87,653	-	-	759	88,412
<b>Total Nonspendable</b>	<b>1,985,550</b>	<b>-</b>	<b>-</b>	<b>1,264,986</b>	<b>3,250,536</b>
<b>Restricted</b>					
Legally restricted programs	25,226,940	-	-	1,790,206	27,017,146
Cafeteria program	-	-	-	20,772,270	20,772,270
Capital projects	-	59,453,978	3,910,884	42,738,771	106,103,633
Debt services	-	-	-	33,711,871	33,711,871
<b>Total Restricted</b>	<b>25,226,940</b>	<b>59,453,978</b>	<b>3,910,884</b>	<b>99,013,118</b>	<b>187,604,920</b>
<b>Committed</b>					
Stabilization	44,734,464	-	-	-	44,734,464
Deferred maintenance program	-	-	-	7,370,793	7,370,793
<b>Total Committed</b>	<b>44,734,464</b>	<b>-</b>	<b>-</b>	<b>7,370,793</b>	<b>52,105,257</b>
<b>Assigned</b>					
Capital projects	-	-	8,291,666	-	8,291,666
PARS	4,084,960	-	-	-	4,084,960
Civic center	338,973	-	-	-	338,973
Godinez rental fees	66,327	-	-	-	66,327
ALA expansion	288,357	-	-	-	288,357
Early learning	1,319,708	-	-	-	1,319,708
Walker and Roosevelt joint use	100,000	-	-	-	100,000
Data warehouse and ERP	1,250,766	-	-	-	1,250,766
Wellness center	869,561	-	-	-	869,561
Mental health and restorative practices	144,456	-	-	-	144,456
Security cameras	800,000	-	-	-	800,000
ROP	379,473	-	-	-	379,473
Sprint - facilities	1,474,260	-	-	-	1,474,260
SCE - facilities	2,079,507	-	-	-	2,079,507
Other postemployment benefits	320,015	-	-	-	320,015
<b>Total Assigned</b>	<b>13,516,363</b>	<b>-</b>	<b>8,291,666</b>	<b>-</b>	<b>21,808,029</b>
<b>Unassigned</b>					
Reserve for economic uncertainties	12,885,977	-	-	-	12,885,977
Remaining unassigned	36,985,353	-	-	-	36,985,353
<b>Total Unassigned</b>	<b>49,871,330</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>49,871,330</b>
<b>Total</b>	<b>\$ 135,334,647</b>	<b>\$ 59,453,978</b>	<b>\$ 12,202,550</b>	<b>\$ 107,648,897</b>	<b>\$ 314,640,072</b>

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

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### NOTE 12 - RISK MANAGEMENT

The District's risk management activities are recorded in the Self-Insurance Fund. The General Fund, through the purchase of commercial insurance, administers employee life and health programs. The District self-insures its exposures for workers' compensation claims up to a \$1 million self-insured retention (SIR) and has obtained excess coverage up to statutory limits through participation in the Alliance of Schools for Cooperative Insurance Programs (ASCIP). The District also participates in ASCIP for property and liability coverage up to \$5 million. Excess property and liability coverage is obtained through the public entity risk pool, Schools Excess Liability Fund (SELF). See Note 15 for additional information relating to public entity risk pools.

For insured programs, there have been no significant reductions in insurance coverage. Settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

#### Claims Liabilities

The District records an estimated liability for indemnity torts and other claims against the District. Claims liabilities are based on estimates of the ultimate cost of reported claims (including future claim adjustment expenses) and an estimate for claims incurred, but not reported based on historical experience.

#### Unpaid Claims Liabilities

The fund establishes a liability for both reported and unreported events, which includes estimates of both future payments of losses and related claim adjustment expenses. The following represent the changes in approximate aggregate liabilities for the District from July 1, 2018 to June 30, 2019:

	Workers' Compensation	Property and Liability	Total
Liability Balance, July 1, 2017	\$ 12,384,817	\$ 500,503	\$ 12,885,320
Claims and changes in estimates	3,904,576	210,400	4,114,976
Claims payments	(3,475,795)	(384,053)	(3,859,848)
Liability Balance, June 30, 2018	12,813,598	326,850	13,140,448
Claims and changes in estimates	6,052,683	948,535	7,001,218
Claims payments	(4,778,995)	(411,180)	(5,190,175)
Liability Balance, June 30, 2019	\$ 14,087,286	\$ 864,205	\$ 14,951,491
Assets available to pay claims at June 30, 2019	\$ 29,124,572	\$ 452,477	\$ 29,577,049



# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2019

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### NOTE 13 - EMPLOYEE RETIREMENT SYSTEMS

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. Academic employees are members of the California State Teachers' Retirement System (CalSTRS) and classified employees are members of the California Public Employees' Retirement System (CalPERS).

For the fiscal year ended June 30, 2019, the District reported net pension liabilities, deferred outflows of resources, deferred inflows of resources, and pension expense for each of the above plans as follows:

<u>Pension Plan</u>	<u>Collective Net Pension Liability</u>	<u>Collective Deferred Outflows of Resources</u>	<u>Collective Deferred Inflows of Resources</u>	<u>Collective Pension Expense</u>
CalSTRS	\$ 440,514,489	\$ 125,606,001	\$ 58,727,578	\$ 50,006,811
CalPERS	189,006,297	52,399,395	5,992,126	36,362,824
CalPERS - Safety Risk Pool	2,913,884	1,215,999	97,090	(158,383)
Total	<u>\$ 632,434,670</u>	<u>\$ 179,221,395</u>	<u>\$ 64,816,794</u>	<u>\$ 86,211,252</u>

The details of each plan are as follows:

#### **California State Teachers' Retirement System (CalSTRS)**

##### **Plan Description**

The District contributes to the State Teachers Retirement Plan (STRP) administered by the California State Teachers' Retirement System (CalSTRS). STRP is a cost-sharing multiple-employer public employee retirement system defined benefit pension plan. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law.

A full description of the pension plan regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2017, annual actuarial valuation report, Defined Benefit Program Actuarial Valuation. This report and CalSTRS audited financial information are publicly available reports that can be found on the CalSTRS website under Publications at:  
<http://www.calstrs.com/member-publications>.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2019**

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**Benefits Provided**

The STRP provides retirement, disability and survivor benefits to beneficiaries. Benefits are based on members' final compensation, age, and years of service credit. Members hired on or before December 31, 2012, with five years of credited service are eligible for the normal retirement benefit at age 60. Members hired on or after January 1, 2013, with five years of credited service are eligible for the normal retirement benefit at age 62. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service.

The STRP is comprised of four programs: Defined Benefit Program, Defined Benefit Supplement Program, Cash Balance Benefit Program, and Replacement Benefits Program. The STRP holds assets for the exclusive purpose of providing benefits to members and beneficiaries of these programs. CalSTRS also uses plan assets to defray reasonable expenses of administering the STRP. Although CalSTRS is the administrator of the STRP, the state is the sponsor of the STRP and obligor of the trust. In addition, the state is both an employer and nonemployer contributing entity to the STRP.

The District contributes exclusively to the STRP Defined Benefit Program; thus, disclosures are not included for the other plans.

The STRP provisions and benefits in effect at June 30, 2019, are summarized as follows:

	<u>STRP Defined Benefit Program</u>	
	On or before December 31, 2012	On or after January 1, 2013
Hire date	December 31, 2012	January 1, 2013
Benefit formula	2% at 60	2% at 62
Benefit vesting schedule	5 Years of Service	5 Years of Service
Benefit payments	Monthly for Life	Monthly for Life
Retirement age	60	62
Monthly benefits as a percentage of eligible compensation	2.0% - 2.4%	2.0% - 2.4%
Required employee contribution rate	10.25%	10.205%
Required employer contribution rate	16.28%	16.28%
Required State contribution rate	9.828%	9.828%

**Contributions**

Required member, District, and State of California contributions rates are set by the California Legislature and Governor and detailed in Teachers' Retirement Law. The contributions rates are expressed as a level percentage of payroll using the entry age normal actuarial method. In accordance with AB 1469, employer contributions into the CalSTRS will be increasing to a total of 19.1 percent of applicable member earnings phased over a seven-year period. The contribution rates for each plan for the year ended June 30, 2019, are presented above and the District's total contributions were \$44,067,102.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2019**

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

At June 30, 2019, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related state support and the total portion of the net pension liability that was associated with the District were as follows:

Total Net Pension Liability, Including State Share:

Districts's proportionate share of net pension liability	\$ 440,514,489
State's proportionate share of the net pension liability associated with the District	252,215,147
Total	<u>\$ 692,729,636</u>

The net pension liability was measured as of June 30, 2018. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts and the State, actuarially determined. The District's proportionate share for the measurement period June 30, 2018 and June 30, 2017, respectively, was 0.4793 percent and 0.5111 percent, resulting in a net decrease in the proportionate share of 0.0318 percent.

For the year ended June 30, 2019, the District recognized pension expense of \$50,006,811. In addition, the District recognized pension expense and revenue of \$29,629,592 for support provided by the State. At June 30, 2019, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Pension contributions subsequent to measurement date	\$ 44,067,102	\$ -
Net change in proportionate share of net pension liability	11,737,769	35,366,270
Difference between projected and actual earnings on pension plan investments	-	16,962,591
Differences between expected and actual experience in the measurement of the total pension liability	1,366,018	6,398,717
Changes of assumptions	68,435,112	-
Total	<u>\$ 125,606,001</u>	<u>\$ 58,727,578</u>

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2019**

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The deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the subsequent fiscal year.

The deferred outflows/(inflows) of resources related to the difference between projected and actual earnings on pension plan investments will be amortized over a closed five-year period and will be recognized in pension expense as follows:

Year Ended June 30,	Deferred Outflows/(Inflows) of Resources
2020	\$ 3,683,056
2021	(2,672,524)
2022	(14,230,953)
2023	(3,742,170)
Total	<u>\$ (16,962,591)</u>

The deferred outflows/(inflows) of resources related to the net change in proportionate share of net pension liability, differences between expected and actual experience in the measurement of the total pension liability, and changes of assumptions will be amortized over the Expected Average Remaining Service Life (EARSL) of all members that are provided benefits (active, inactive, and retirees) as of the beginning of the measurement period. The EARSL for the measurement period is seven years and will be recognized in pension expense as follows:

Year Ended June 30,	Deferred Outflows/(Inflows) of Resources
2020	\$ 9,493,729
2021	9,493,729
2022	9,493,729
2023	6,482,236
2024	8,461,977
Thereafter	(3,651,488)
Total	<u>\$ 39,773,912</u>

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2019

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### Actuarial Methods and Assumptions

Total pension liability for STRP was determined by applying update procedures to the financial reporting actuarial valuation as of June 30, 2017 and rolling forward the total pension liability to June 30, 2018. The financial reporting actuarial valuation as of June 30, 2017, used the following methods and assumptions, applied to all prior periods included in the measurement:

Valuation date	June 30, 2017
Measurement date	June 30, 2018
Experience study	July 1, 2010 through June 30, 2015
Actuarial cost method	Entry age normal
Discount rate	7.10%
Investment rate of return	7.10%
Consumer price inflation	2.75%
Wage growth	3.50%

CalSTRS uses a generational mortality assumption, which involves the use of a base mortality table and projection scales to reflect expected annual reductions in mortality rates at each age, resulting in increases in life expectancies each year into the future. The base mortality tables are CalSTRS custom tables derived to best fit the patterns of mortality among its members. The projection scale was set equal to 110 percent of the ultimate improvement factor from the Mortality Improvement Scale (MP-2016) table, issued by the Society of Actuaries.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. The best estimate ranges were developed using capital market assumptions from CalSTRS general investment consultant (Pension Consulting Alliance-PCA) as an input to the process. The actuarial investment rate of return assumption was adopted by the board in February 2017 in conjunction with the most recent experience study. For each future valuation, CalSTRS consulting actuary (Milliman) reviews the return assumption for reasonableness based on the most current capital market assumptions. Best estimates of 20-year geometrically-linked real rates of return and the assumed asset allocation for each major asset class for the year ended June 30, 2018, are summarized in the following table:

<u>Asset Class</u>	<u>Assumed Asset Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Global equity	47%	6.30%
Fixed income	12%	0.30%
Real estate	13%	5.20%
Private equity	13%	9.30%
Absolute Return/Risk Mitigating Strategies	9%	2.90%
Inflation sensitive	4%	3.80%
Cash/liquidity	2%	-1.00%

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

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### Discount Rate

The discount rate used to measure the total pension liability was 7.10 percent. The projection of cash flows used to determine the discount rate assumed the contributions from plan members and employers will be made at statutory contribution rates. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return (7.10 percent) and assuming that contributions, benefit payments and administrative expense occurred midyear. Based on these assumptions, the STRP's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine total pension liability.

The following presents the District's proportionate share of the net pension liability calculated using the current discount rate as well as what the net pension liability would be if it were calculated using a discount rate that is one percent lower or higher than the current rate:

<u>Discount Rate</u>	<u>Net Pension Liability</u>
1% decrease (6.10%)	\$ 645,302,177
Current discount rate (7.10%)	440,514,489
1% increase (8.10%)	270,725,623

### California Public Employees Retirement System (CalPERS)

#### Plan Description

Qualified employees are eligible to participate in the School Employer Pool (SEP) and the Safety Risk Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. Benefit provisions are established by State statutes, as legislatively amended, within the Public Employees' Retirement Law.

A full description of the pension plans regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2017 annual actuarial valuation reports, Schools Pool Actuarial Valuation, and the Safety Risk Pool Actuarial Valuation Report. These reports and CalPERS audited financial information are publicly available reports that can be found on the CalPERS website under Forms and Publications at: <https://www.calpers.ca.gov/page/forms-publications>.

#### Benefits Provided

CalPERS provides service retirement and disability benefits, annual cost of living adjustments, and death benefits to plan members, who must be public employees and beneficiaries. Benefits are based on years of service credit, a benefit factor, and the member's final compensation. Members hired on or before December 31, 2012, with five years of total service are eligible to retire at age 50 with statutorily reduced benefits. Members hired on or after January 1, 2013, with five years of total service are eligible to retire at age 52 with statutorily reduced benefits. All members are eligible for non-duty disability benefits after five years of service. The Basic Death Benefit is paid to any member's beneficiary if the member dies while actively employed. An employee's eligible survivor may receive the 1957 Survivor Benefit if the member dies while actively employed, is at least age 50 (or 52 for members hired on or after January 1, 2013), and has at least five years of credited service. The cost of living adjustments for each plan are applied as specified by the Public Employees' Retirement Law.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2019**

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The CalPERS provisions and benefits in effect at June 30, 2019, are summarized as follows:

	School Employer Pool (CalPERS)	
	On or before	On or after
Hire date	December 31, 2012	January 1, 2013
Benefit formula	2% at 55	2% at 62
Benefit vesting schedule	5 Years of Service	5 Years of Service
Benefit payments	Monthly for Life	Monthly for Life
Retirement age	55	62
Monthly benefits as a percentage of eligible compensation	1.1% - 2.5%	1.0% - 2.5%
Required employee contribution rate	7.00%	7.00%
Required employer contribution rate	18.062%	18.062%

### Contributions

Section 20814(c) of the California Public Employees' Retirement Law requires that the employer contribution rates for all public employers be determined on an annual basis by the actuary and shall be effective on the July 1 following notice of a change in the rate. Total plan contributions are calculated through the CalPERS annual actuarial valuation process. The actuarially determined rate is the estimated amount necessary to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. The District is required to contribute the difference between the actuarially determined rate and the contribution rate of employees. The contributions rates are expressed as percentage of annual payroll. The contribution rates for each plan for the year ended June 30, 2019, are presented above and the total District contributions for CalPERS and CalPERS Safety Risk Pool were \$18,276,369 and \$517,561, respectively.

### Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

As of June 30, 2019, the District reported net pension liabilities for its proportionate share of the CalPERS and CalPERS Safety Risk Pool net pension liability totaling \$189,006,297 and \$2,913,884, respectively. The net pension liability was measured as of June 30, 2018. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts, actuarially determined. The District's CalPERS' proportionate share for the measurement period June 30, 2018 and June 30, 2017, respectively, was 0.7089 percent and 0.7446 percent, resulting in a net decrease in the proportionate share of 0.0357 percent. The District's CalPERS Safety Risk Pool's proportionate share for the measurement period June 30, 2018 and June 30, 2017, respectively, was 0.0497 percent and 0.0485 percent, resulting in a net increase in the proportionate share of 0.0012 percent.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2019**

For the year ended June 30, 2019, the District recognized pension expense of \$36,362,824 for CalPERS and \$(158,383) for CalPERS Safety Risk Pool. At June 30, 2019, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		CalPERS	
		Deferred Outflows of Resources	Deferred Inflows of Resources
Pension contributions subsequent to measurement date		\$ 18,276,369	\$ -
Net change in proportionate share of net pension liability		1,310,743	5,992,126
Difference between projected and actual earnings on pension plan investments		1,550,276	-
Differences between expected and actual experience in the measurement of the total pension liability		12,390,561	-
Changes of assumptions		18,871,446	-
	Total	<u>\$ 52,399,395</u>	<u>\$ 5,992,126</u>

  

		CalPERS Safety Risk Pool	
		Deferred Outflows of Resources	Deferred Inflows of Resources
Pension contributions subsequent to measurement date		\$ 517,561	\$ -
Net change in proportionate share of net pension liability		330,196	58,279
Difference between projected and actual earnings on pension plan investments		19,729	-
Differences between expected and actual experience in the measurement of the total pension liability		62,610	238
Changes of assumptions		285,903	38,573
	Total	<u>\$ 1,215,999</u>	<u>\$ 97,090</u>



**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2019**

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The deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the subsequent fiscal year.

The deferred outflows/(inflows) of resources related to the difference between projected and actual earnings on pension plan investments will be amortized over a closed five-year period and will be recognized in pension expense as follows:

Year Ended June 30,	CalPERS Deferred Outflows/(Inflows) of Resources
2020	\$ 5,638,693
2021	1,348,444
2022	(4,321,266)
2023	(1,115,595)
Total	<u>\$ 1,550,276</u>

  

Year Ended June 30,	CalPERS Safety Risk Pool Deferred Outflows/(Inflows) of Resources
2020	\$ 95,567
2021	21,268
2022	(76,923)
2023	(20,183)
Total	<u>\$ 19,729</u>

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2019**

The deferred outflows/(inflows) of resources related to the net change in proportionate share of net pension liability, differences between expected and actual experience in the measurement of the total pension liability, and changes of assumptions will be amortized over the Expected Average Remaining Service Life (EARSL) of all members that are provided benefits (active, inactive, and retirees) as of the beginning of the measurement period. The EARSL for the measurement period is 4.0 years and will be recognized in pension expense as follows:

Year Ended June 30,	CalPERS Deferred Outflows/(Inflows) of Resources
2020	\$ 13,080,360
2021	11,115,107
2022	2,385,157
Total	<u>\$ 26,580,624</u>

The CalPERS' Safety Risk Pool's EARSL is 3.8 years (measurement periods 2014-2015, 2016-2017, 2017-2018) and 3.7 years (measurement period 2015-2016) and will be recognized in pension expense as follows:

Year Ended June 30,	CalPERS Safety Risk Pool Deferred Outflows/(Inflows) of Resources
2020	\$ 263,488
2021	263,042
2022	55,089
Total	<u>\$ 581,619</u>

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2019

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### Actuarial Methods and Assumptions

Total pension liability for the SEP was determined by applying update procedures to the financial reporting actuarial valuation as of June 30, 2017 and rolling forward the total pension liability to June 30, 2018. The financial reporting actuarial valuation as of June 30, 2017, used the following methods and assumptions, applied to all prior periods included in the measurement:

Valuation date	June 30, 2017
Measurement date	June 30, 2018
Experience study	July 1, 1997 through June 30, 2015
Actuarial cost method	Entry age normal
Discount rate	7.15%
Investment rate of return	7.15%
Consumer price inflation	2.50%
Wage growth	Varies by entry age and service

The mortality table used was developed based on CalPERS-specific data. The table includes 15 years of mortality improvements using Society of Actuaries 90 percent of scale MP-2016.

In determining the long-term expected rate of return, CalPERS took into account both short-term and long-term market return expectations as well as the expected pension fund cash flows. Using historical returns of all the funds' asset classes, expected compound returns were calculated over the short-term (first ten years) and the long-term (11+ years) using a building-block approach. Using the expected nominal returns for both short-term and long-term, the present value of benefits was calculated for each fund. The expected rate of return was set by calculating the rounded single equivalent expected return that arrived at the same present value of benefits for cash flows as the one calculated using both short-term and long-term returns. The expected rate of return was then set equal to the single equivalent rate calculated above and adjusted to account for assumed administrative expenses. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

<u>Asset Class</u>	<u>Assumed Asset Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Global equity	50%	5.98%
Fixed income	28%	2.62%
Inflation assets	0%	1.81%
Private equity	8%	7.23%
Real assets	13%	4.93%
Liquidity	1%	-0.92%

### Discount Rate

The discount rate used to measure the total pension liability was 7.15 percent. The projection of cash flows used to determine the discount rate assumed the contributions from plan members and employers will be made at statutory contribution rates. Based on these assumptions, the School Employer Pool fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine total pension liability.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019**

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The following presents the District's proportionate share of the net pension liability calculated using the current discount rate as well as what the net pension liability would be if it were calculated using a discount rate that is one percent lower or higher than the current rate:

<u>Discount Rate</u>	<u>CalPERS Net Pension Liability</u>
1% decrease (6.15%)	\$ 275,184,129
Current discount rate (7.15%)	189,006,297
1% increase (8.15%)	117,509,448

  

<u>Discount Rate</u>	<u>CalPERS Safety Risk Pool Net Pension Liability</u>
1% decrease (6.15%)	\$ 4,423,699
Current discount rate (7.15%)	2,913,884
1% increase (8.15%)	1,676,861

**On Behalf Payments**

The State of California makes contributions to CalSTRS on behalf of the District. These payments consist of State General Fund contributions to CalSTRS in the amount of \$23,277,907 (9.828 percent of annual payroll). Contributions are no longer appropriated in the annual *Budget Act* for the legislatively mandated benefits to CalPERS. Therefore, there is no on behalf contribution rate for CalPERS. Under accounting principles generally accepted in the United States of America, these amounts are to be reported as revenues and expenditures. Accordingly, these amounts have been recorded in these financial statements.

Senate Bill 90 (Chapter 33, Statutes of 2019), which was signed by the Governor on June 27, 2019, appropriated for an additional 2018–2019 contribution on behalf of school employers of \$2.246 billion for CalSTRS and \$904 million for CalPERS. A proportionate share of these contributions has been recorded in these financial statements. On behalf payments related to these additional contributions have been excluded from the calculation of available reserves and have not been included in the budgeted amounts reported in the *General Fund – Budgetary Comparison Schedule*.

**NOTE 14 - COMMITMENTS AND CONTINGENCIES**

**Grants**

The District received financial assistance from Federal and State agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the District at June 30, 2019.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2019**

**Litigation**

The District is involved in various litigations arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the District at June 30, 2019.

**Construction Commitments**

As of June 30, 2019, the District had the following commitments with respect to the unfinished capital projects:

<u>Capital Projects</u>	<u>Remaining Construction Commitment</u>	<u>Expected Date of Completion</u>
ALA I-105-Kitchen/SPOE	\$ 43,509	5/1/2021
Carver-095-MOD	265,591	June 2021
Carver-095-P2P	6,775,037	February 2020
Century-090-CTE Engineering Classrooms	61,650	January 2021
Century-090-MOD	574,624	July 2022
Chavez-091-MOD	36,702	July 2023
Davis-045-MOD	35,050	July 2023
Garfield-094-MOD	219,141	July 2022
Garfield-94-Wellness center	48,293	February 2020
Heninger-093-MOD	59,418	July 2023
Heninger-093-Music Expansion	69,997	September 2020
INDA-107-remodel	13,995	July 2021
Kennedy-092-MOD	103,698	July 2023
King-098-MOD	322,621	July 2022
Muir-66-P2P	10,631,145	July 2020
Pio Pico-043-MOD	56,247	July 2023
Romero Cruz-109-Kinder/Playground	87,419	October 2019
Romero Cruz-109-Presc/Modular relocation	766,392	October 2019
Saddleback-086-Kitchen	1,329,723	May 2021
Santa Ana-081- CTE Digital Media Arts/Library	1,163,418	October 2019
Santa Ana-081-MOD	401,860	July 2023
Villa-088 Mod	575,349	July 2023
Walker-097-MOD	48,980	July 2023
Washington-071-MOD	269,908	July 2023
District Wide-Single point Entry	132,895	July 2021
	<u>\$ 24,092,662</u>	

# **SANTA ANA UNIFIED SCHOOL DISTRICT**

## **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2019**

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### **NOTE 15 - PARTICIPATION IN PUBLIC ENTITY RISK POOLS**

The District is a member of the Alliance of Schools for Cooperative Insurance Programs (ASCIP) and the Schools Excess Liability Fund (SELF) public entity risk pools. The District pays an annual premium to the applicable entities for its property and liability coverage, and excess property and liability coverage, respectively. The relationships between the District and the pools are such that they are not component units of the District for financial reporting purposes.

These entities have budgeting and financial reporting requirements independent of member units and their financial statements are not presented in these financial statements; however, fund transactions between the entities and the District are included in these statements. Audited financial statements are generally available from the respective entities.

During the year ended June 30, 2019, the District made payments of \$2,131,998 and \$457,675 to ASCIP and SELF, respectively, for property and liability coverage, and excess property and liability coverage.



**REQUIRED SUPPLEMENTARY INFORMATION**

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**GENERAL FUND  
BUDGETARY COMPARISON SCHEDULE  
FOR THE YEAR ENDED JUNE 30, 2019**

	<b>Budgeted Amounts</b>		<b>Actual</b>	<b>Variances -</b>
	<b>Original</b>	<b>Final</b>	<b>(GAAP Basis)</b>	<b>Positive</b>
				<b>(Negative)</b>
				<b>Final</b>
				<b>to Actual</b>
<b>REVENUES</b>				
Local Control Funding Formula	\$ 511,168,901	\$ 522,766,113	\$ 523,573,704	\$ 807,591
Federal sources	45,720,870	45,339,373	44,448,893	(890,480)
Other State sources	97,495,963	96,269,548	118,791,938	22,522,390
Other local sources	12,539,346	10,817,922	10,606,724	(211,198)
<b>Total Revenues</b> <sup>1</sup>	<b>666,925,080</b>	<b>675,192,956</b>	<b>697,421,259</b>	<b>22,228,303</b>
<b>EXPENDITURES</b>				
Current				
Certificated salaries	277,549,608	282,272,885	274,896,742	7,376,143
Classified salaries	99,445,674	97,393,867	98,024,904	(631,037)
Employee benefits	176,227,491	168,980,634	189,518,201	(20,537,567)
Books and supplies	35,991,337	27,080,339	24,347,187	2,733,152
Services and operating expenditures	70,567,701	71,632,026	67,363,851	4,268,175
Other outgo	2,522,838	2,923,138	2,923,348	(210)
Capital outlay	8,765,642	8,514,373	5,875,419	2,638,954
Debt service - principal	153,608	153,608	153,608	-
Debt service - interest	-	-	6,762	(6,762)
<b>Total Expenditures</b> <sup>1</sup>	<b>671,223,899</b>	<b>658,950,870</b>	<b>663,110,022</b>	<b>(4,159,152)</b>
<b>Excess of Revenues Over Expenditures</b>	<b>(4,298,819)</b>	<b>16,242,086</b>	<b>34,311,237</b>	<b>18,069,151</b>
<b>Other Financing Sources (Uses)</b>				
Transfers in	-	238	-	(238)
Transfers out	(5,119,798)	(5,437,409)	(5,235,068)	202,341
<b>NET CHANGE IN FUND BALANCES</b>	<b>(9,418,617)</b>	<b>10,804,915</b>	<b>29,076,169</b>	<b>18,271,254</b>
<b>Fund Balances - Beginning</b>	<b>106,258,478</b>	<b>106,258,478</b>	<b>106,258,478</b>	<b>-</b>
<b>Fund Balances - Ending</b>	<b>\$ 96,839,861</b>	<b>\$ 117,063,393</b>	<b>\$ 135,334,647</b>	<b>\$ 18,271,254</b>

<sup>1</sup> Due to the consolidation of Fund 17, Special Reserve Fund for Other Than Capital Outlay Projects and Fund 20, Special Reserve Fund for Postemployment Benefits for reporting purposes into the General Fund, additional revenues and expenditures pertaining to this other fund are included in the Actual (GAAP Basis) revenues and expenditures, however, are not included in the original and final General Fund budgets. On behalf payments of \$23,340,637 relating to Senate Bill 90 are included in the actual revenues and expenditures but have not been included in the budgeted amounts.

See accompanying note to required supplementary information.



**SANTA ANA UNIFIED SCHOOL DISTRICT**

**SCHEDULE OF CHANGES IN THE DISTRICT'S NET OPEB LIABILITY  
AND RELATED RATIOS  
FOR THE YEAR ENDED JUNE 30, 2019**

	2019	2018
<b>Total OPEB Liability</b>		
Service cost	\$ 4,450,339	\$ 4,331,230
Interest	10,824,443	10,574,943
Benefit payments	(10,566,691)	(11,167,212)
<b>Net change in total OPEB liability</b>	<u>4,708,091</u>	<u>3,738,961</u>
<b>Total OPEB liability - beginning</b>	<u>183,465,564</u>	<u>179,726,603</u>
<b>Total OPEB liability - ending (a)</b>	<u><u>\$ 188,173,655</u></u>	<u><u>\$ 183,465,564</u></u>
<b>Plan Fiduciary Net Position</b>		
Contributions - employer	\$ 50,566,691	\$ 21,167,212
Expected Investment Income	1,810,487	186,014
Difference between projected and actual earnings on OPEB plan investments	(1,341,717)	-
Benefit payments	(10,566,691)	(11,167,212)
Administrative expense	(19,810)	(1,322)
<b>Net change in plan fiduciary net position</b>	<u>40,448,960</u>	<u>10,184,692</u>
<b>Plan fiduciary net position - beginning</b>	<u>10,184,692</u>	<u>-</u>
<b>Plan fiduciary net position - ending (b)</b>	<u><u>\$ 50,633,652</u></u>	<u><u>\$ 10,184,692</u></u>
<b>District's net OPEB liability - ending (a) - (b)</b>	<u><u>\$ 137,540,003</u></u>	<u><u>\$ 173,280,872</u></u>
<b>Plan fiduciary net position as a percentage of the total OPEB liability</b>	<u>26.91%</u>	<u>5.55%</u>
<b>Covered payroll</b>	<u>N/A<sup>1</sup></u>	<u>N/A<sup>1</sup></u>
<b>District's net OPEB liability as a percentage of covered payroll</b>	<u>N/A<sup>1</sup></u>	<u>N/A<sup>1</sup></u>

<sup>1</sup> The District's OPEB Plan is administered through a trust; however, the contributions to the trust are not made based on a measure of pay. Therefore, no measure of payroll is presented.

Note: In the future, as data becomes available, ten years of information will be presented.

See accompanying note to required supplementary information.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY – MPP PROGRAM FOR THE YEAR ENDED JUNE 30, 2019

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Year ended June 30,	2019	2018
District's proportion of the net OPEB liability	0.8603%	0.9252%
District's proportionate share of the net OPEB liability	\$ 3,292,968	\$ 3,892,495
District's covered-employee payroll	N/A <sup>1</sup>	N/A <sup>1</sup>
District's proportionate share of the net OPEB liability as a percentage of it's covered-employee payroll	N/A <sup>1</sup>	N/A <sup>1</sup>
Plan fiduciary net position as a percentage of the total OPEB liability	-0.40%	0.01%

<sup>1</sup> As of June 30, 2012, active members are no longer eligible for future enrollment in the MPP Program; therefore, the covered payroll disclosure is not applicable.

Note: In the future, as data becomes available, ten years of information will be presented.

See accompanying note to required supplementary information.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY FOR THE YEAR ENDED JUNE 30, 2019**

	2019	2018
<b>CalSTRS</b>		
District's proportion of the net pension liability	0.4793%	0.5111%
District's proportionate share of the net pension liability	\$ 440,514,489	\$ 472,622,449
State's proportionate share of the net pension liability associated with the District	252,215,147	279,599,448
Total	<u>\$ 692,729,636</u>	<u>\$ 752,221,897</u>
District's covered - employee payroll	<u>\$ 260,879,563</u>	<u>\$ 270,435,684</u>
District's proportionate share of the net pension liability as a percentage of its covered - employee payroll	168.86%	174.76%
Plan fiduciary net position as a percentage of the total pension liability	71%	69%
<b>CalPERS</b>		
District's proportion of the net pension liability	0.7089%	0.7446%
District's proportionate share of the net pension liability	\$ 189,006,297	\$ 177,755,962
District's covered - employee payroll	\$ 95,150,718	\$ 92,901,800
District's proportionate share of the net pension liability as a percentage of its covered - employee payroll	198.64%	191.34%
Plan fiduciary net position as a percentage of the total pension liability	71%	72%
<b>CalPERS - SAFETY RISK POOL</b>		
District's proportion of the net pension liability	0.0497%	0.0485%
District's proportionate share of the net pension liability	\$ 2,913,884	\$ 2,899,401
District's covered - employee payroll	\$ 2,316,124	\$ 2,007,112
District's proportionate share of the net pension liability as a percentage of its covered - employee payroll	\$ -	144.46%
Plan fiduciary net position as a percentage of the total pension liability	71%	72%

Note: In the future, as data becomes available, ten years of information will be presented.

See accompanying note to required supplementary information.

2017	2016	2015
0.5280%	0.5389%	0.5013%
\$ 427,027,116	\$ 362,799,016	\$ 292,931,830
243,098,920	191,880,686	176,884,886
\$ 670,126,036	\$ 554,679,702	\$ 469,816,716
\$ 261,397,446	\$ 245,668,908	\$ 224,429,169
163.36%	147.68%	130.52%
70%	74%	77%
0.7557%	0.7186%	0.7462%
\$ 149,251,038	\$ 105,921,641	\$ 84,713,519
\$ 90,150,755	\$ 79,423,023	\$ 74,554,979
165.56%	133.36%	113.63%
74%	79%	83%
0.0484%	0.0494%	0.0302%
\$ 2,506,207	\$ 2,034,198	\$ 1,878,447
\$ 2,019,608	\$ 1,960,237	\$ 1,714,755
124.09%	103.77%	109.55%
74%	79%	83%

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**SCHEDULE OF THE DISTRICT CONTRIBUTIONS  
FOR THE YEAR ENDED JUNE 30, 2019**

	2019	2018
<b>CalSTRS</b>		
Contractually required contribution	\$ 44,067,102	\$ 37,644,921
Contributions in relation to the contractually required contribution	44,067,102	37,644,921
Contribution deficiency (excess)	\$ -	\$ -
District's covered - employee payroll	\$ 270,682,445	\$ 260,879,563
Contributions as a percentage of covered - employee payroll	16.28%	14.43%
<b>CalPERS</b>		
Contractually required contribution	\$ 18,276,369	\$ 14,777,858
Contributions in relation to the contractually required contribution	18,276,369	14,777,858
Contribution deficiency (excess)	\$ -	\$ -
District's covered - employee payroll	\$ 101,186,851	\$ 95,150,718
Contributions as a percentage of covered - employee payroll	18.062%	15.531%
<b>CalPERS - SAFETY RISK POOL</b>		
Contractually required contribution	\$ 517,561	\$ 402,541
Contributions in relation to the contractually required contribution	517,561	402,541
Contribution deficiency (excess)	\$ -	\$ -
District's covered - employee payroll	\$ 2,316,124	\$ 2,007,112
Contributions as a percentage of covered - employee payroll	22.346%	20.056%

Note: In the future, as data becomes available, ten years of information will be presented.

See accompanying note to required supplementary information.

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2017	2016	2015
\$ 34,020,809	\$ 28,047,946	\$ 21,815,399
34,020,809	28,047,946	21,815,399
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
\$ 270,435,684	\$ 261,397,446	\$ 245,668,908
12.58%	10.73%	8.88%
\$ 12,902,202	\$ 10,680,160	\$ 9,348,884
12,902,202	10,680,160	9,348,884
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
\$ 92,901,800	\$ 90,150,755	\$ 79,423,023
13.888%	11.847%	11.771%
\$ 403,287	\$ 371,309	\$ 313,139
403,287	371,309	313,139
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
\$ 2,019,608	\$ 1,960,237	\$ 1,714,755
19.969%	18.942%	18.261%

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTE TO REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2019

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### NOTE 1 - PURPOSE OF SCHEDULES

#### Budgetary Comparison Schedule

The District employs budget control by object codes and by individual appropriation accounts. Budgets are prepared on the modified accrual basis of accounting in accordance with accounting principles generally accepted in the United State of America as prescribed by the Governmental Accounting Standards Board and provisions of the California *Education Code*. The governing board is required to hold a public hearing and adopt an operating budget no later than July 1 of each year. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption with the legal restriction that expenditures cannot exceed appropriations by major object account.

The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all budget amendments have been accounted for.

This schedule presents information for the original and final budgets and actual results of operations, as well as the variances from the final budget to actual results of operations.

At June 30, 2019, the District General Fund exceeded the budgeted amount in total as follows:

	Expenditures		
	Budget	Actual*	Excess
General Fund	<u>\$ 664,388,279</u>	<u>\$ 668,345,090</u>	<u>\$ 3,956,811</u>

\* On behalf payments of \$23,340,637 relating to Senate Bill 90 are included in the actual revenues and expenditures but have not been included in the budgeted amounts.

#### Schedule of Changes in the District's Net OPEB Liability and Related Ratios

This schedule presents information on the District's changes in the net OPEB liability, including beginning and ending balances, the plan's fiduciary net position, and the net OPEB liability. In the future, as data becomes available, ten years of information will be presented.

*Change in Benefit Terms* – There were no changes in benefit terms.

*Change of Assumptions* – There were no changes in economic assumptions.

#### Schedule of the District's Proportionate Share of the Net OPEB Liability - MPP Program

This schedule presents information on the District's proportionate share of the net OPEB Liability – MPP Program and the plans' fiduciary net position. In the future, as data becomes available, ten years of information will be presented.

*Changes in Benefit Terms* – There were no changes in the benefit terms since the previous valuation.

*Changes of Assumptions* – The plan rate of investment return assumption was changed from 3.58 percent to 3.87 percent since the previous valuation.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTE TO REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2019

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### **Schedule of the District's Proportionate Share of the Net Pension Liability**

This schedule presents information on the District's proportionate share of the net pension liability (NPL), the plans' fiduciary net position and, when applicable, the State's proportionate share of the NPL associated with the District. In the future, as data becomes available, ten years of information will be presented.

*Changes in Benefit Terms* – There were no changes in benefit terms since the previous valuations for both CalSTRS and CalPERS.

*Changes of Assumptions* – There were no changes in economic assumptions for either the CalSTRS or CalPERS plans from the previous valuations.

### **Schedule of District Contributions**

This schedule presents information on the District's required contribution, the amounts actually contributed, and any excess or deficiency related to the required contribution. In the future, as data becomes available, ten years of information will be presented.





**SUPPLEMENTARY INFORMATION**

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2019**

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures
<b>U.S. DEPARTMENT OF EDUCATION</b>			
Positive School Climate Model	84.411C	[1]	\$ 953,444
Passed through California Department of Education (CDE):			
Title I, Part A, Basic Grants Low-Income and Neglected School Improvement Funding for LEAs	84.010	14329	16,854,369
Title I, Part C, Migrant Ed (Regular and Summer Program)	84.011	15438	142,075
Title I, Part C, Migrant Education (MESRP)	84.011	14326	451,785
Title I, Part C, Migrant Education (MESRP)	84.011	14768	37,298
Title II, Part A, Supporting Effective Instruction	84.367	14341	2,182,635
Title III, Immigrant Student Program	84.365	15146	79,301
Title III, English Learner Student Program	84.365	14346	365,707
Title II, Part B, CA Mathematics and Science Partnerships	84.366	14512	-
Title IV, Part B, 21st Century Community Learning Centers Program	84.287	14349	1,670,000
Title IV, Part A, Student Support and Academic Enrichment Grants	84.424	15396	18,169
Title IX, Part A, McKinney-Vento Homeless Assistance Grants	84.196	14332	289,469
Early Intervention Grants, Part C	84.181	23761	282,678
Special Education (IDEA) Cluster:			
Basic Local Assistance Entitlement, Part B, Sec 611	84.027	13379	10,205,570
Local Assistance, Part B, Sec 611, Private School ISPs	84.027	10115	33,456
Preschool Grants, Part B, Sec 619	84.173	13430	352,922
Mental Health Allocation Plan, Part B, Sec 611	84.027A	15197	594,428
Preschool Staff Development, Part B, Sec 619	84.173A	13431	775
Alternate Dispute Resolution	84.173A	13007	15,631
Total Special Education (IDEA) Cluster			<u>11,202,782</u>
Passed through Central County Regional Occupational Program:			
Carl D. Perkins Career and Technical Education: Secondary, Section 131	84.048	14894	497,637
Passed through California Department of Rehabilitation:			
Workability II, Transition Partnership	84.126	10006	396,308
Total U.S. Department of Education			<u>35,423,657</u>
<b>U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES</b>			
Medicaid Cluster:			
Passed through California Department of Health Services:			
Medi-Cal Billing Option	93.778	10013	2,475,044
Passed through Orange County Department of Education:			
Medi-Cal Administrative Activities	93.778	10060	3,168,232
Total Medicaid Cluster			<u>5,643,276</u>
Passed through Orange County Head Start, Inc.			
Head Start	93.600	10016	3,523,088
Total U.S. Department of Health and Human Services			<u>9,166,364</u>

[1] Pass-Through Entity Identifying Number not available

See accompanying note to supplementary information.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)  
FOR THE YEAR ENDED JUNE 30, 2019**

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures
<b>U.S. DEPARTMENT OF AGRICULTURE</b>			
Passed through CDE:			
Child Nutrition Cluster:			
National School Lunch Program	10.555	13396	\$ 21,877,307
School Breakfast Program	10.553	13390	12,412
Especially Needy Breakfast Program	10.553	13526	6,428,771
Commodities	10.555	13396	2,401,494
Seamless Summer Feeding Program	10.559	13004	1,154,382
Total Child Nutrition Cluster			<u>31,874,366</u>
Child and Adult Care Food Program	10.558	13666	<u>4,216,795</u>
Total U.S. Department of Agriculture			<u>36,091,161</u>
<b>U.S. DEPARTMENT OF DEFENSE</b>			
Junior Reserve Officer Training Corps	12.000	[1]	183,039
<b>NATIONAL SCIENCE FOUNDATION</b>			
Passed through Regents of the University of California, Irvine:			
Irvine Mathematics Project	47.076	[1]	172,292
Total Expenditures of Federal Awards			<u>\$ 81,036,513</u>

[1] Pass-Through Entity Identifying Number not available

See accompanying note to supplementary information.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE JUNE 30, 2019

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### ORGANIZATION

The Santa Ana Unified School District was organized in 1888 and consists of an area comprising approximately 24 square miles. The District operates thirty-six elementary schools, nine middle schools, six high schools, one charter school, ten special schools/programs, and three alternative high schools.

### GOVERNING BOARD

<u>MEMBER</u>	<u>OFFICE</u>	<u>TERM EXPIRES</u>
Valerie Amezcua	President	2022
Rigo Rodriguez, Ph.D.	Vice President	2020
Alfonso Alvarez, Ed.D.	Clerk	2020
John Palacio	Member	2022
Vacant	Member	2020

### ADMINISTRATION

Stefanie P. Phillips, Ed.D.	Superintendent
Alfonso Jimenez, Ed.D.	Deputy Superintendent, Educational Services
Thomas Stekol, Ed.D.	Deputy Superintendent, Administrative Services
Manoj Roychowdhury	Assistant Superintendent, Business Services
Daniel Allen, Ed.D.	Assistant Superintendent, K-12 Teaching and Learning
Sonia Llamas, Ed.D.	Assistant Superintendent, K-12 School Performance and Culture
Mayra Helguera, Ed.D.	Assistant Superintendent, Special Education/SELPA
Orin Williams	Assistant Superintendent, Facilities/Governmental Relations
Hiacynth Martinez, Ed.D.	Assistant Superintendent, Human Resources

See accompanying note to supplementary information.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**SCHEDULE OF AVERAGE DAILY ATTENDANCE  
FOR THE YEAR ENDED JUNE 30, 2019**

	Final Report	
	Second Period	Annual
	Report B622F062	Report FB3CA3D0
Regular ADA		
Transitional kindergarten through third	13,346.05	13,321.74
Fourth through sixth	10,544.70	10,522.98
Seventh and eighth	7,276.01	7,259.19
Ninth through twelfth	13,738.46	13,635.86
Total Regular ADA	<u>44,905.22</u>	<u>44,739.77</u>
Extended Year Special Education		
Transitional kindergarten through third	46.56	46.56
Fourth through sixth	24.44	24.44
Seventh and eighth	4.24	4.24
Ninth through twelfth	41.09	41.09
Total Extended Year Special Education	<u>116.33</u>	<u>116.33</u>
Special Education, Nonpublic, Nonsectarian Schools		
Transitional kindergarten through third	1.59	1.57
Fourth through sixth	8.56	8.79
Seventh and eighth	6.81	6.63
Ninth through twelfth	16.77	16.37
Total Special Education, Nonpublic, Nonsectarian Schools	<u>33.73</u>	<u>33.36</u>
Extended Year Special Education, Nonpublic, Nonsectarian Schools		
Transitional kindergarten through third	0.34	0.34
Fourth through sixth	0.93	0.93
Seventh and eighth	0.62	0.62
Ninth through twelfth	2.07	2.07
Total Extended Year Special Education, Nonpublic, Nonsectarian Schools	<u>3.96</u>	<u>3.96</u>
Community Day School		
Seventh and eighth	15.36	16.84
Ninth through twelfth	17.37	16.37
Total Community Day School	<u>32.73</u>	<u>33.21</u>
Total ADA	<u><u>45,091.97</u></u>	<u><u>44,926.63</u></u>

See accompanying note to supplementary information.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**SCHEDULE OF AVERAGE DAILY ATTENDANCE (Continued)  
FOR THE YEAR ENDED JUNE 30, 2019**

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**CHARTER SCHOOL - Advanced Learning Academy**

	Final Report	
	Second Period Report 885E5228	Annual Report DB1B6A5F
Regular ADA		
Transitional kindergarten through third	14.17	14.07
Fourth through sixth	118.71	118.24
Seventh and eighth	180.23	180.06
Ninth through twelfth	36.93	36.53
Total Regular ADA	<u>350</u>	<u>349</u>
Classroom based ADA		
Transitional kindergarten through third	14.17	14.07
Fourth through sixth	118.71	118.24
Seventh and eighth	180.23	180.06
Ninth through twelfth	36.93	36.53
Total Regular ADA	<u>350</u>	<u>349</u>

See accompanying note to supplementary information.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**SCHEDULE OF INSTRUCTIONAL TIME  
FOR THE YEAR ENDED JUNE 30, 2019**

Grade Level	1986-87	2018-19	Number of Days		Status
	Minutes Requirement	Actual Minutes	Traditional Calendar	Multitrack Calendar	
Kindergarten	36,000	36,000	180	-	Complied
Grades 1 - 3	50,400				
Grade 1		50,700	180	-	Complied
Grade 2		50,700	180	-	Complied
Grade 3		50,700	180	-	Complied
Grades 4 - 6	54,000				
Grade 4		54,312	180	-	Complied
Grade 5		54,312	180	-	Complied
Grade 6		54,264	180	-	Complied
Grades 7 - 8	54,000				
Grade 7		54,264	180	-	Complied
Grade 8		54,264	180	-	Complied
Grades 9 - 12	64,800				
Grade 9		64,800	180	-	Complied
Grade 10		64,800	180	-	Complied
Grade 11		64,800	180	-	Complied
Grade 12		64,800	180	-	Complied

**CHARTER SCHOOL - Advanced Learning Academy**

Grade Level	1986-87	2018-19	Number of Days		Status
	Minutes Requirement	Actual Minutes	Traditional Calendar	Multitrack Calendar	
Grades 3	50,400				
Grade 3		50,400	180	-	Complied
Grades 4 - 6	54,000				
Grade 4		54,312	180	-	Complied
Grade 5		54,312	180	-	Complied
Grade 6		54,312	180	-	Complied
Grades 7 - 8	54,000				
Grade 7		58,340	180	-	Complied
Grade 8		58,340	180	-	Complied
Grades 9 - 12	64,800				
Grade 9		65,062	180	-	Complied
Grade 10		65,062	180	-	Complied
Grade 11		65,062	180	-	Complied
Grade 12		65,062	180	-	Complied

See accompanying note to supplementary information.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT WITH  
AUDITED FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2019**

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There were no adjustments to the Unaudited Actual Financial Report, which required reconciliation to the audited financial statements as of June 30, 2019.

See accompanying note to supplementary information.



**SANTA ANA UNIFIED SCHOOL DISTRICT**

**SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS  
FOR THE YEAR ENDED JUNE 30, 2019**

	(Budget) 2020 <sup>1</sup>	2019	2018	2017
GENERAL FUND <sup>3</sup>				
Revenues	\$ 645,870,043	\$ 697,411,903	\$ 655,298,590	\$ 667,006,458
Other sources	-	238	-	-
Total Revenues and Other Sources	645,870,043	697,412,141	655,298,590	667,006,458
Expenditures	692,170,429	663,110,022	629,183,147	626,903,433
Other uses and transfers out	5,224,710	5,235,068	21,742,884	19,216,780
Total Expenditures and Other Uses	697,395,139	668,345,090	650,926,031	646,120,213
INCREASE IN FUND BALANCE	\$ (51,525,096)	\$ 29,067,051	\$ 4,372,559	\$ 20,886,245
ENDING FUND BALANCE	\$ 83,489,536	\$ 135,014,632	\$ 105,947,581	\$ 101,575,022
AVAILABLE RESERVES <sup>2</sup>	\$ 49,665,468	\$ 94,605,794	\$ 66,273,223	\$ 38,376,807
AVAILABLE RESERVES AS A PERCENTAGE OF TOTAL OUTGO <sup>4</sup>	7.12%	14.67%	10.18%	5.94%
LONG-TERM OBLIGATIONS	N/A	\$ 636,309,220	\$ 617,152,275	\$ 612,730,964
K-12 AVERAGE DAILY ATTENDANCE AT P-2	43,491	45,094	46,855	48,508

The General Fund balance has increased by \$33,439,610 over the past two years. However, the fiscal year 2019-2020 budget projects a decrease of \$51,525,096 (38.2 percent). For a district this size, the State recommends available reserves of at least two percent of total General Fund expenditures, transfers out, and other uses (total outgo).

The District has incurred operating surpluses in all of the past three years but anticipates incurring an operating deficit during the 2019-2020 fiscal year. Total long-term obligations have increased by \$23,578,256 over the past two years.

Average daily attendance has decreased by 3,414 over the past two years. An additional decline of 1,603 ADA is anticipated during fiscal year 2019-2020.

<sup>1</sup> Budget 2020 is included for analytical purposes only and has not been subjected to audit.

<sup>2</sup> Available reserves consist of all amounts committed for fiscal stabilization and unassigned fund balances including all amounts reserved for economic uncertainties contained with the General Fund.

<sup>3</sup> General Fund amounts do not include activity related to the consolidation of the Fund 17, Special Reserve Fund for Other Than Capital Outlay Projects and the Fund 20, Special Reserve Fund for Postemployment Benefits as required by GASB Statement No. 54.

<sup>4</sup> On behalf payments of \$23,340,637 relating to Senate Bill 90 have been excluded from the calculation of available reserves for the fiscal year ending June 30, 2019.

See accompanying note to supplementary information.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## SCHEDULE OF CHARTER SCHOOLS FOR THE YEAR ENDED JUNE 30, 2019

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Name of Charter School	Included in Audit Report
Advanced Learning Academy (Charter No. 1765)	Yes
Edward B. Cole Academy (Charter No. 0578)	No
El Sol Santa Ana Science and Arts Academy (Charter No. 0365)	No
NOVA Academy Early College High (Charter No. 0632)	No
Orange County School of the Arts (Charter No. 0290)	No
Orange County Educational Arts Academy (Charter No. 0701)	No

See accompanying note to supplementary information.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NON-MAJOR GOVERNMENTAL FUNDS  
COMBINING BALANCE SHEET  
JUNE 30, 2019**

	<b>Charter School Fund</b>	<b>Child Development Fund</b>	<b>Cafeteria Fund</b>	<b>Deferred Maintenance Fund</b>	<b>Capital Facilities Fund</b>
<b>ASSETS</b>					
Deposits and investments	\$ 364,177	\$ 919,956	\$ 19,836,878	\$ 8,678,356	\$ 19,702,867
Receivables	188,602	269,738	4,776,167	17,947	38,184
Due from other funds	1,542,054	40,007	-	-	-
Prepaid expenditures	-	-	759	-	-
Stores inventories	-	-	1,258,279	-	-
<b>Total Assets</b>	<u>\$ 2,094,833</u>	<u>\$ 1,229,701</u>	<u>\$ 25,872,083</u>	<u>\$ 8,696,303</u>	<u>\$ 19,741,051</u>
<b>LIABILITIES AND FUND BALANCES</b>					
<b>Liabilities:</b>					
Accounts payable	\$ 73,640	\$ 169,680	\$ 1,381,105	\$ 1,299,293	\$ 2,397,585
Due to other funds	625,461	665,547	2,453,722	26,217	7,891
<b>Total Liabilities</b>	<u>699,101</u>	<u>835,227</u>	<u>3,834,827</u>	<u>1,325,510</u>	<u>2,405,476</u>
<b>Fund Balances:</b>					
Nonspendable	-	-	1,264,986	-	-
Restricted	1,395,732	394,474	20,772,270	-	17,335,575
Committed	-	-	-	7,370,793	-
<b>Total Fund Balances</b>	<u>1,395,732</u>	<u>394,474</u>	<u>22,037,256</u>	<u>7,370,793</u>	<u>17,335,575</u>
<b>Total Liabilities and Fund Balances</b>	<u>\$ 2,094,833</u>	<u>\$ 1,229,701</u>	<u>\$ 25,872,083</u>	<u>\$ 8,696,303</u>	<u>\$ 19,741,051</u>

See accompanying note to supplementary information.

<b>County School Facilities Fund</b>	<b>Capital Project Fund for Blended Component Units</b>	<b>Bond Interest and Redemption Fund</b>	<b>Debt Service Fund for Blended Component Units</b>	<b>Total Non-Major Governmental Funds</b>
\$ 27,240,281	\$ 593,050	\$ 29,284,891	\$ 4,772,743	\$ 111,393,199
54,389	6,141	94,971	171	5,446,310
-	3,368	-	1,221	1,586,650
-	-	-	-	759
-	-	-	-	1,258,279
<u>\$ 27,294,670</u>	<u>\$ 602,559</u>	<u>\$ 29,379,862</u>	<u>\$ 4,774,135</u>	<u>\$ 119,685,197</u>
\$ 2,437,805	\$ 51,758	\$ -	\$ 4	\$ 7,810,870
-	4,470	-	442,122	4,225,430
<u>2,437,805</u>	<u>56,228</u>	<u>-</u>	<u>442,126</u>	<u>12,036,300</u>
-	-	-	-	1,264,986
24,856,865	546,331	29,379,862	4,332,009	99,013,118
-	-	-	-	7,370,793
<u>24,856,865</u>	<u>546,331</u>	<u>29,379,862</u>	<u>4,332,009</u>	<u>107,648,897</u>
<u>\$ 27,294,670</u>	<u>\$ 602,559</u>	<u>\$ 29,379,862</u>	<u>\$ 4,774,135</u>	<u>\$ 119,685,197</u>

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**NON-MAJOR GOVERNMENTAL FUNDS  
COMBINING STATEMENT OF REVENUES, EXPENDITURES,  
AND CHANGES IN FUND BALANCES  
FOR THE YEAR ENDED JUNE 30, 2019**

	<b>Charter School Fund</b>	<b>Child Development Fund</b>	<b>Cafeteria Fund</b>	<b>Deferred Maintenance Fund</b>
<b>REVENUES</b>				
Local Control Funding Formula	\$ 3,631,679	\$ -	\$ -	\$ 7,360,000
Federal sources	106,250	-	36,091,159	-
Other State sources	497,714	8,312,091	2,348,693	-
Other local sources	10,707	81,265	2,796,212	124,075
<b>Total Revenues</b>	<b>4,246,350</b>	<b>8,393,356</b>	<b>41,236,064</b>	<b>7,484,075</b>
<b>EXPENDITURES</b>				
Current				
Instruction	2,862,591	6,555,251	-	-
Instruction-related activities:				
Supervision of instruction	276,113	528,182	-	-
Instructional library, media, and technology	480	-	-	-
School site administration	495,010	303,408	-	-
Pupil services:				
Food services	-	-	37,704,701	-
All other pupil services	111,546	516,094	-	-
Administration:				
All other administration	248,689	582,560	2,065,682	-
Plant services	237,420	8,522	220,634	3,948,184
Ancillary services	17,299	-	-	-
Enterprise services	-	-	228,143	-
Facility acquisition and construction	-	-	584	1,251,822
Debt service				
Principal	-	-	-	-
Interest and other	-	-	-	-
<b>Total Expenditures</b>	<b>4,249,148</b>	<b>8,494,017</b>	<b>40,219,744</b>	<b>5,200,006</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(2,798)</b>	<b>(100,661)</b>	<b>1,016,320</b>	<b>2,284,069</b>
<b>Other Financing Sources</b>				
Transfers in	332,713	39,875	17,399	-
Other sources - proceeds from issuance of general obligation bonds	-	-	-	-
Other sources - premium on issuance of general obligation bonds	-	-	-	-
Transfers out	-	-	-	(13,327)
Other uses - payment to refunded bond escrow agent	-	-	-	-
<b>Net Financing Sources (Uses)</b>	<b>332,713</b>	<b>39,875</b>	<b>17,399</b>	<b>(13,327)</b>
<b>NET CHANGE IN FUND BALANCES</b>	<b>329,915</b>	<b>(60,786)</b>	<b>1,033,719</b>	<b>2,270,742</b>
<b>Fund Balances - Beginning</b>	<b>1,065,817</b>	<b>455,260</b>	<b>21,003,537</b>	<b>5,100,051</b>
<b>Fund Balances - Ending</b>	<b>\$ 1,395,732</b>	<b>\$ 394,474</b>	<b>\$ 22,037,256</b>	<b>\$ 7,370,793</b>

See accompanying note to supplementary information.

<b>Capital Facilities Fund</b>	<b>County School Facilities Fund</b>	<b>Capital Project Fund for Blended Component Units</b>	<b>Bond Interest and Redemption Fund</b>	<b>Debt Service Fund for Blended Component Units</b>	<b>Total Non-Major Governmental Funds</b>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,991,679
-	-	-	1,336,809	-	37,534,218
-	-	-	64,711	-	11,223,209
9,935,092	619,645	53,291	20,395,331	1,054,932	35,070,550
9,935,092	619,645	53,291	21,796,851	1,054,932	94,819,656
-	-	-	-	-	9,417,842
-	-	-	-	-	804,295
-	-	-	-	-	480
-	-	-	-	-	798,418
-	-	-	-	-	37,704,701
-	-	-	-	-	627,640
115,814	-	-	-	-	3,012,745
64,936	17,840	40,392	-	-	4,537,928
-	-	-	-	-	17,299
-	-	-	-	-	228,143
15,080,994	5,534,872	118,734	-	-	21,987,006
-	-	-	13,005,000	5,279,748	18,284,748
-	-	2,000	7,550,443	2,140,919	9,693,362
15,261,744	5,552,712	161,126	20,555,443	7,420,667	107,114,607
(5,326,652)	(4,933,067)	(107,835)	1,241,408	(6,365,735)	(12,294,951)
-	-	3,368	-	6,523,382	6,916,737
-	-	-	25,965,000	-	25,965,000
-	-	-	7,913,455	-	7,913,455
(1,503,881)	-	-	-	-	(1,517,208)
-	-	-	(30,351,265)	-	(30,351,265)
(1,503,881)	-	3,368	3,527,190	6,523,382	8,926,719
(6,830,533)	(4,933,067)	(104,467)	4,768,598	157,647	(3,368,232)
24,166,108	29,789,932	650,798	24,611,264	4,174,362	111,017,129
\$ 17,335,575	\$ 24,856,865	\$ 546,331	\$ 29,379,862	\$ 4,332,009	\$ 107,648,897

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTE TO SUPPLEMENTARY INFORMATION JUNE 30, 2019

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### NOTE 1 - PURPOSE OF SCHEDULES

#### Schedule of Expenditures of Federal Awards

The accompanying Schedule of Expenditures of Federal Awards includes the Federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements. The District has not elected to use the ten percent de minimis cost rate as covered in Section 200.414 Indirect (F&A) costs of the Uniform Guidance.

The following schedule provides reconciliation between revenues reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances, and the related expenditures reported on the Schedule of Expenditures of Federal Awards. The reconciling amounts consist primarily of Medi-Cal Billing Options funds that in the previous period were recorded as revenues but were unspent. These unspent balances have been expended in the current period. In addition, the Build America Bonds are excluded from the provisions of the Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and, therefore, are not presented in the Schedule of Expenditures of Federal Awards.

	<u>CFDA Number</u>	<u>Amount</u>
Total Federal Revenues reported from the Statement of Revenues, Expenditures, and Changes in Fund Balances:		\$ 81,983,111
Medi-Cal Billing Option	93.778	390,211
Build America Bonds	[1]	<u>(1,336,809)</u>
Total Schedule of Expenditures of Federal Awards		<u>\$ 81,036,513</u>

[1] CFDA Number not available

#### Local Education Agency Organization Structure

This schedule provides information about the District's boundaries and schools operated, members of the governing board, and members of the administration.

#### Schedule of Average Daily Attendance (ADA)

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of State funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## NOTE TO SUPPLEMENTARY INFORMATION JUNE 30, 2019

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### **Schedule of Instructional Time**

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. The District has met its target funding. This schedule presents information on the amount of instructional time offered by the District and whether the District complied with the provisions of *Education Code* Sections 46200 through 46206, and *Education Code* Sections 47612 and 47612.5 for the Charter School.

Districts must maintain their instructional minutes at 1986-87 requirements, as required by *Education Code* Section 46201 and *Education Code* Section 47612.5 for the Charter School.

### **Reconciliation of Annual Financial and Budget Report With Audited Financial Statements**

This schedule provides the information necessary to reconcile the fund balance of all funds reported on the Unaudited Actual Financial Report to the audited financial statements.

### **Schedule of Financial Trends and Analysis**

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

### **Schedule of Charter Schools**

This schedule lists all Charter Schools chartered by the District and displays information for each Charter School on whether or not the Charter School is included in the District audit.

### **Non-Major Governmental Funds - Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balances**

The Non-Major Governmental Funds Combining Balance Sheet and Combining Statement of Revenues, Expenditures, and Changes in Fund Balances is included to provide information regarding the individual funds that have been included in the Non-Major Governmental Funds column on the Governmental Funds Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balances.





## **INDEPENDENT AUDITOR'S REPORTS**



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Governing Board  
Santa Ana Unified School District  
Santa Ana, California

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Santa Ana Unified School District (the District) as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise Santa Ana Unified School District's basic financial statements, and have issued our report thereon dated December 9, 2019.

In our report, our opinion on the financial statements was qualified, as discussed in the "Basis for Qualified Opinion" paragraph in the report on the financial statements. Santa Ana Unified School District did not comply with accounting principles generally accepted in the United States of America, which requires the District to capitalize and depreciate assets as part of the governmental activities in excess of the capitalization threshold. The District maintains a capital asset listing but has recorded all additions as construction in progress and has not evaluated the completion of such projects to be reported as capitalized buildings and improvements and depreciated. The amount by which this departure would affect the assets, functional expenses, and net position of the governmental activities has not been determined.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Santa Ana Unified School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Santa Ana Unified School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Santa Ana Unified School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented or detected and corrected on a timely basis. A *significant* deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify a deficiency in internal control, as described in the accompanying Schedule of Findings and Questioned Costs as item 2019-001, to be a material weakness.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Santa Ana Unified School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of Santa Ana Unified School District in a separate letter dated December 9, 2019.

### **Santa Ana Unified School District's Response to Findings**

Santa Ana Unified School District's response to the findings identified in our audit are described in the accompanying Schedule of Findings and Questioned Costs. Santa Ana Unified School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Rancho Cucamonga, California  
December 9, 2019



**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR  
EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL  
OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

Governing Board  
Santa Ana Unified School District  
Santa Ana, California

**Report on Compliance for Each Major Federal Program**

We have audited Santa Ana Unified School District's (the District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Santa Ana Unified School District's major Federal programs for the year ended June 30, 2019. Santa Ana Unified School District's major Federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

***Management's Responsibility***

Management is responsible for compliance with the Federal statutes, regulations, and the terms and conditions of its Federal awards applicable to its Federal programs.

***Auditor's Responsibility***

Our responsibility is to express an opinion on compliance for each of Santa Ana Unified School District's major Federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major Federal program occurred. An audit includes examining, on a test basis, evidence about Santa Ana Unified School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major Federal program. However, our audit does not provide a legal determination of Santa Ana Unified School District's compliance.

### ***Opinion on Each Major Federal Program***

In our opinion, Santa Ana Unified School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2019.

### **Report on Internal Control over Compliance**

Management of Santa Ana Unified School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Santa Ana Unified School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major Federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major Federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Santa Ana Unified School District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a Federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Rancho Cucamonga, California  
December 9, 2019



## INDEPENDENT AUDITOR'S REPORT ON STATE COMPLIANCE

Governing Board  
Santa Ana Unified School District  
Santa Ana, California

### **Report on State Compliance**

We have audited Santa Ana Unified School District's (the District) compliance with the types of compliance requirements as identified in the *2018-2019 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* that could have a direct and material effect on each of the Santa Ana Unified School District's State government programs as noted below for the year ended June 30, 2019.

### ***Management's Responsibility***

Management is responsible for compliance with the requirements of State laws, regulations, and the terms and conditions of its State awards applicable to its State programs.

### ***Auditor's Responsibility***

Our responsibility is to express an opinion on compliance of each of the Santa Ana Unified School District's State programs based on our audit of the types of compliance requirements referred to above. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2018-2019 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. These standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the compliance requirements referred to above that could have a material effect on the applicable government programs noted below. An audit includes examining, on a test basis, evidence about Santa Ana Unified School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinions. Our audit does not provide a legal determination of Santa Ana Unified School District's compliance with those requirements.

### ***Basis for Qualified Opinion on the Unduplicated Local Control Funding Formula Pupil Counts***

As described in the accompanying schedule of findings and questioned costs, Santa Ana Unified School District did not comply with requirements regarding the Unduplicated Local Control Funding Formula Pupil Counts; refer to State Awards Findings and Questioned Costs; finding 2019-002. Compliance with such requirements is necessary, in our opinion, for Santa Ana Unified School District to comply with the requirements applicable to that program.

***Qualified Opinion on the Unduplicated Local Control Funding Formula Pupil Counts***

In our opinion, except for the noncompliance described in the Basis for Qualified Opinion paragraph, Santa Ana Unified School District complied, in all material respects, with the types of compliance requirements referred to above for the year ended June 30, 2019.

***Unmodified Opinion on Each of the Other Programs***

In our opinion, Santa Ana Unified School District complied, in all material respects, with the compliance requirements referred to above that are applicable to the government programs noted below that were audited for the year ended June 30, 2019, except as described in the Schedule of State Awards Findings and Questioned Costs section of the accompanying Schedule of Findings and Questioned Costs.

In connection with the audit referred to above, we selected and tested transactions and records to determine the Santa Ana Unified School District's compliance with the State laws and regulations applicable to the following items:

	Procedures Performed
<b>LOCAL EDUCATION AGENCIES OTHER THAN CHARTER SCHOOLS</b>	
Attendance	Yes
Teacher Certification and Misassignments	Yes
Kindergarten Continuance	Yes
Independent Study	Yes
Continuation Education	Yes, see below
Instructional Time	Yes
Instructional Materials	Yes
Ratios of Administrative Employees to Teachers	Yes
Classroom Teacher Salaries	Yes
Early Retirement Incentive	No, see below
Gann Limit Calculation	Yes
School Accountability Report Card	Yes
Juvenile Court Schools	No, see below
Middle or Early College High Schools	Yes
K-3 Grade Span Adjustment	Yes
Transportation Maintenance of Effort	Yes
Apprenticeship: Related and Supplemental Instruction	No, see below
Comprehensive School Safety Plan	Yes
District of Choice	No, see below
<b>SCHOOL DISTRICTS, COUNTY OFFICES OF EDUCATION, AND CHARTER SCHOOLS</b>	
California Clean Energy Jobs Act	Yes
After/Before School Education and Safety Program:	
General Requirements	Yes
After School	Yes
Before School	Yes
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control Accountability Plan	Yes
Independent Study - Course Based	No, see below

	<u>Procedures Performed</u>
<b>CHARTER SCHOOLS</b>	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study for Charter Schools	No, see below
Determination of Funding for Nonclassroom-Based Instruction	No, see below
Annual Instruction Minutes Classroom-Based	Yes
Charter School Facility Grant Program	No, see below

The District does not offer a Work Experience Program; therefore, we did not perform procedures related to the Work Experience Program within the Continuation Education Attendance Program.

The District did not offer an Early Retirement Incentive Program during the current year; therefore, we did not perform procedures related to the Early Retirement Incentive Program.

The District does not have any Juvenile Court Schools; therefore, we did not perform any procedures related to Juvenile Court Schools.

The District does not offer an Apprenticeship Program; therefore, we did not perform procedures related to the Apprenticeship Program.

The District does not offer a District of Choice Program; therefore, we did not perform any procedures for the District of Choice Program.

The District does not offer an Independent Study - Course Based Program; therefore, we did not perform procedures related to the Independent Study - Course Based Program.

The District does not have any Nonclassroom-Based Instruction for Charter Schools; therefore, we did not perform procedures related to the Nonclassroom-Based Instructions/Independent Study for Charter Schools.

The District does not have any Nonclassroom-Based Instruction for Charter Schools; therefore, we did not perform procedures related to the Determination of Funding for Nonclassroom-Based Instructions.

The District did not receive any funding for the Charter School Facility Grant Program; therefore, we did not perform procedures related to the Charter School Facility Grant Program.

*Eide Bailly LLP*

Rancho Cucamonga, California  
December 9, 2019





**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**SUMMARY OF AUDITOR'S RESULTS  
FOR THE YEAR ENDED JUNE 30, 2019**

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**FINANCIAL STATEMENTS**

Type of auditor's report issued:	<u>Unmodified</u>
Unmodified for the financial statements except for the capital assets of the governmental activities, which were qualified.	
Internal control over financial reporting:	
Material weakness identified?	<u>Yes</u>
Significant deficiency identified?	<u>None reported</u>
Noncompliance material to financial statements noted?	<u>No</u>

**FEDERAL AWARDS**

Internal control over major Federal programs:	
Material weakness identified?	<u>No</u>
Significant deficiency identified?	<u>None reported</u>
Type of auditor's report issued on compliance for major Federal programs:	<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with Section 200.516(a) of the Uniform Guidance?	<u>No</u>

Identification of major Federal programs:

<u>CFDA Numbers</u>	<u>Name of Federal Programs or Clusters</u>
84.010	Title I, Part A, Basic Grants Low-Income and Neglected - School Improvement Funding for LEAs
84.010	School Improvement Funding for LEAs
84.027, 84.027A, 84.173, and 84.173A	Special Education (IDEA) Cluster
93.600	Head Start
93.778	Medicaid Cluster

Dollar threshold used to distinguish between Type A and Type B programs:	<u>\$ 2,431,095</u>
Auditee qualified as low-risk auditee?	<u>No</u>

**STATE AWARDS**

Type of auditor's report issued on compliance for State programs:	<u>Unmodified</u>
Unmodified for all programs except for the following program which was qualified:	
<u>Name of Program</u>	
Unduplicated Local Control Funding Formula Pupil Counts	

# SANTA ANA UNIFIED SCHOOL DISTRICT

## FINANCIAL STATEMENT FINDINGS FOR THE YEAR ENDED JUNE 30, 2019

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The following findings represent significant deficiencies, material weaknesses, and/or instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards*. The findings have been coded as follows:

<u>Five Digit Code</u>	<u>AB 3627 Finding Type</u>
30000	Internal Control

### *Capital Assets (Material Weakness)*

**2019-001      30000**

#### **Criteria or Specific Requirements**

California *Education Code* Section 35168 requires the District to establish and maintain an inventory of all capital assets. Generally Accepted Accounting Principles accepted in the United States of America and GASB Statement 34 also requires the accounting for capital assets in excess of the capitalization threshold (\$5,000). In order to ensure the accurate reporting of capital assets, the District must establish procedures to track and monitor capital asset activity on an annual basis, including acquisitions, dispositions, and construction in process activities.

#### **Condition**

The District currently has a capital asset system; however, it is not fully functional. The following conditions were noted:

1. There is no personnel at the District that has been assigned to maintain the system on a regular basis.
2. For the past few years, all capital expenditures for the District have been added to the work in progress account. The work in progress account has not been reconciled for the past few years to ensure all completed projects are transferred to the appropriate classification to be depreciated.
3. Equipment inventory has not been reconciled to ensure that all equipment reported still exists.
4. Due to the system not functioning properly, accumulated depreciation may be misstated.

#### **Questioned costs**

The amount by which this departure would affect the assets, functional expenses, and net position of the governmental activities has not been determined.

#### **Context**

The condition was identified through inquiry with District personnel and also through review of available District records related to the capital asset activities.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## FINANCIAL STATEMENT FINDINGS FOR THE YEAR ENDED JUNE 30, 2019

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### **Effect**

Consequently, amounts recorded for capital assets in the district's financial statements could be misstated. In addition, by not performing physical inventory counts of capital assets, the District increases the risk of loss from damage, theft, or otherwise.

### **Cause**

The condition identified above appears to be caused by the lack of formal procedures related to this process, including the assignment of personnel to track and monitor capital asset activities on a regular basis.

### **Recommendation**

The District should establish and enforce formalized procedures related to monitoring capital asset activities. Such procedures should include monthly review and reconciliation of capital asset additions and input into capital asset system for depreciation; procedures for disposal of assets including timelines for when the inventory counts will be performed along with a process for reconciling physical inventory count information with the perpetual capital asset listing.

### **Corrective Action Plan**

The District has a fixed asset module within its financial system that is not working properly. The current system allows for the addition of assets, but the asset management module has not been configured to properly track the movement and retirement of assets. Further, the system is incorrectly capturing non-asset items.

The District has been in discussions on how to correct its fixed asset system. Additionally, because the District has been working with an inadequate fixed asset system in Oracle, the District has been discussing the need for a full capital asset and inventory audit.

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**FEDERAL AWARDS FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2019**

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None reported.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## STATE AWARDS FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2019

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The following findings represent instances of noncompliance and questioned costs relating to State program laws and regulations. The findings have been coded as follows:

<u>Five Digit Code</u>	<u>AB 3627 Finding Type</u>
40000	State Compliance

### *Unduplicated Local Control Funding Formula Pupil Counts*

**2019-002      40000**

#### **Criteria or Specific Requirements**

*California Education Code* Section 42238.02(b)(4) states that the school districts should revise their submitted data on English learner, foster youth, and free or reduced-price meal eligible pupil counts to ensure the accuracy of data reflected in the California Longitudinal Pupil Achievement Data System (CALPADS).

#### **Condition**

The Unduplicated Local Control Funding Formula Pupil Counts submitted to the California Department of Education was inaccurate. It appears that the District inaccurately reported eligibility of students for Free or Reduced-Price Meals on CALPADS Form 1.18 – FRPM/English Learner/Foster Youth – Student List.

#### **Questioned Costs**

The District over claimed the total eligible pupils by 65 and 63 in fiscal year 2017-2018 and 2018-2019, respectively, resulting in a decrease of approximately \$13,368 and \$31,202 in fiscal year 2017-2018 and 2018-2019, respectively, in LCFF funding. The estimated penalties were calculated using the California Department of Education's Audit Penalty Calculator.

#### **Context**

The condition identified was determined through a selection of students from Form 1.18 based on the criteria as stated on the *2018-2019 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, Part W. Unduplicated Local Control Funding Formula Pupil Counts, 1.a: "Select a representative sample, to achieve a high level of assurance, from the students indicated as only free or reduced priced meal eligible (FRPM) identified under the "NSLP Program" column (which means students are indicated as a "No" under the "Direct Certification" column, a "No" under the "Homeless" column, blank under the "Migrant Ed Program" column, a "No" under "Foster" column, and "181-Free" or "182-Reduced" under the "NSLP Program" column) and verify there is supporting documentation such as a Free and Reduced Price Meal (FRPM) eligibility application under a federal nutrition program, an alternative household income data collection form that indicates the student was eligible for the designation, or a direct certification list obtained from the county welfare department, or COE, that matches enrolled students against those children/households receiving CalFresh (or CALWORKs) benefits."

**SANTA ANA UNIFIED SCHOOL DISTRICT**

**STATE AWARDS FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2019**

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**Context (Continued)**

The auditor inquired further with the District and determined that the District made an error during the base year, fiscal year 2017-2018, when transferring student eligibility information from the Nutrition Services system to the student information system that is used to update CALPADS data. The District performed a 100% verification of the error by extracting eligibility status from the Nutrition Services system and comparing it to the status reported on CALPADS Form 1.18 from 2017-2018 and 2018-2019. The comparison resulted in a decrease of 65 eligible pupils for the fiscal year 2017-2018 and a decrease of 63 eligible pupils for the fiscal year 2018-2019. The auditor obtained a copy of this list and confirmed that the exceptions noted in our original testing were in fact noted on the list as having a change in status, yet the change was not made. This list noted a total of 65 eligible pupils for the fiscal year 2017-2018 and 63 eligible pupils for the fiscal year 2018-2019 whose status should have been changed in CALPADS.

**Effect**

The District does not appear to be in compliance with *Education Code* Section 42238.02(b)(4). In addition, for the fiscal year 2017-2018 the District appears to be over claiming the total FRPM eligible pupil by 65 for a decrease in funding of approximately \$13,368. For the fiscal year 2018-2019 the District appears to be over claiming the total FRPM eligible pupil by 63 for a decrease in funding of approximately \$31,202. The schedule below shows the District-wide exceptions:

	<b>Enrollment Count</b>	<b>Certified Total Unduplicated Count</b>	<b>Adjustment to Total Enrollment Count</b>	<b>Adjustment Based on Eligibility for FRPM</b>	<b>Adjusted Total Enrollment</b>	<b>Adjusted Total Unduplicated Pupil Count</b>
District-Wide (2017-2018)	48,326	42,403	0	(65)	48,326	42,338
District-Wide (2018-2019)	46,596	40,898	0	(63)	46,596	40,835

**Cause**

It appears that the condition identified has materialized as a result of the error made by the District during the base year, fiscal year 2017-2018, when transferring student eligibility information from the Nutrition Services system to the student information system that is used to update CALPADS data.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## STATE AWARDS FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2019

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### **Recommendation**

The District should emphasize the importance of completing the Form 1.18 accurately, which would include ensuring that all changes are accurately and timely updated based on new eligibility documentation received.

### **Corrective Action Plan**

The District has eliminated the use of a third-party software to transfer eligibility data for use in completing Form 1.18 and will ensure that all data reported is accurate and complete when new eligibility documentation is received.



# SANTA ANA UNIFIED SCHOOL DISTRICT

## SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2019

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Except as specified in previous sections of this report, summarized below is the current status of all audit findings reported in the prior year's Schedule of Findings and Questioned Costs.

### *Financial Statements Findings*

#### *Capital Assets (Material Weakness)*

**2018-001      30000**

#### **Criteria or Specific Requirements**

California *Education Code* Section 35168 requires the District to establish and maintain an inventory of all capital assets. GASB Statement 34 also requires the accounting for capital assets in excess of the capitalization threshold (\$5,000). In order to ensure the accurate reporting of capital assets, the District must establish procedures to track and monitor capital asset activity on an annual basis, including acquisitions, dispositions, and construction in process activities.

#### **Condition**

The District currently has a capital asset system; however, it is not fully functional. The following conditions were noted:

1. There are no personnel at the District that has been assigned to maintain the system.
2. The work in progress account has not been reconciled to ensure all completed projects are transferred to the appropriate classification to be depreciated.
3. Equipment inventory has not been reconciled to ensure that all equipment reported still exists.
4. Due to the system not functioning properly, accumulated depreciation appears to be misstated.

#### **Questioned costs**

There are no questioned costs associated with this condition.

#### **Context**

The condition was identified through inquiry with District personnel and also through review of available District records related to the capital asset activities.

#### **Effect**

Consequently, amounts recorded for capital assets in the district's financial statements could be misstated. In addition, by not performing physical inventory counts of capital assets, the District increases the risk of loss from damage, theft, or otherwise.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2019

---

### **Cause**

The condition identified above appears to be caused by the lack of formal procedures related to this process, including the assignment of personnel to track and monitor capital asset activities on a regular basis.

### **Recommendation**

The District should establish and enforce formalized procedures related to monitoring capital asset activities. Such procedures should include monthly review and reconciliation of capital asset additions and input into capital asset system for depreciation; procedures for disposal of assets including timelines for when the inventory counts will be performed along with a process for reconciling physical inventory count information with the perpetual capital asset listing.

### **Current Status**

Not implemented, see finding 2019-001.

### ***System Reconciliation (Significant Deficiency)***

**2018-002      30000**

### **Criteria or Specific Requirements**

In accordance with *Education Code* Section 41001, all School Districts are required to deposit all receipt of funds with the County Treasury so that the funds can be credited to the proper funds of the School Districts. In addition, the District must reconcile and balance all of its funds to account for the timing difference of transactions posted between the District and the County in order to accurately report the balances held in the County.

### **Condition**

The District has not properly reconciled its in-house Oracle system to the County system as of June 30, 2018. The District does not investigate the variances between the two systems and simply makes adjustments to balance the two systems.

### **Questioned costs**

There are no questioned costs associated with this condition.

### **Context**

The condition was identified through inquiry with District personnel and also through review of available District records related to the reconciliation of the District in-house system to the County system.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2019

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### **Effect**

Due to the condition identified, the District's general ledger may be inaccurate.

### **Cause**

The condition identified above appears to be caused by the lack of formal procedures related to this process, including the assignment of personnel to reconcile the two systems on a regular basis.

### **Recommendation**

The District should perform timely reconciliation of its in-house system and the County system, monthly reconciliation must take place with adequate documentation to substantiate the reconciling items between the District's general ledger and balances carried/reported by the County. Additionally, any adjustments for activities not properly accounted for by the County should be immediately communicated to the County.

### **Current Status**

Implemented.

### *State Awards Findings*

#### *Unduplicated Local Control Funding Formula Pupil Counts*

**2018-003      40000**

### **Criteria or Specific Requirements**

In accordance with *Education Code* sections 2574(b)(3)(c), 42238.02(b)(3)(B), and 41020, the District is required to maintain supporting documentation such as a Free and Reduce Price Meal (FRPM) eligibility application or an alternative household income data collection form that indicates the student was eligible for the designation reported on the California Longitudinal Pupil Achievement Data System (CALPADS).

### **Condition**

The District did not update the status designation for 76 students who had a designation of "Free" or "Reduced" on the "1.18 – FRPM/English Learner/Foster Youth – Student List" CALPADS report. Through review of supporting documentation, each of these 76 students should have been reported with a status designation of "Free" or "Reduced", but it appears that the District did not update the 1.18 report to reflect the correct status.

# SANTA ANA UNIFIED SCHOOL DISTRICT

## SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2019

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### Questioned Costs

The questioned costs associated with this condition resulted in an increase of \$58,484 in Local Control Formula Funding.

### Context

The condition was identified by the District during the review of procedures related to LCFF base year. Upon further discussion with the District, a timing difference was noted in the application review process. The District failed to account for all the applications received prior to October 31, 2017 deadline. The District was able to identify 100 percent of the exceptions that existed, resulting in the discovery of the 76 students.

### Effect

As a result of our testing, it appears that the District did not update the "1.18 – FRPM/English Learner/Foster Youth – Student List" CALPADS report for pupils that did not have documentation supporting a "Free" or "Reduced" designation on the "1.18 – FRPM/English Learner/Foster Youth – Student List" CALPADS report. The results of our testing have been documented as follows:

Total Enrollment	Unduplicated FRPM/EL/Foster Youth Total	Unduplicated Pupil Count Adjustment (FRPM)	Total Adjusted Enrollment	Adjusted Total Unduplicated Pupil Count
48,326	42,327	76	48,326	42,403

### Cause

It appears the cause was due to timing difference in the application review process. The District failed to account for all the applications received prior to October 31, 2017 deadline.

### Recommendation

The District should review their current procedures and determine the necessary steps to ensure that all student data is uploaded to CALPADS based on the timelines and reporting deadlines for CALPADS.

### Current Status

Not implemented, see finding 2019-002.



Management  
Santa Ana Unified School District  
Santa Ana, California

In planning and performing our audit of the financial statements of Santa Ana Unified School District (the District) for the year ended June 30, 2019, we considered its internal control structure in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control structure.

However, during our audit, we noted matters that are opportunities for strengthening internal controls and operating efficiency. The following items represent conditions noted by our audit that we consider important enough to bring to your attention. This letter does not affect our report dated December 9, 2019, on the government-wide financial statements of the District.

### ***INTERNAL CONTROLS***

#### ***Bank Account Reconciliation***

##### Observation

Per review of the District's Depository bank account reconciliation, it was noted that the reconciliations prepared during the current year were not reviewed by a party other than the employee preparing the bank reconciliation.

##### Recommendation

Independent review of prepared bank reconciliations should always be performed by an individual with accounting knowledge to ensure proper monitoring of the District's cash clearing account activities. Upon reviewing the reconciliation, the reviewer should sign and date the reconciliation to indicate it was reviewed. The review process will help identify any errors that may have otherwise gone unidentified.

#### ***Local Revenue***

##### Observation

Per review of the supporting documents pertaining to the District's Depository Account local revenues, it was noted that 22 of 64 receipts tested were not deposited in a timely manner. Based on our review of sample selected for testing, it appears that delay in deposits ranged from 13 to 142 days. The delay in cash deposits can increase the probability of theft, loss, or misappropriation.

##### Recommendation

The District should adhere to its established procedures related to frequency of deposits. The frequency of deposits may need to be increased depending on the volume and amount of cash collected. At a minimum, the District should try and make a single deposit once a week to reduce the risks associated with theft, loss, and misappropriation.

Observation

Cash collections at certain school sites and departments are not accounted for properly. Cash collections are not supported by sub-receipts that tie the total on the Coins, Bills, & Check Form. Nine of 64 deposits tested did not have sufficient support or a paper trail; therefore, the auditor was unable to confirm if these deposits were intact and deposited in a timely manner.

Recommendation

Pre-numbered triplicate receipts or logs should be utilized when collecting money. If using a receipt book, the receipts should be issued in sequential order to all individuals turning in monies. The white copy of the receipt should be issued to the person turning in the monies, the yellow receipt or log sheet should be utilized for deposit back-up, and the pink copy should be retained in the receipt book for audit purposes.

Observation

Per review of the supporting documents pertaining to the Nutrition Services local revenues, it was noted that 28 of 57 receipts tested were not deposited in a timely manner. Based on our review of sample selected for testing, it appears that delay in deposits ranged from 15 to 24 days. The delay in cash deposits can increase the probability of theft, loss, or misappropriation.

Recommendation

The District should adhere to its established procedures related to frequency of deposits. The frequency of deposits may need to be increased depending on the volume and amount of cash collected. At a minimum, the District should try and make a single deposit once a week to reduce the risks associated with theft, loss, and misappropriation.

***Non-Payroll Disbursements***

Observation

It was noted that employees are consistently paid out of the various site level athletics revolving account. In addition, the majority of the payments did not have adequate supporting document.

Recommendation

Employees of the District should be paid through payroll to ensure the District is withholding payroll taxes accurately. The site should maintain proper documentation of expenditures including invoices and receipts. The site should ensure that all disbursement requests are supported by adequate supporting documents prior to the checks being issued. This will assist in identifying and preventing potential misappropriation of athletics funds.

***ASSOCIATED STUDENT BODY (ASB)***

***Consolidated Associated Student Body***

Observation

Per review of the ASB activity, it was noted that the bank reconciliations are prepared on a monthly basis; however, the reconciled balances per the bank reconciliation do not agree to the ASB general ledger system when each school site's balance is aggregated and compared to the total reconciled cash balance.

Recommendation

In addition to preparing the monthly bank reconciliation, the preparer should ensure the reconciled balance agrees to the general ledger system. The additional review step will help identify any errors that may have otherwise gone unidentified.

***MacArthur Intermediate School***

Observations

During our review of the ASB procedures, the following was noted:

1. One of the three disbursements tested did not contain explicit receiving documentation to indicate that goods had been received.
2. Cash collected by teachers, advisors, clubs, snack bar, or student store is not accounted for properly. Cash collections are not supported by sub-receipts, tally sheets, or logs that tie the total collected to the amount reported. Out of three deposits tested, each contained receipts that did not have sufficient support or a paper trail; therefore, the auditor was unable to confirm if these deposits were intact and deposited in a timely manner.
3. Two of three deposits tested were not deposited in a timely manner. The delay in deposit ranged from approximately 13 to 31 days from the date of receipt. This could result in large cash balances being maintained at the sites which can hinder the safeguarding of ASB assets.
4. Revenue potential forms are prepared and complete, however, the revenues reported on the revenue potential are not supported by sub-receipts, tally sheets, or logs that tie the total collected to amounts reported. Out of two revenue potentials tested, one contained sales reports that did not have sufficient support or a paper trail; therefore, the auditor was unable to confirm if these deposits were intact and deposited in a timely manner.

Recommendations

1. All goods ordered and received should be documented with explicit receiving documentation. Documentation should indicate the date that the goods have been received and documentation regarding whether or not the goods have been received intact, undamaged, and in the correct quantities. Payments for vendor invoices should only be made once the receiving documentation is available.

2. Pre-numbered triplicate receipts, tally sheets, or logs should be utilized when collecting money for all ASB events and transactions. If utilizing a log, the students name and amount being turned in should be documented. If using a receipt book, the receipts should be issued in sequential order to all individuals turning in monies for ASB events. The white copy of the receipt should be issued to the person turning in the monies, the yellow receipt or log sheet should be utilized for deposit back-up, and the pink copy should be retained in the receipt book for audit purposes. Teachers and administrators who collect monies should be equipped with a triplicate receipts book, tally sheet, or log sheet. When teachers are turning in monies for deposit, a cash count sheet should be turned in with the yellow copy of the receipts and monies to clearly identify the total amount being turned in.
3. The ASB should, at a minimum, make their deposits once a week to minimize the amount of cash held at the sites. During weeks of high cash activity, there may be a need to make more than one deposit. The District should communicate specific guidelines for this procedure including the maximum cash on hand that should be maintained at the site.
4. Pre-numbered triplicate receipts, tally sheets, or logs should be utilized when collecting money for all ASB events and transactions. If utilizing a log, the students name and amount being turned in should be documented. If using a receipt book, the receipts should be issued in sequential order to all individuals turning in monies for ASB events. The white copy of the receipt should be issued to the person turning in the monies, the yellow receipt or log sheet should be utilized for deposit back-up, and the pink copy should be retained in the receipt book for audit purposes. Teachers and administrators who collect monies should be equipped with a triplicate receipts book, tally sheet, or log sheet. When teachers are turning in monies for deposit, a cash count sheet should be turned in with the yellow copy of the receipts and monies to clearly identify the total amount being turned in.

### ***Willard Intermediate School***

#### Observations

During our review of the ASB procedures, the following was noted:

1. Cash collected by teachers, advisors, clubs, snack bar, or student store is not accounted for properly. Cash collections are not supported by sub-receipts, tally sheets, or logs that tie the total collected to the amount reported. For the deposit tested, the auditor noted that none of the 298 receipts listed in the deposit had sufficient support or a paper trail; therefore, the auditor was unable to confirm if these deposits were intact and deposited in a timely manner.
2. The deposit tested was not deposited in a timely manner. If the auditor was to rely on receipt dates listed in the batch deposited, delay in deposit ranged up to 75 days from the date of the first receipt. This could result in large cash balances being maintained at the sites which can hinder the safeguarding of ASB assets.
3. The ASB processed a payment to the wrong vendor. The disbursement was voided; however, the check was still processed without an invoice for that vendor. The ASB was eventually reimbursed by the vendor.
4. One of the four disbursements tested did not contain explicit receiving documentation to indicate that goods had been received. As a result, the vendor invoice was paid without direct confirmation that the goods being ordered had been received by the ASB.



5. The ASB did not have documentation to support fundraising activities, thus we were unable to test procedures specific to fundraising activities.
6. The ASB did not have documentation to support sales from ticketed events. Per conversation with site personnel, unsold pre-printed tickets are thrown away once an event ends. Additionally, ticket sales forms are not prepared for ticketed events.

#### Recommendations

1. Pre-numbered triplicate receipts, tally sheets, or logs should be utilized when collecting money for all ASB events and transactions. If utilizing a log, the student's name and amount being turned in should be documented. If using a receipt book, the receipts should be issued in sequential order to all individuals turning in monies for ASB events. The white copy of the receipt should be issued to the person turning in the monies, the yellow receipt or log sheet should be utilized for deposit back-up, and the pink copy should be retained in the receipt book for audit purposes. Teachers and administrators who collect monies should be equipped with a triplicate receipts book, tally sheet, or log sheet. When teachers are turning in monies for deposit, a cash count sheet should be turned in with the yellow copy of the receipts and monies to clearly identify the total amount being turned in.
2. The ASB should, at a minimum, make their deposits once a week to minimize the amount of cash held at the sites. During weeks of high cash activity, there may be a need to make more than one deposit. The District should communicate specific guidelines for this procedure including the maximum cash on hand that should be maintained at the site.
3. When preparing payments to vendors, the ASB should ensure that all purchase order and invoice documentation is available, and that the vendor name is consistent throughout the documentation to ensure payments are processed to the correct vendor. The check signor should review supporting documentation before signing the check to confirm accuracy.
4. All goods ordered and received should be documented with explicit receiving documentation. Documentation should indicate the date that the goods have been received and documentation regarding whether or not the goods have been received intact, undamaged, and in the correct quantities. Payments for vendor invoices should only be made once the receiving documentation is available.
5. The District should review fundraising procedures with the site to ensure proper internal controls are established and followed.
6. The District should review ticket sale procedures with the site to ensure proper internal controls are established and followed.

#### **Century High School**

##### Observations

During our review of the ASB procedures, the following was noted:

1. One of the 25 expenditures were not adequately supported by an invoice.
2. Two of 25 disbursements tested contained purchases that were delivered to a residential address. These purchases lacked explicit receiving documentation indicating that the district/site had received the items that were purchased. In addition, these purchases may not be for approved items.

### Recommendations

1. The site should maintain proper documentation of expenditures including invoices and receipts. ASB should ensure that all disbursement requests are supported by adequate invoices prior to the checks being issued. This will identify and prevent potential misappropriation of ASB fund.
2. Receiving documentation must be reviewed, making sure that the address is a district location and that all goods were received. Items should not be delivered to residential addresses. Should items be delivered to a residential address, additional controls must be in place showing that site administration (other than the purchaser) have verified that all items were taken to the site.

### **Santa Ana High School**

#### Observations

During our review of the ASB procedures, the following was noted:

1. One of the 17 deposits tested were not deposited in a timely manner. The delay in deposit was approximately 15 days from the date of receipt. This could result in large cash balances being maintained at the sites which can hinder the safeguarding of ASB assets.
2. Deposit closeouts are not done accurately. Deposit slips are not completed at the time of closeout. The site writes the bag number on the system generated Deposit Summary report; however, there were two Deposit Summary reports with the same bag number (H3019363). In addition, due to the lack of proper documentation, the auditor was unable to trace the following two deposits to the bank statement: H3019363 and H3019365.
3. Two of 20 disbursements tested contained purchases that were delivered to a residential address. These purchases lacked explicit receiving documentation indicating that the district/site had received the items that were purchased. In addition, these purchases may not be for approved items.
4. Three of 20 disbursements tested did not contain explicit receiving documentation to indicate that goods had been received. As a result, the vendor invoice was paid without direct confirmation that the goods being ordered had been received by the ASB.
5. One of the 20 expenditures were not adequately supported by an invoice.
6. Two of 20 expenditures tested were unallowable for the ASB. The ASB provided cash scholarships to select students.
7. One of the 10 ticket rolls tested, the ending ticket number did not agree to the master ticket log.
8. The change fund, of \$600, is not included on the ASB Balance Sheet.

#### Recommendations

1. The ASB should, at a minimum, make their deposits once a week to minimize the amount of cash held at the sites. During weeks of high cash activity, there may be a need to make more than one deposit. The District should communicate specific guidelines for this procedure including the maximum cash on hand that should be maintained at the site.
2. The ASB should revise their existing procedures over deposits. The ASB should maintain proper documentation that can be used to follow the cash from the point of collection to deposit.

3. Receiving documentation must be reviewed, making sure that the address is a district location and that all goods were received. Items should not be delivered to residential addresses. Should items be delivered to a residential address, additional controls must be in place showing that site administration (other than the purchaser) have verified that all items were taken to the site.
4. All goods ordered and received should be documented with explicit receiving documentation. Documentation should indicate the date that the goods have been received and documentation regarding whether or not the goods have been received intact, undamaged, and in the correct quantities. Payments for vendor invoices should only be made once the receiving documentation is available.
5. The site should maintain proper documentation of expenditures including invoices and receipts. ASB should ensure that all disbursement requests are supported by adequate invoices prior to the checks being issued. This will identify and prevent potential misappropriation of ASB fund.
6. Scholarships issued to students generally benefit individual students and not the student body as a whole. Scholarships paid using ASB funds and issued by the ASB would generally constitute the act of gifting public funds. Using these two points as basis, the ASB should not engage in such activity.
7. A master ticket log should be maintained which notes the type of ticket, color, and current beginning ticket number in the role. The tickets should be safeguarded as if they were cash because stolen tickets would equate to lost revenue for the site because these tickets could be presented for admission rather than an individual paying for admission. When ticket rolls are issued, they should be logged out noting the beginning ticket number in the roll and to whom the roll was issued. When the ticket sales recap form is returned, the form should be reconciled to the log.
8. The site needs to ensure that all cash accounts are correctly stated on their balance sheet in order to accurately state the ASB assets and to prevent an overstatement or understatement of assets.

### **Cesar E. Chavez High School**

#### Observation

Three of 14 deposits tested were not deposited in a timely manner. The delay in deposit ranged from approximately 40 to 72 days from the date of receipt. This could result in large cash balances being maintained at the sites which can hinder the safeguarding of ASB assets.

#### Recommendation

The ASB should, at a minimum, make their deposits once a week to minimize the amount of cash held at the sites. During weeks of high cash activity, there may be a need to make more than one deposit. The District should communicate specific guidelines for this procedure including the maximum cash on hand that should be maintained at the site.

We will review the status of the current year comments during our next audit engagement.



Rancho Cucamonga, California  
December 9, 2019